



FAMILY AND CONSUMER SCIENCE, GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME

UNIVERSITY OF CENTRAL MISSOURI

EDUCATOR PREPARATION PROGRAM CODE

121121

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|--|-------------------------------------|---|--------------------------|
| a. Curriculum and Instructional Planning | EDFL 2100 CTE 4145 EDFL 5340 | Introduction to the Teaching Profession Curriculum Construction CTE Contemporary Instruction: Theory & Practice | 1.0 OR 1.0 OR 1.0 |
| b. Instructional Strategies and Techniques in Content Area Specialty | CTE 4160 FCSE 4740 | Methods of Teaching Career and Technical Ed Methods of Teaching Family & Consumer Sciences Education | 3.0 OR 3.0 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDFL 2100 CTE 4974 EDFL 4974 | Introduction to the Teaching Profession Education Evaluation and Strategies Content Specific Assessment | 1.0 AND 2.0 OR 1.0 |
| | EDFL 4300 EDFL 5300 CTE 4165 | Educational Measurement and Evaluation Advanced Assessment & Evaluation Performance Assessment in Career and Technical Ed | 2.0 OR 3.0 OR 3.0 |
| d. Strategies for Content Literacy | EDFL 4210 EDFL 5208 | Introduction to Content Area Literacy Content Area Literacy | 0.0 OR 0.0 |
| e. Critical Thinking and Problem Solving | EDFL 2250 EDFL 4970 EDFL 5340 | Intro to ELL and Culturally Responsive Pedagogy Secondary Teaching and Behavioral Management Contemporary Instruction Theory & Practice | 0.5 AND 0.5 OR 1.0 |
| f. English Language Learning | EDFL 2250 | Intro to ELL & Culturally Responsive Pedagogy | 0.5 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|--|--|--|
| a. Psychological Development of the Child and Adolescent | PSY 3220 COUN 5310 | Life-Span Development OR Development Across the Lifespan | 3.0 OR 3.0 |
| b. Psychology/Education of the Exceptional Child | EDSP 2100 EDSP 5200 | Education of the Exceptional Child Advanced Education of the Exceptional Child | 1.5 OR 1.0 |
| c. Differentiated Learning | EDSP 2100 EDSP 5200 | Education of the Exceptional Child Advanced Education of the Exceptional Child | 1.5 OR 0.5 |
| | EDFL 2250 | Intro to ELL & Culturally Responsive Pedagogy | 0.5 |
| d. Classroom Management | EDFL 4970 CTE 4973 EDFL 4973 EDFL 3500 EDFL 5330 | Secondary Teaching & Behavioral Management CTE Classroom and Lab Management Techniques Classroom Management in Content Area Secondary Teaching & Behavioral Management Classroom Discipline and Motivation | 1.5 AND 1.0 OR 1.0 OR 2.0 OR 3.0 |
| e. Cultural Diversity | EDFL 2250 | Intro to ELL & Culturally Responsive Pedagogy | 0.5 |
| f. Educational Psychology | EDFL 2240 EDFL 5200 | Educational Psychology Advanced Educational Psychology | 3.0 OR 3.0 |

| 3. Schools and the Teaching Profession | | | |
|---|--|---|--|
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDFL 2100 EDFL 5340 CTE 4110 | Introduction to the Teaching Profession Contemporary Instruction Theory and Practice Foundations of Career and Technology Education | 1.0 OR 1.0 OR 1.5 |
| b. Legal/Ethical Aspects of Teaching | EDSP 2100 EDSP 5200 | Education of the Exceptional Child Advanced Education of the Exceptional Child | 5 OR 1.5 |
| 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours for K-12 certification areas) | | | |
| | Course Number | Course Title | Semester Hours |
| | EDFL 4210 EDFL 4212 EDFL 4971 EDFL 5208 | Introduction to Content Area Literacy Literacy in the Disciplines I K-12 Content Area Literacy Content Area Literacy | 2.0 AND 1.0 OR 1.0 OR OR 3.0 |
| Professional Requirements - Total Semester Hours | | | 26-30 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | | Must hold a provisional certificate and complete two years of classroom teaching in the certification area. | 0.0 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | | Must hold a provisional certificate and complete two years of classroom teaching in the certification area. | 0.0 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | | Must hold a provisional certificate and complete two years of classroom teaching in the certification area. | 0.0 |
| Field and Clinical Experiences - Total Semester Hours | | | 0 |
| C. Content Knowledge Area | | | |
| Content Knowledge classes waived. | | Bachelor degree with major directly related to certification area is required. | |
| Content Knowledge Area - Total Semester Hours | | | 0 |

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