



MATHEMATICS, GRADES 9-12 – ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME

UNIVERSITY OF CENTRAL MISSOURI

EDUCATOR PREPARATION PROGRAM CODE

121121

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100	Introduction to the Teaching Profession	0.5 OR
	EDFL 5340	Contemporary Instruction: Theory & Practice	1.0
	MATH 4880	Issues and Methods of Teaching Secondary Math	0.5
	MATH 3850	Strategies in Teaching Secondary Math	0.5
b. Instructional Strategies and Techniques in Content Area Specialty	MATH 4880	Issues and Methods of Teaching Secondary Math	1.5
	MATH 3850	Strategies in Teaching Secondary Math	1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100	Introduction to the Teaching Profession	2.0 AND
	EDFL 4974	Content Specific Assessment	1.0 OR
	MATH 4974	Assessment in the Mathematics Classroom	1.0
	EDFL 4300	Educational Measurement and Evaluation	2.0 OR
	EDFL 5300	Advanced Assessment & Evaluation	3.0
	MATH 4880	Issues and Methods of Teaching Secondary Math	0.5
	MATH 3850	Strategies in Teaching Secondary Math	0.5
d. Strategies for Content Literacy	EDFL 4210	Introduction to Content Area Literacy	0.0 OR
	EDFL 5208	Content Area Literacy	0.0
e. Critical Thinking and Problem Solving	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	0.5
	MATH 4880	Issues and Methods of Teaching Secondary Math	0.5
	MATH 3850	Strategies in Teaching Secondary Mathematics	0.5
	EDFL 4970	Secondary Teaching and Behavior Management	0.5 OR
	EDFL 5340	Contemporary Instruction Theory & Practice	1.0
f. English Language Learning	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	1.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220	Child & Adolescent Psychology OR	3.0
	PSY 3220	Life-Span Development OR	
	CFD 1220	Child & Adolescent Development OR	
	COUN 5310	Development Across the Lifespan	
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5 OR
	EDSP 5200	Advanced Education of the Exceptional Child	1.0
c. Differentiated Learning	EDSP 2100	Education of the Exceptional Child	1.0 OR
	EDSP 5200	Advanced Education of the Exceptional Child	0.5
	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5

d. Classroom Management	EDFL 4970 EDFL 4973 MATH 4973	Secondary Teaching & Behavioral Management Classroom Management in Content Area Engaging Secondary Mathematics Learners	1.5 AND 1.0 OR 1.0 OR 2.0 OR 3.0
e. Cultural Diversity	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240 EDFL 5200	Educational Psychology Advanced Educational Psychology (gr)	3.0 OR 3.0
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDFL 5340	Introduction to the Teaching Profession Contemporary Instruction Theory and Practice	1.0 OR 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 5200	Introduction to the Teaching Profession Education of the Exceptional Child Advanced Education of the Exceptional Child	0.5 OR 0.5 OR 1.5
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDFL 4210 EDFL 4212 EDFL 4972	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II	1.0 AND 1.0 AND 1.0 OR 3.0
b. Instructional Interventions for Students with Reading Deficits	EDFL 4210 EDFL 4212 EDFL 4972 EDFL 5210	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II Assessment of Literacy Development	1.0 AND 1.0 AND 1.0 AND OR 3.0
Professional Requirements - Total Semester Hours			29
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
Field and Clinical Experiences - Total Semester Hours			0
C. Content Knowledge Area			
Content Knowledge classes waived.		Bachelor degree with major directly related to certification area is required.	
Content Knowledge Area - Total Semester Hours			0

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