



ELEMENTARY COUNSELOR, GRADES K-8

EDUCATOR PREPARATION PROGRAM NAME Stephens College	EDUCATOR PREPARATION PROGRAM CODE 005177
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	COUN 545 -OR- COUN 545 COUN 600	Advanced Human Development -OR- Advanced Human Development Child & Adolescent Counseling	3.0 3.0 .05
ii. Counseling Theories and Interventions	COUN 505 COUN 520 -OR- COUN 505 COUN 520 COUN 590 COUN 600	Theories and Techniques in Counseling Group Procedures -OR- Theories in Counseling Group Counseling Intro to Substance Abuse & Process Addictions Child & Adolescent Counseling	3.0 1.5 3.0 1.5 1.5 2.0
iii. Helping Relationships	COUN 500 COUN 515 COUN 520 -OR- COUN 500 COUN 501 COUN 515 COUN 520 COUN 590 COUN 600	Counselor as a Professional Psych Diagnostics & Treatment Planning Group Procedures -OR- Core Counseling Skills I Core Counseling Skills II Diagnosis & Counseling Plans Group Counseling Intro to Substance Abuse & Process Addictions Child & Adolescent Counseling	1.5 1.5 1.5 1.8 2.0 1.5 1.5 1.5 0.5
iv. Social and Cultural Diversity	COUN 555 -OR- COUN 555	Multicultural Issues -OR- Multicultural Counseling	3.0 3.0

v. Appraisal of Student Growth and Achievement	COUN 540 COUN 515	Assessment Diagnosis & Counseling Plans	3.0 1.5
	-OR- COUN 540 COUN 515	-OR- Assessment Psych Diagnostics & Treatment Planning	-OR- 3.0 1.5
vi. Career Development and Planning	COUN 550	Career Development	2.5
b. Program Implementation			
i. Structural Components	COUN 510 COUN 615	Foundations of School Counseling Comprehensive School Counseling Program Management and Evaluation	0.5 0.2
ii. Program Components	COUN 510 COUN 535	Foundations of School Counseling Behavior Strategies and Interventions for School	1.0 0.3
	-OR- COUN 510 COUN 615	-OR- Counselors Foundations of School Counseling Comprehensive School Counseling Program Management and Evaluation	1.0 0.3
iii. Technology	COUN 550 COUN 560 COUN 615	Career Development Advanced Research Methods Comprehensive School Counseling Program Management and Evaluation	0.5 1.5 0.2
	iv. Program, Personnel, and Results Evaluation	COUN 615 COUN 560	Comprehensive School Counseling Program Management and Evaluation Advanced Research Methods
c. Professional Relationships			
i. Collaboration	COUN 500 COUN 510 COUN 565	Counselor as a Professional Foundations of School Counseling Family & Community for School Counselors	0.3 0.5 0.2
	COUN 570 COUN 615	The Practice of School Counseling Comprehensive School Counseling Program Management and Evaluation	0.1 0.2
	-OR- COUN 510 COUN 565	-OR- Foundations of School Counseling Family & Community for School Counselors	0.2 0.1
	COUN 570	The Practice of School Counseling	0.2
ii. Interpersonal Skills	COUN 500 COUN 565	Counselor as a Professional Family & Community for School Counselors	0.5 0.2
	COUN 570	The Practice of School Counseling	0.1
	-OR- COUN 500 COUN 501 COUN 565	-OR- Core Counseling Skills I Core Counseling Skills II Family & Community for School Counselors	0.7 0.5 0.2
	COUN 570	The Practice of School Counseling	0.1

iii. Consultation Theories and Strategies	COUN 500 COUN 565 COUN 570 -OR- COUN 565 COUN 570	Counselor as a Professional Family & Community for School Counselors The Practice of School Counseling -OR- Family & Community for School Counselors The Practice of School Counseling	0.2 0.2 0.1 0.2 0.1
iv. School and Community Involvement	COUN 565	Family/Community Resources for School Counselors	2.2
d. Leadership and Advocacy			
i. Personal Well-Being	COUN 500 COUN 535 -OR- COUN 525 COUN 500 COUN 501	Counselor as a Professional Behavior Strategies and Interventions for School Counselors -OR- Ethics & Professional Orientation Core Counseling Skills I Core Counseling Skills II	0.5 0.3 0.5 0.5 0.5
ii. Leadership and Professionalism	COUN 510 COUN 570 COUN 615 COUN 690	Foundations of School Counseling The Practice of School Counseling Comprehensive School Counseling Program Management and Evaluation Capstone in Counseling	0.5 0.1 0.2 1.0
iii. Student Advocacy	COUN 570 COUN 615	The Practice of School Counseling Comprehensive School Counseling Program Management and Evaluation	0.2 0.2
iv. Program Leadership	COUN 615	Comprehensive School Counseling Program Management and Evaluation	1.0
v. School Climate and Culture	COUN 510 COUN 535 COUN 565 -OR- COUN 510 COUN 565	Foundations of School Counseling Behavior Strategies and Interventions for School Counselors Family & Community for School Counselors -OR- Foundations of School Counseling Family & Community for School Counselors	0.5 0.4 0.2 0.5 0.2
e. Ethical and Professional Conduct			
i. Ethical Standards	COUN 525 -OR- COUN 525	Ethical & Legal Issues -OR- Ethics & Professional Orientation	1.5 1.0
ii. Professional Standards	COUN 525 -OR- COUN 525	Ethical & Legal Issues -OR- Ethics & Professional Orientation	1.0 1.0
iii. District and School Policies	COUN 570	The Practice of School Counseling	0.4
iv. Legal Requirements	COUN 525 -OR- COUN 525	Ethical & Legal Issues -OR- Ethics & Professional Orientation	0.5 1.0
Professional Requirements - Total Semester Hours			42 or 58

B. Field and Clinical Experiences (Three (3) semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Culminating Clinical Experience in Elementary School Placement	COUN610	School Practicum 1	3.0
	COUN620	School Practicum 2	3.0
	-OR-	-OR-	
	COUN 601	Counseling Practicum,	3.0
	COUN 603	School Counseling Internship I,	3.0
	COUN 604	School Counseling Internship II	3.0
Field and Clinical Experiences - Total Semester Hours			6 or 9
C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:			
	Course Number	Course Title	Semester Hours
1. Teaching Methods and Practices	COUN570	The Practice of School Counseling	2
2. Classroom Management	EDU 535	Behavior Strategies and Interventions for School Counselors	2
	-OR-	-OR-	
	EDU 382	Classroom Management	2
3. Psychology of the Exceptional Child	EDU 464	Education & Psychology of the Exceptional Child	3
Additional Coursework - Total Semester Hours			8

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