



PHYSICAL EDUCATION, GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME

UNIVERSITY OF CENTRAL MISSOURI

EDUCATOR PREPARATION PROGRAM CODE

121121

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	PE 4770	Curriculum and Planning	2.0
	EDFL 2100 EDFL 5340	Introduction to the Teaching Profession Contemporary Instruction: Theory & Practice	0.5 OR 1.0
b. Instructional Strategies and Techniques in Content Area Specialty	PE 4890	Methods of Teaching and Assessment in K-12 Physical Ed	3.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 PE 4974 EDFL 4300 EDFL 5300	Introduction to the Teaching Profession Assessment and Data Based Decision-Making Educational Measurement and Evaluation Advanced Assessment & Evaluation	1.0 AND 1.0 2.0 OR 3.0
d. Strategies for Content Literacy	EDFL 4210 PE 4971 EDFL 5208	Introduction to Content Area Literacy Methods of Teaching Reading & Writing in Physical Education Content Area Literacy	0.0 AND 0.0 OR 0.0
e. Critical Thinking and Problem Solving	EDFL 2250 PE 4970 EDFL 5340	Intro to ELL and Culturally Responsive Pedagogy Teaching and Management in Prek-12 Physical Educ Contemporary Instruction Theory & Practice	0.5 AND 0.5 OR 1.0
f. English Language Learning	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 PSY 3220 CFD 1220 COUN 5310	Child & Adolescent Psychology OR Life-Span Development OR Child & Adolescent Development OR Development Across the Lifespan	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100 EDSP 5200	Education of the Exceptional Child Advanced Education of the Exceptional Child	1.5 OR 1.0
c. Differentiated Learning	EDSP 2100 EDSP 5200 EDFL 2250	Education of the Exceptional Child Advanced Education of the Exceptional Child Intro to ELL & Culturally Responsive Pedagogy	1.5 OR 0.5 0.5
d. Classroom Management	PE 4970 EDFL 3500 EDFL 5330	Teaching and Management in Prek-12 Physical Educ Secondary Teaching and Behavior Mgmt Classroom Discipline and Motivation	2.5 OR 2.0 OR 3.0
e. Cultural Diversity	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240 EDFL 5200	Educational Psychology Advanced Educational Psychology	3.0 OR 3.0

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDFL 5340	Introduction to the Teaching Profession Contemporary Instruction Theory and Practice	1.0 OR 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 PE 4740 EDSP 2100 EDSP 5200	Introduction to the Teaching Profession Legal Liabilities in Fitness/Wellness and PE Settings Education of the Exceptional Child Advanced Education of the Exceptional Child	0.5 OR 2.0 OR 0.5 OR 1.5
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours for K-12 certification areas)			
	Course Number	Course Title	Semester Hours
	EDFL 4210 PE 4971	Introduction to Content Area Literacy Methods of Teaching Reading & Writing in Physical Education	2.0 AND 0.5 OR 3.0
	EDFL 5208	Content Area Literacy	
Professional Requirements - Total Semester Hours			26-30
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
Field and Clinical Experiences - Total Semester Hours			0
C. Content Knowledge Area			
Content Knowledge classes waived.		Bachelor degree with major directly related to certification area is required.	
Content Knowledge Area - Total Semester Hours			0

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