



**MIDDLE SCHOOL EDUCATION LANGUAGE ARTS, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI (COLUMBIA)</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116116</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	LTC 1130 LTC 4410  LTC 4380 LTC 4390 LTC 4400	Orientation Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	1 See Below  See Below See Below See Below
b. Instructional Strategies and Techniques in Content Area Specialty	LTC 4410  LTC 4380 LTC 4390 LTC 4400 IS_LT 4467 OR IS_LT 2467	Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III Technology to Enhance Learning OR Inquiry into Empowering Learners with Technology	See Below  See Below See Below See Below 3
c. Assessment, Student Data, and Data-Based Decision-Making	ESC_PS 2010 ED_LPA 4060 LTC 4410  LTC 4380	Inquiry into Learning I Inquiry into Schools, Community & Society II Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I	1 See Below See Below  See Below
d. Strategies for Content Literacy	SPC_ED 4020 LTC 4410  LTC 4380 LTC 4390	Teaching the Exceptional Learner Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle school Language Arts II	See Below See Below  See Below See Below
e. Critical Thinking and Problem Solving	LTC 4380 LTC 4390 LTC 4400	Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	See Below See Below See Below
f. English Language Learning	LTC 4460	Teaching English to Speakers of Other Languages	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010 LTC 2200	Inquiry into Learning I School Health & Student Wellbeing	1 See Below
b. Psychology/Education of the Exceptional Child	SPC_ED 4020	Teaching the Exceptional Learner	See Below

c. Differentiated Learning	SPC_ED 4020 LTC 4380 LTC 4390	Teaching the Exceptional Learner Teaching Middle School Language Arts I Teaching Middle school Language Arts II	See Below See Below See Below
d. Classroom Management	SPC_ED 4310  LTC 4380 LTC 4390 LTC 4400	Behavioral Management for Exceptional Students Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	3  See Below See Below See Below
e. Cultural Diversity	LTC 2040 ED_LPA 4060 LTC 2200 LTC 4380 LTC 4390 LTC 4400	Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II School Health & Student Wellbeing Teaching Middle School Language Arts I Teaching Middle school Language Arts II Middle School Language Arts III	3 See Below 3 See Below See Below 3
f. Educational Psychology	ESC_PS 2010	Inquiry into Learning I	1
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED_LPA 4060	Inquiry into Schools, Community & Society II	See Below
b. Legal/Ethical Aspects of Teaching	SPC_ED 4020 ED_LPA 4060	Teaching the Exceptional Learner Inquiry into Schools, Community & Society II	3 3
c. Middle School Philosophy and Organization	LTC 4410	Teaching, Engaging, Assessing Middle School	See Below
<b>4. Middle School Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	LTC 4410  LTC 4380 LTC 4390 LTC 4565	Teaching, Engaging, Assessing Middle School Teaching Middle School Language Arts I Teaching Middle School Language Arts II Reading & Writing in the Content Area II	3  3 3 See Below
b. Instructional Interventions for Students with Reading Deficits	LTC 4565	Reading & Writing in the Content Area II	3
<b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	ENG 2010 ENG 2100 ENG 3310 ENG 4600 ENG 4610 ENG 4620  <b>19th Century Lit/African American Literature/Folklore:</b>  ENG 3110 ENG 3116 ENG 3117 ENG 3118 ENG 3119 ENG 3400 ENG 3410 ENG 3420 ENG 3427 ENG 3428 ENG 3429 ENG 3430	Int Composition Intro to Literature Survey of American Lit Structure of American English History of English Language Regional and Social Dialects of American English  <b>Choose 3 credit hours from each category:</b>  AMER LIT 1865-PRESENT SPC THMS LIT, BEG-1603 SPC THMS LIT, 1603-1789 THM: LIT IMGN/HUMAN SC SPC THMS LIT, 1890-PRSN AFR-AMER LIT, BEGIN-1900 AFR-AMER LIT,1900-PRESNT PER/GNR AFR DIAS LIT PER/GNR AFR DIAS,1603-1789 PER/GNR AFR DIAS,1789-1890 PER/GNR AFR DIAS,1890-PRSN INTRO TO AFR DIASPORA LIT THRY	3 3 3 3 3 or 3 or  3 3 3 3 3 3 3 3 3 3 3 3 3 3

	ENG 3490 ENG 3700 ENG 4108 ENG 4158 ENG 4168 ENG 4700 ENG 4710 ENG 4770 ENG 4780	NATIVE WRITING & REPRESENTN AMERICAN FOLKLORE GENRES, 1789 TO 1890 WORLD LIT, 1789-1890 MAJOR AUTHORS, 1789-1890 SPEC THEME FOLKLORE THMS AFR DIAS FOLKLORE ORAL TRADITION WMN'S FLKLORE & FMST THR	3 3 3 3 3 3 3 3 3
	<b>20th Century Lit/Lit by and about Women:</b> ENG 3119 ENG 3180 ENG 4109 ENG 4159 ENG 4169 ENG 4180 ENG 4181 ENG 4186 ENG 4187 ENG 4188 ENG 4189	SPC THMS LIT, 1890-PRSN SURVEY OF WOMEN WRITERS GENRES, 1890 TO PRESENT WORLD LIT, 1890-PRESENT MAJOR AUTHORS, 1890-PRSN MAJOR WOMEN WRITERS THEMES IN LIT BY WOMEN MAJ WMN WRITER, BEG-1603 MAJ WMN WRITER, 1603-1789 MAJ WMN WRITER, 1789-1890 MAJ WMN WRITER, 1890-PRSN	3 3 3 3 3 3 3 3 3 3
	<b>Courses in Writing:</b> ENG 1510 ENG 1520 ENG 1530 ENG 2510 ENG 2520 ENG 2530 ENG 4510 ENG 4530	CREAT WRIT: INTRO FICTIO CREAT WRIT: INTRO NFPROS CREAT WRIT: INTRO POETRY CREAT WRIT: INTMD FICTIO CREAT WRIT: INTMD NFPROS CREAT WRIT: INTMD POETRY CREAT WRIT: ADV FICTION CREAT WRIT: ADV POETRY	3 3 3 3 3 3 3 3
e.	Mathematics		
f.	Science		
g.	Social Science		
h.	Speech/Theatre		
<b>Professional Requirements - Total Semester Hours</b>			<b>64</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044	Inquiry into Learning I field Inquiry into Schools, Community & Society I field
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	LTC 4384 LTC 4394 LTC 4404	Teaching MS English Language Arts field I/ II/ III
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	LTC 4971	Internship & Capstone Seminar
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>17</b>

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