



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME University of Central Missouri	EDUCATOR PREPARATION PROGRAM CODE 121121
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 EDSP 4421 EDSP 4422 EDSP 4423	Intro to Teaching Profession Methods of Cross-Cat SE I: ID/OHI Methods of Cross Cat II: LD Methods of Cross Cat III: E/BD	0.5 1.5 0.5 0.4
b. Instructional Strategies and Techniques in Content Area Specialty	EDSP 4385 EDSP 4421 EDSP 4422 EDSP 4423	Introduction to Cross-Categorical Special Education Methods of Cross-Cat SE I: ID/OHI Methods of Cross Cat II: LD Methods of Cross Cat III: E/BD	2.0 1.0 1.0 0.4
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 EDSP 4620 EDSP 4700	Intro to Teaching Profession Evaluation of Abilities & Achievement IEP & the Law	1.0 1.0 1.0
d. Strategies for Content Literacy	EDFL 3215	Teaching Reading in the Content Fields	0
e. Critical Thinking and Problem Solving	EDFL 2250 EDSP 4422 EDSP 4423	Intro to ELL and Culturally Resp. Pedagogy Methods of Cross Cat II: LD Methods of Cross Cat III: E/BD	0.5 0.5 0.3
f. English Language Learning	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
g. Evaluation of Abilities and Achievement	EDSP 4620	Evaluation of Abilities & Achievement	1.0
h. Transition Processes, including Career Education or Career Readiness	EDSP 4150	Career Development for Students with Disabilities	2.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 -OR- PSY 3220 -OR- CFD 1220	Child and Adolescent Psychological Development -OR- Life-Span Development -OR- Child & Adolescent Development	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100 EDFL 2250	Education of the Exceptional Child Intro to ELL and Culturally Responsive Pedagogy	1.0 0.5
d. Classroom Management	EDSP 4360	Behavior Management	0.5
e. Behavior Intervention Strategies	EDSP 4360 EDSP 4423	Behavior Management Methods of Cross-Cat SE III EBD	1.0 1.0
f. Cultural Diversity	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
g. Educational Psychology	EDFL 2240	Educational Psychology	3.0
h. Language Development of the Exceptional Child	CD 4402	Language Acquisition for Children with Developmental Disabilities	2.0

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDSP 4140	Intro to Teaching Profession Collaborating with Families of Exceptional Children	1.0 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 4700	Intro. to Teaching Profession IEP and the Law	0.5 1.0
c. Tiered Systems for Supporting Instruction and Behavior	EDSP 4360 EDSP 4385	Behavior Management Intro. to Cross-Cat SPED	0.5 1.0
d. Families as Educational Partners	EDSP 4140	Collaborating with Families of Exceptional Children	1.0
e. Family Engagement	EDSP 4140	Collaborating with Families of Exceptional Children	0.5
f. Linking Families with Resources	EDSP 4140	Collaborating with Families of Exceptional Children	0.5
g. Individualized Education Plans and the Special Education Process	EDSP 4620 EDSP 4700	Evaluation of Abilities and Achievement IEP & the Law	1.0 1.0
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	ECEL 3225 EDSP 4210 OR EDFL 3210 EDFL 4220 EDFL 4250	Acquisition of Language and Literacy Emergent and At Risk Readers OR Methods of Reading Instruction Analysis and Correction of Reading Disabilities Practicum in Reading	1.0 0.5 OR 1.0 0.3 0.2
ii. Phonological and Phonemic Awareness	ECEL 3225 EDSP 4210 OR EDFL 3210 EDFL 4220 EDFL 4250	Acquisition of Language and Literacy Emergent and At Risk Readers OR Methods of Reading Instruction Analysis and Correction of Reading Disabilities Practicum in Reading	1.0 0.5 OR 1.0 0.3 0.2
iii. Phonics	ECEL 3225 EDSP 4210 OR EDFL 3210 EDFL 4220	Acquisition of Language and Literacy Emergent and At Risk Readers OR Methods of Reading Instruction Analysis and Correction of Reading Disabilities	0.5 0.5 OR 0.5 0.4
iv. Vocabulary	EDFL 3410 EDFL 3215 OR EDFL 4220	Children's Literature Teaching Reading in Content Fields OR Analysis and Correction of Reading Disabilities	1.5 1.5 OR 0.3
v. Fluency	EDSP 4210 OR EDFL 4220	Emergent and At Risk Readers OR Analysis and Correction of Reading Disabilities	1.0 OR 0.3
vi. Comprehension	EDFL 3410 EDSP 4210 EDFL 3215 OR EDFL 4220 EDFL 4250	Children's Literature Emergent and At Risk Readers Teaching Reading in Content Fields OR Analysis and Correction of Reading Disabilities Practicum in Reading	1.5 0.5 1.5 OR 0.4 0.6
vii. Writing Process	ECEL 3225 OR EDFL 3210	Acquisition of Language and Literacy OR Methods of Reading Instruction	0.5 OR 0.5
b. Science	ECEL 2610 -OR- ECEL 2620 OR ECEL 1310 OR ECEL 1320	Life and Earth Science for Teachers -OR- Physical Science & Engineering for Teachers OR Physics for Teachers OR Biology for Teachers	3.0

c. Social Science	ECEL 2510 -OR- ECEL 2520 OR EDSP 4421	Concepts in Elementary Social Studies I -OR- Concepts in Elementary Social Studies I OR Methods of Cross Cat I: ID/OHI	3.0
d. Instructional and Assistive Technology	EDSP 4422 EDSP 4423	Methods of Cross Cat II: LD Methods of Cross Cat III: E/BD	0.5 0.4
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	MATH 3890 MATH 4890	Concepts & Methods of Teaching for Special Education Mathematics for Special Education	3.0 3.0

Professional Requirements - Total Semester Hours

63

B. Field and Clinical Experiences (Minimum of 10 semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience (30 clock hours)	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDSP 4421	Methods of Cross-Cat SE I: ID/OHI (20 clock hours)	0.5
	EDSP 4422	Methods of Cross Cat II: LD (20 clock hours)	0.5
	EDSP 4423	Methods of Cross Cat III: E/BD (20 clock hours)	1.0
	EDSP 4361	Behavior Management, Practicum (30 clock hours)	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	FLDX 4395	Student Teaching in Special Education I	8.0
	FLDX 4468	Student Teaching Secondary II	4.0

Field and Clinical Experiences - Total Semester Hours

15.5

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