



**ENGLISH, GRADES 9-12 – ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME

UNIVERSITY OF CENTRAL MISSOURI

EDUCATOR PREPARATION PROGRAM CODE

121121

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100	Introduction to the Teaching Profession Contemporary Instruction: Theory & Practice	0.5 OR 1.0
	EDFL 5340		
	ENGL 4890	Methods of Teaching English	1.0
b. Instructional Strategies and Techniques in Content Area Specialty	ENGL 4890	Methods of Teaching English	3.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100	Introduction to the Teaching Profession Content Specific Assessment Assessment in Secondary English/Language Arts Educational Measurement & Evaluation Advanced Assessment &	1.0 AND 1.0 OR 1.0 2.0 OR 3.0
	EDFL 4974		
	ENGL 4974		
	EDFL 4300		
d. Strategies for Content Literacy	EDFL 4210	Introduction to Content Area Literacy Content Area Literacy	0.0 OR 0.0
	EDFL 5208		
e. Critical Thinking and Problem Solving	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	1.0
	ENGL 4890	Methods of Teaching English	1.0
	EDFL 4970 EDFL 5340	Secondary Teaching and Behavior Management Contemporary Instruction Theory & Practice	0.5 OR 1.0
f. English Language Learning	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	1.0

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220	Child & Adolescent Psychology OR Life-Span Development OR Child & Adolescent Development OR Development Across the Lifespan	3.0
	PSY 3220		
	CFD 1220		
	COUN 5310		
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child Advanced Education of the Exceptional Child	1.5 OR 1.0
	EDSP 5200		
c. Differentiated Learning	EDSP 2100	Education of the Exceptional Child Advanced Education of the Exceptional Child	1.0 OR 0.5
	EDSP 5200		
	EDFL 2250		
d. Classroom Management	EDFL 4970	Secondary Teaching & Behavioral Management Classroom Management in Content Area Classroom Management in Sec English/Lang Arts Secondary Teaching and Behavior Mgmt. Classroom Discipline and Motivation	1.5 AND 1.0 OR 1.0 OR 2.0 OR 3.0
	EDFL 4973		
	ENGL 4973		
	EDFL 3500		
	EDFL 5330		
e. Cultural Diversity	EDFL 2250	Intro to ELL & Culturally Responsive Pedagogy	0.5
f. Educational Psychology	EDFL 2240	Educational Psychology Advanced Educational Psychology	3.0 OR 3.0
	EDFL 5200		

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDFL 5340	Introduction to the Teaching Profession Contemporary Instruction Theory and Practice	1.0 OR 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 5200	Introduction to the Teaching Profession Education of the Exceptional Child Advanced Education of the Exceptional Child	0.5 OR 0.5 OR 1.5
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDFL 4210 EDFL 4212 EDFL 4972 ENGL 4972  EDFL 5208	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II Content Literacy in Secondary English/Language Arts  Content Area Literacy (gr)	1.0 AND 1.0 AND 1.0 OR 1.0 OR 3.0
b. Instructional Interventions for Students with Reading Deficits	EDFL 4210 EDFL 4212 EDFL 4972 ENGL 4972  EDFL 5210	Introduction to Content Area Literacy Literacy in the Disciplines I Literacy in the Discipline II Content Literacy in Secondary English/Language Arts  Assessment of Literacy Development	1.0 AND 1.0 AND 1.0 OR 1.0 OR 3.0
<b>Professional Requirements - Total Semester Hours</b>			<b>29</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Must hold a provisional certificate and complete two years of classroom teaching in the certification area.	0.0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>0</b>
C. Content Knowledge Area			
Content Knowledge classes waived.		Bachelor degree with major directly related to certification area is required.	
<b>Content Knowledge Area - Total Semester Hours</b>			<b>0</b>

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