



EARLY CHILDHOOD SPECIAL EDUCATION GRADES BIRTH-3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME University of Central Missouri	EDUCATOR PREPARATION PROGRAM CODE 121121
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 EDSP 4320 EDSP 4440 EDSP 4370	Intro to Teaching Profession Introduction to Early Childhood Special Education (ECSE) Curriculum & Methods in Teaching ECSE Screening, Diagnosing, & Prescribing Instruction	.5 0.5 0.4 0.3
b. Instructional Strategies and Techniques in Content Area Specialty	EDSP 4320 EDSP 4440	Introduction to Early Childhood Special Education Curriculum & Methods in Teaching ECSE	0.5 0.3
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 EDSP 4620 EDSP 4700 EDSP 4370	Intro to Teaching Profession Evaluation of Abilities & Achievement IEP & the Law Screening, Diagnosing, & Prescribing Instruction	1.0 1.0 1.0 0.5
d. Critical Thinking and Problem Solving	EDFL 2250 EDSP 4320 EDSP 4440	Intro to ELL and Culturally Responsive Pedagogy Introduction to ECSE Curriculum & Methods in Teaching ECSE	.5 0.2 0.3
e. English Language Learning	EDFL 2250	Intro to ELL and Culturally Responsive Pedagogy	.5
f. Evaluation of Abilities and Achievement	EDSP 4370 EDSP 4620	Screening, Diagnosing, & Prescribing Instruction Evaluation of Abilities and Achievement	0.5 1.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 -OR- PSY 3220 -OR- CFD 1220	Child and Adolescent Psychological Development -OR- Life-Span Development -OR- Child & Adolescent Development	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100 EDFL 2250 EDSP 4320 EDSP 4440	Education of the Exceptional Child Intro to ELL and Culturally Responsive Pedagogy Introduction to ECSE Curriculum & Methods in Teaching ECSE	1.0 0.5 0.3 0.2
d. Classroom Management	EDSP 4360 EDSP 4361	Behavior Management Behavior Management Practicum	0.5 0.5
e. Behavior Intervention Strategies	EDSP 4360 EDSP 4361	Behavior Management Behavior Management Practicum	1.0 0.5
f. Cultural Diversity	EDSP 4320 EDFL 2250	Introduction to Early Childhood Special Education Intro to ELL and Culturally Responsive Pedagogy	0.5 0.5

g. Educational Psychology	EDFL 2240	Educational Psychology	3.0
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 EDSP 4140	Intro to Teaching Profession Collaborating with Families of Exceptional Children	1.0 1.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 EDSP 2100 EDSP 4700	Intro to Teaching Profession Education of the Exceptional Child IEP and the Law	0.5 0.5 1.0
c. Tiered Systems for Supporting Instruction and Behavior	EDSP 4360	Behavioral Management Techniques	0.5
d. Families as Educational Partners	EDSP 4140	Collaborating with Families of Exceptional Children	1.0
e. Family Engagement	EDSP 4140	Collaborating with Families of Exceptional Children	0.5
	Course Number	Course Title	Semester Hours
f. Linking Families with Resources	EDSP 3150 EDSP 4140	Community & Family Resources Collaborating with Families of Exceptional Children	2.0 0.5
g. Individualized Education Plans and the Special Education Process	EDSP 4620 EDSP 4320 EDSP 4440 EDSP 4700	Evaluation of Abilities and Achievement Introduction to Early Childhood Special Education Curriculum & Methods in Teaching ECSE IEP and the Law	1.0 0.3 0.2 1.0
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	EDSP 3151 CFD 1220	Community & Family Resources Practicum Child Development	0.5 3.0
ii. Play-Based and Inquiry-Based Learning	EDSP 4370 EDSP 4320 EDSP 4440	Screening, Diagnosing, & Prescribing Instruction Introduction to Early Childhood Special Education Curriculum & Methods in Teaching ECSE	0.4 0.2 0.2
iii. Observing and Assessing Young Children	CFD 1230 EDSP 3151 EDSP 4370	Observation of Children Community & Family Resources Practicum Screening, Diagnosing, & Prescribing Instruction	2.0 0.5 0.5
iv. Language Acquisition	ECEL 3225 OR CD 2000 EDSP 4350	Acquisition of Language and Literacy OR Bases of Speech and Language Augmentative and Alternative Communication	0.0 0.0 1.0
v. Alternative and Augmentative Communication	EDSP 4350	Augmentative and Alternative Communication	2.0
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ECEL 3225 Or ECEL 3220	Acquisition of Language and Literacy Or Teaching Language Arts	1.0 1.0
(b) Phonological and Phonemic Awareness	EDSP 4210 ECEL 3225 Or ECEL 3220	Emergent and At-Risk Readers Acquisition of Language and Literacy Or Teaching Language Arts	0.5 1.0
(c) Phonics	EDSP 4210 ECEL 3225 Or ECEL 3220	Emergent and At-Risk Readers Acquisition of Language and Literacy Or Teaching Language Arts	0.5 1.0
(d) Vocabulary	EDSP 4210	Emergent and At-Risk Readers	0.5

(e) Fluency	EDSP 4210	Emergent and At-Risk Readers	0.5
(f) Comprehension	EDSP 4210	Emergent and At-Risk Readers	0.5
(g) Writing Process	EDSP 4210	Emergent and At-Risk Readers	0.5
ii. Mathematics	MATH 3890	Concepts & Methods of Teaching for Special Education	3.0
iii. Health	CFD 3250 OR D&N 2310	Organ & Admin of Programs for Young Children OR Early Childhood Nutrition & Health	.5
iv. Science	ECEL 2610 OR ECEL 2620 OR ECEL 1310 OR ECEL 1320	Life and Earth Science for Teachers OR Physical Science and Engineering for Teachers OR Physics for Teachers OR Biology for Teachers	3.0
v. Nutrition	CFD 3250 OR D&N 2310	Organ & Admin of Programs for Young Children OR Early Childhood Nutrition & Health	0.5
vi. Social Studies	EDSP 4440	Curriculum & Methods in Teaching ECSE	0.1
vii. Music	ECEL 2850 OR EDSP 4440	Arts & Movement in the EC/EL Classrooms OR Curriculum and Methods in Teaching ECSE	0.5
viii. Safety	EDSP 4370 EDSP 4440	Screening, Diagnosing, & Prescribing Instruction Curriculum & Methods in Teaching ECSE	0.2 0.1
ix. Movement	ECEL 2850 OR EDSP 4440	Arts & Movement in the EC/EL Classrooms OR Curriculum and Methods in Teaching ECSE	1.0
x. Art	ECEL 2850 OR EDSP 4440	Arts & Movement in the EC/EL Classrooms OR Curriculum and Methods in Teaching ECSE	0.5
xi. Drama	ECEL 2850 OR EDSP 4440	Arts & Movement in the EC/EL Classrooms OR Curriculum and Methods in Teaching ECSE	0.5
xii. Instructional and Assistive Technology	EDSP 4440	Curriculum & Methods in Teaching ECSE	0.1
5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	CFD 3250 EDSP 4440	Organ & Admin of Programs for Young Children Curriculum & Methods in Teaching ECSE	.5 0.3
b. Health, Nutrition, and Safety of Young Children	CFD 3250 OR D&N 2310	Org & Admin of Programs for Young Children OR Early Childhood Nutrition and Health	1.0
c. Environmental Organization and Design	EDSP 4370 EDSP 4440 CFD 3250	Screening, Diagnosing, & Prescribing Instruction Curriculum & Methods in Teaching ECSE Org & Admin of Programs for Young Children	0.3 0.3 0.5
d. Procedural Safeguards	EDSP 4620 EDSP 4370 EDSP 4700	Evaluation of Abilities and Achievement Screening, Diagnosing, & Prescribing Instruction IEP and the Law	0.5 0.3 1.0
Professional Requirements - Total Semester Hours			65

B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience (30 clock hours)	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDSP 4320 EDSP 4440	Intro to ECSE (20 hours) Curriculum & Methods in Teaching ECSE (30 hours)	Embedded in courses
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	FLDX 4395 FLDX 4396	Student Teaching in Special Education I Student Teaching Special Education II (16 weeks total)	6 6
Field and Clinical Experiences - Total Semester Hours			13

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.