LIBRARY MEDIA SPECIALIST, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
University of Missouri (Columbia)	116116

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at
https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	IS_LT 9406	Curriculum & The School Library	See below
b. Instructional Strategies and Techniques in Content Area Specialty	IS_LT 9406 IS_LT 4467/9467 OR IS_LT 2467	Curriculum & The School Library Technology to Enhance Learning OR Inquiry into Empowering Learners with Technology	See below See below
c. Assessment, Student Data, and Data-Based Decision-Making	IS_LT 9417 SPC_ED 4020/7020	Action Research Teaching the Exceptional Learner	See below See below
d. Strategies for Content Literacy	IS_LT 9406 IS_LT 9431/IS_LT 9434	Curriculum & The School Library Children's Library Materials/Teen Library Materials	See below See below
e. Critical Thinking and Problem Solving	IS_LT 9406 IS_LT 9417 IS_LT 4467/9467 OR IS_LT 2467	Curriculum & The School Library Action Research Technology to Enhance Learning OR Inquiry into Empowering Learners with Technology	See below See below 3/3
f. English Language Learning	LTC 4460	Teaching English to Speakers of Other Languages	3/3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010/7000	Foundations of Teacher Prep I	See below
b. Psychology/Education of the Exceptional Child	SPC_ED 4020/7020	Teaching the Exceptional Learner	See below
c. Differentiated Learning	SPC_ED 4020/7020	Teaching the Exceptional Learner	See below
d. Classroom Management	ESC_PS 2010/7000 SPC_ED 4020/7020	Foundations of Teacher Prep I Teaching the Exceptional Learner	See below See below
e. Cultural Diversity	LTC 2040/7040	Inquiry into Schools, Community, & Society I	See below
f. Educational Psychology	ESC_PS 2010/7000	Foundations of Teacher Prep I	3/3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	LTC 2040/7040 SPC_ED 4020/7020	Inquiry into Schools, Community, & Society I Teaching the Exceptional Learner	See below See below
b. Legal/Ethical Aspects of Teaching	LTC 2040/7040 SPC_ED 4020/7020	Inquiry into Schools, Community, & Society I Teaching the Exceptional Learner	3/3 3/3

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	**Course Title**	**Semester Hours**
	LTC 4560/8642	Teaching Writing and Reading in Content Areas	3/3
Professional Requirements - Total Semester Hours			**18**

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	**Course Title**	**Semester Hours**
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ISLT 7380	School Library Practicum	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ISLT 7380	School Library Practicum	2
3. Culminating Clinical Experiences (Minimum of three semester hours with a minimum of 100 clock hours)	ISLT 9480	Internship in Information Science and Learning Technologies	7
Field and Clinical Experiences - Total Semester Hours			**10**

C. Library Media Specialist Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
1. Content Knowledge for Teaching			
a. Foundations of Librarianship (three semester hours)	ISLT 7305	Foundations of Library & Information Science	3
b. Library Media Administration (three semester hours)	ISLT 9404	School Library Administration	3
c. Developing and Managing Collections (three semester hours)	ISLT 7313	Collection and Access Management	3
d. Organizing Information (three semester hours)	ISLT 7312 or ISLT 7302	Principles of Cataloging & Classification or Organization of Information	3/3
e. Reference Sources and Services (three semester hours)	ISLT 7314	Reference Sources & Services	3
f. Action Research in School Libraries (three semester hours)	ISLT 9417	Action Research	3
g. Children's, Adolescent, or Young Adult Literature (three semester hours)	ISLT 9431/ISLT 9434	Children's Library Materials/Teen Library Materials	3/3
h. Library Systems and Information Technologies (three semester hours)	ISLT 7301 or ISLT 7320	Introduction to Information Technology or Emerging Technologies	3/3
i. Curriculum and the Media Center (three semester hours)	ISLT 9406	Curriculum & the School Library	3
2. Field and Clinical Experiences – Librarian Internship (three semester hours with a minimum of 100 clock hours)	ISLT 7380 or ISLT 7380 and ISLT 9480	School Library Practicum or School Library Practicum and Internship in Information Science and Learning Technologies	3 or 1 and 2
Library Media Specialist Content Knowledge Area - Total Semester Hours			**30**