



MIDDLE SCHOOL EDUCATION, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI (COLUMBIA)	EDUCATOR PREPARATION PROGRAM CODE 116116
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	LTC 1130 LTC 4410 LTC 4380 LTC 4390 LTC 4400	Orientation Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	1 See Below See Below See Below See Below
b. Instructional Strategies and Techniques in Content Area Specialty	LTC 4410 LTC 4380 LTC 4390 LTC 4400 IS_LT 4467	Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III Technology to enhance Learning	See Below See Below See Below See Below 3
c. Assessment, Student Data, and Data-Based Decision-Making	ESC_PS 2010 ED_LPA 4060 LTC 4410 LTC 4380	Inquiry into Learning I Inquiry into Schools, Community & Society II Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I	1 See Below See Below See Below
d. Strategies for Content Literacy	SPC_ED 4020 LTC 4410 LTC 4380 LTC 4390	Teaching the Exceptional Learner Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II	See Below See Below See Below See Below
e. Critical Thinking and Problem Solving	LTC 4380 LTC 4390 LTC 4400	Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	See Below See Below See Below
f. English Language Learning	LTC 4460	Teaching English to Speakers of Other Languages	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010 LTC 2200	Inquiry into Learning I School Health & Student Wellbeing	1 See Below
b. Psychology/Education of the Exceptional Child	SPC_ED 4020	Teaching the Exceptional Learner	See Below

c. Differentiated Learning	SPC_ED 4020 LTC 4380 LTC 4390	Teaching the Exceptional Learner Teaching Middle School Language Arts I Teaching Middle school Language Arts II	See Below See Below See Below
d. Classroom Management	SPC_ED 4310 LTC 4380 LTC 4390 LTC 4400	Behavioral Management for Exceptional Students Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	3 See Below See Below See Below
e. Cultural Diversity	LTC 2040 ED_LPA 4060 LTC 2200 LTC 4380 LTC 4390 LTC 4400	Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II School Health & Student Wellbeing Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	3 See Below 3 See Below See Below 3
f. Educational Psychology	ESC_PS 2010	Inquiry into Learning I	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED_LPA 4060	Inquiry into Schools, Community & Society II	See Below
b. Legal/Ethical Aspects of Teaching	SPC_ED 4020 ED_LPA 4060	Teaching the Exceptional Learner Inquiry into Schools, Community & Society II	3 3
c. Middle School Philosophy and Organization	LTC 4410	Teaching, Engaging, Assessing Middle School	See Below

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4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	LTC 4410 LTC 4380 LTC 4390 LTC 4565	Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle School Language Arts II Reading & Writing in the Content Area II	3 3 3 See Below
b. Instructional Interventions for Students with Reading Deficits	LTC 4565	Reading & Writing in the Content Area II	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			

d. Language Arts	ENG 2010	Int Composition	3	
	ENG 2100	Intro to Literature	3	
	ENG 3310	Survey of American Lit	3	
	ENG 4600	Structure of American English	3	
	ENG 4610	History of English Language	3 or	
	ENG 4620	Regional and Social Dialects of American English	3 or	
	19th Century Lit/African American Literature/Folklore:	Choose 3 credit hours from each category:		
	ENG 3110	AMER LIT 1865-PRESENT	3	
	ENG 3116	SPC THMS LIT, BEG-1603	3	
	ENG 3117	SPC THMS LIT, 1603-1789	3	
	ENG 3118	THM: LIT IMGN/HUMAN SC	3	
	ENG 3119	SPC THMS LIT, 1890-PRSNT	3	
ENG 3400	AFR-AMER LIT, BEGIN-1900	3		
ENG 3410	AFR-AMER LIT,1900-PRESNT	3		
ENG 3420	PER/GNR AFR DIAS LIT	3		
ENG 3427	PER/GNR AFR DIAS,1603-1789	3		
ENG 3428	PER/GNR AFR DIAS,1789-1890	3		
ENG 3429	PER/GNR AFR DIAS,1890-PRSN	3		
ENG 3430	INTRO TO AFR DIASPORA LIT THRY	3		
ENG 3490	NATIVE WRITING & REPRESNTN	3		
ENG 3700	AMERICAN FOLKLORE	3		
ENG 4108	GENRES, 1789 TO 1890	3		
ENG 4158	WORLD LIT, 1789-1890	3		
ENG 4168	MAJOR AUTHORS, 1789-1890	3		
ENG 4700	SPEC THEME FOLKLORE	3		
ENG 4710	THMS AFR DIAS FOLKLORE	3		
ENG 4770	ORAL TRADITION	3		
ENG 4780	WMN'S FLKLORE & FMST THR	3		
20th Century Lit/Lit by and about Women:				
ENG 3119	SPC THMS LIT, 1890-PRSNT	3		
ENG 3180	SURVEY OF WOMEN WRITERS	3		
ENG 4109	GENRES, 1890 TO PRESENT	3		
ENG 4159	WORLD LIT, 1890-PRESENT	3		
ENG 4169	MAJOR AUTHORS, 1890-PRSN	3		
ENG 4180	MAJOR WOMEN WRITERS	3		
ENG 4181	THEMES IN LIT BY WOMEN	3		
ENG 4186	MAJ WMN WRITER,BEG-1603	3		
ENG 4187	MAJ WMN WRITER,1603-1789	3		
ENG 4188	MAJ WMN WRITER,1789-1890	3		
ENG 4189	MAJ WMN WRITER,1890-PRSN	3		
Courses in Writing:				
ENG 1510	CREAT WRIT: INTRO FICTIO	3		
ENG 1520	CREAT WRIT: INTRO NFPROS	3		
ENG 1530	CREAT WRIT: INTRO POETRY	3		
ENG 2510	CREAT WRIT: INTMD FICTIO	3		
ENG 2520	CREAT WRIT: INTMD NFPROS	3		
ENG 2530	CREAT WRIT: INTMD POETRY	3		
ENG 4510	CREAT WRIT: ADV FICTION	3		
ENG 4530	CREAT WRIT: ADV POETRY	3		
e. Mathematics				
f. Science				
g. Social Science				
h. Speech/Theatre				
Professional Requirements - Total Semester Hours			64	
B. Field and Clinical Experiences (Minimum of ten semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044	Inquiry into Learning I field Inquiry into Schools, Community & Society I field	1 1	

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	LTC 4384 LTC 4394 LTC 4404	Teaching MS English Language Arts field I/ II/ III	1 1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	LTC 4971	Internship & Capstone Seminar	12
Field and Clinical Experiences - Total Semester Hours			17