



ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME Truman State University	EDUCATOR PREPARATION PROGRAM CODE 122122
---	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 393 ED 608 G ED 618 G ED 609 G ED 632 G	Clinical Experience in Teaching Management of Instruction: Elementary Ed Co- Teaching Elementary Education PDS Internship Research/Applied Educational Psychology	3 1
b. Instructional Strategies and Techniques in Content Area Specialty	ED 608 G ED 618 G ED 603 G	Management of Instruction: Elementary Ed CO-Teaching Elementary Education PDS Content Academic Literacy	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 601 G ED 632 G ED 618 G	Measurement and Evaluation Research/Applied Educational Psychology Co-Teaching Elementary Education PDS	3 4
d. Strategies for Content Literacy	ED 603 G	Content Academic Literacy	
e. Critical Thinking and Problem Solving	ED 389 ED 393 ED 608 G ED 618 G ENG 190	Foundations of Education Clinical Experiences in Teaching Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS Writing as Critical Thinking	3
f. English Language Learning	ED 603 G	Content Academic Literacy	

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 593 ED 605 G	Psychological Foundations of Education Psychology of Exceptional Children	3 3
b. Psychology/Education of the Exceptional Child	ED 605 G	Psychology of Exceptional Children	
c. Differentiated Learning	ED 393 ED 593 ED 608 G ED 618 G	Clinical Experiences in Teaching Psychology Foundations of Education Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS	
d. Classroom Management	ED 393 ED 593 ED 608 G ED 618 G	Clinical Experiences in Teaching Psychological Foundations of Education Management of instruction: Elementary Ed Co-Teaching Elementary Education PDS	
e. Cultural Diversity	ED 388 ED 389 ED 393 ED 593 ED 603 G ED 608 G ED 618 G	Exploratory Field Experiences Foundations of Education Clinical Experiences in Teaching Psychological Foundations of Education Content Academic Literacy Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS	
f. Educational Psychology	ED 593 ED 632 G	Psychological Foundations of Education Research/ Applied Education Psychology	4

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 393 ED 618 G	Clinical Experiences in Teaching Co-Teaching Elementary Education PDS	
b. Legal/Ethical Aspects of Teaching	ED 389 ED 593	Foundations of Education Psychological Foundations of Education	3
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	ED 621 G ED 622 G ED 623 G ED 603 G ENG 415	Psychology of Reading Integrating Language Arts Reading Assessments and implementation Content Academic Literacy Literature for Children	3 3 3 4
(a) Language Acquisition	ED 622 G	Integrating Language Arts	
(b) Phonological and Phonemic Awareness	ED 621 G	Psychology of Reading	
(c) Phonics	ED 621 G	Psychology of Reading	
(d) Vocabulary	ED 621 G ED 603 G	Psychology of Reading Content Academic Literacy	
(e) Fluency	ED 622 G	Integrating Language Arts	
(f) Comprehension	ED 621 G ED 603 G ENG 415	Psychology of Reading Content Academic Literacy Literature for Children	
(g) Writing Process	ED 622 G ED 603 G ENG 415	Integrating Language Arts Content Academic Literacy Literature for Children	
ii. Mathematics (Minimum of 6 semester hours)	MATH 240 ED 608 G ED 618 G	Concrete Behavioral Foundations of Math Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS	3 1 2
iii. Science	NASC 331 ED 608 G	Science for Elementary Teachers Management of Instruction I	4 1
iv. Social Science	ED 608 G	Management of Instruction: Elementary Ed	1
b. Integration of the following areas:			
i. Art	ED 618 G	Co-Teaching Elementary Education PDS	.5
ii. Music	ED 618 G	Co-Teaching Elementary Education PDS	.5
iii. Health and Physical Education	HLTH 195 and HLTH 196 <u>or</u> HLTH 198 ES 235	Lifetime Health and Fitness and Lifetime Physical Activities <u>or</u> Personal Health and Fitness Fundamentals of Movement and Tumbling	1.5 .5 3 3
iv. Technology in Education	ED 388 ED 393 ED 593 ED 603 G ED 608 G ED 618 G	Exploratory Field Experiences Clinical Experiences in Teaching Psychological Foundations of Education Content Academic Literacy Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS	
Professional Requirements - Total Semester Hours			68-69

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED 388	Exploratory Field Experiences	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED 394	Experiences in Classroom Teaching	1
	ED 608 G ED 618 G	Management of Instruction: Elementary Ed Co-Teaching Elementary Education PDS	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED 609 G	Internship	8-17
Field and Clinical Experiences - Total Semester Hours			10

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.