



**SOCIAL SCIENCE, GRADES 9-12 – ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME

UNIVERSITY OF CENTRAL MISSOURI

EDUCATOR PREPARATION PROGRAM CODE

121121

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 EDFL 5340  SOSC 4074	Introduction to the Teaching Profession Contemporary Instruction: Theory & Practice  Methods of Teaching Social Studies	0.5 OR 1.0  1.0
b. Instructional Strategies and Techniques in Content Area Specialty	SOSC 4074	Methods of Teaching Social Studies	3.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 EDFL 4974 SOSC 4974 EDFL 4300 EDFL 5300	Introduction to the Teaching Profession Content Specific Assessment Social Studies Assessment Educational Measurement and Evaluation Advanced Assessment & Evaluation	1.0 AND 1.0 OR 1.0 2.0 OR 3.0
d. Strategies for Content Literacy	EDFL 4210 EDFL 5208	Introduction to Content Area Literacy Content Area Literacy	0.0 OR 0.0
e. Critical Thinking and Problem Solving	EDFL 2250 SOSC 4074  EDFL 4970 EDFL 5340	Intro to ELL and Culturally Responsive Pedagogy Methods of Teaching Social Studies  Secondary Teaching and Behavior Management Contemporary Instruction Theory & Practice	1.0 1.0  0.5 OR 1.0
f. English Language Learning	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	1.0

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 PSY 3220 CFD 1220 COUN 5310	Child & Adolescent Psychology OR Life-Span Development OR Child & Adolescent Development OR Development Across the Lifespan	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100 EDSP 5200	Education of the Exceptional Child Advanced Education of the Exceptional Child	1.5 OR 1.0
c. Differentiated Learning	EDSP 2100 EDSP 5200  EDFL 2250	Education of the Exceptional Child Advanced Education of the Exceptional Child  Intro to ELL & Culturally Responsive Pedagogy	1.0 OR 0.5 OR 0.5
d. Classroom Management	EDFL 4970 EDFL 4973 SOSC 4973  EDFL 3500 EDFL 5330	Secondary Teaching & Behavioral Management Classroom Management in Content Area Secondary Classroom Management Techniques in Soc Studies  Secondary Teaching and Behavior Mgmt. Classroom Discipline and Motivation	1.5 AND 1.0 OR 1.0 OR  2.0 OR 3.0
e. Cultural Diversity	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240 EDFL 5200	Educational Psychology Advanced Educational Psychology	3.0 OR 3.0

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDFL 5340	Introduction to the Teaching Profession Contemporary Instruction Theory and Practice	1.0 OR 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 5200	Introduction to the Teaching Profession ) Education of the Exceptional Child Advanced Education of the Exceptional Child	0.5 OR 0.5 OR 1.5
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDFL 4210 EDFL 4212 EDFL 4972 SOSC 4972  EDFL 5208	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II Literacy in Social Studies  Content Area Literacy	1.0 AND 1.0 AND 1.0 OR 1.0 OR 3.0
b. Instructional Interventions for Students with Reading Deficits	EDFL 4210 EDFL 4212 EDFL 4972 SOSC 4972  EDFL 5210	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II Literacy in Social Studies  Assessment of Literacy Development	1.0 AND 1.0 AND 1.0 OR 1.0 OR 3.0
<b>Professional Requirements - Total Semester Hours</b>			<b>29</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>0</b>
C. Content Knowledge Area			
Content Knowledge classes waived.		Bachelor degree with major directly related to certification area is required.	
<b>Content Knowledge Area - Total Semester Hours</b>			<b>0</b>

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