



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI (COLUMBIA)	EDUCATOR PREPARATION PROGRAM CODE 116116
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPC_ED 4370/7370 SPC-ED 4380/7380	Literacy in Special Ed Methods in Cross-Categorical Special Education	0.375 .5
b. Instructional Strategies and Techniques in Content Area Speciality	SPC_ED 4375/7375 SPC_ED 4380/7380 SPC_ED 4370/7370 LTC 4300/7300 SPC_ED 4500	Cross Categorical Special Education Methods in Cross-Categorical Special Education Literacy in Special Education Learning and Teaching Numbers and Operators Science and Social Studies for Struggling Learners	1.5 1 .125 1 See Below
c. Assessment, Student Data, and Data-Based Decision-Making	SPC_ED 4320/7320	Assessment and Evaluation in Special Education	1
d. Strategies for Content Literacy	SPC_ED 4371/7371 SPC_ED 4370/7370 SPC_ED 4500	Literacy in Special Ed II Literacy in Special Education Science and Social Studies for Struggling Learners	0.5 0.25 See Below
e. Critical Thinking and Problem Solving	LTC 2040/7040 SPC_ED 4500 SPC-ED 4330/7330	Inquiry into Schools, Communities and Society 1 Science and Social Studies for Struggling Learners Collaboration and Consultation	0.75 1 .375
f. English Language Learning	LTC 4460	Teaching English to Speakers of Other Languages	3
g. Evaluation of Abilities and Achievement	SPC_ED 4320/7320	Assessment and Evaluation in Special Education	1.5
h. Transition Processes, including Career Education or Career Readiness	SPC_ED 4380/7380 SPC-ED 4320/7320	Methods in Cross-Categorical Special Education Assessment and Evaluation in special education	.5 .5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010/7000 LTC 2200	Inquiry into Learning I School Health & Student Wellbeing	0.75 3
b. Psychology/Education of the Exceptional Child	SPC_ED 4300/7300	Introduction to Special Education	1.5
c. Differentiated Learning	SPC-ED 4375/7375	Cross Categorical Special Ed.	.5
d. Classroom Management	SPC_ED 4310/7310	Behavior and Classroom Management	1
e. Behavior Intervention Strategies	SPC_ED 4310/7310	Behavior and Classroom Management	1
f. Cultural Diversity	LTC 2040/7040 ED_LPA 4060/7060	Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II	0.75 0.5

g.	Educational Psychology	ESC_PS 2010/7000	Inquiry into Learning I	0.75
h.	Language Development of the Exceptional Child	SPC_ED 4325/7325	Language Development of Exceptional Students	3
3. Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	SPC_ED 4330/7330	Collaboration and Consultation in Special Education	0.75
b.	Legal/Ethical Aspects of Teaching	SPC_ED 4300/7300 ELPA 4060/7060	Intro to Special Ed Inquiring into Schools, Community and Society II	1.5 0.5
c.	Tiered Systems for Supporting Instruction and Behavior	SPC_ED 4370/7370 SPC_ED 4310/7310	Literacy in Special Ed I Behavioral and Classroom Management	0.375 1
d.	Families as Educational Partners	LTC 2040/7040 SPC_ED 4330/7330	Inquiry into Schools, Community & Society I Collaboration and Consultation in Special Education	0.75 0.75
e.	Family Engagement	SPC_ED 4330/7330	Collaboration and Consultation in Special Education	0.75
f.	Linking Families with Resources	SPC_ED 4330/7330	Collaboration and Consultation in Special Education	0.375
g.	Individualized Education Plans and the Special Education Process	SPC_ED 4375/7375 SPC_ED 4380/7380	Cross Categorical Special Education Methods in Cross-Categorical Special Education	1 1
4. Teaching and Learning Strategies				
		Course Number	Course Title	Semester Hours
a.	Literacy (three courses required, minimum of nine semester hours)			
i.	Reading	SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211	Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development	0.375 0.5 0.75
ii.	Writing	SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211	Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development	0.375 0.5 0.75
iii.	Instructional Interventions for Students with Reading Deficits	SPC_ED 4370/7370 SPC_ED 4371/7371	Literacy in Special Ed I Literacy in Special Ed II	0.375 0.5
b.	Children's Literature	SPC_ED 4370/7370 SPC_ED 4371/7371	Literacy in Special Ed I Literacy in Special Ed II	0.375 0.5
c.	Language Arts	SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211	Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development	0.375 0. 0.75
d.	Science	SPC_ED 4500	Science and Social Studies for the Exceptional Learner	1
e.	Social Science	SPC_ED 4500	Science and Social Studies for the Exceptional Learner	1
f.	Instructional and Assistive Technology	IS_LT 4467 SPC_ED 4380/7380	Technology to Enhance Learning Methods in Cross-Categorical Special Education	3 1
g.	Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	LTC 4300/7300 LTC 4600	Learning and Teaching Numbers and Operators Diagnosis and remediation of learning problems in math	2 3
Professional Requirements - Total Semester Hours				52.5
B. Field and Clinical Experiences (Minimum of ten semester hours)				
		Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044	Inquiry into Learning I field Inquiry into Schools, Community & Society I field	1 1
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	LTC 4194 SPC_ED 4940/7490 SPC_ED 4941/7491 SPC_ED 4981/7981	Elementary Education Field I Cross Categorical Special Education: Practicum I Practicum in Special Education II Internship I	2 2 2 4
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SPC_ED 4981/7981	Internship I	10
Field and Clinical Experiences - Total Semester Hours				22

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