



**ELEMENTARY PRINCIPAL, GRADES K-8**

EDUCATOR PREPARATION PROGRAM NAME <b>SAINT LOUIS UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b># 300310</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least 2 semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDL 5100	Foundations of Educational Administration	3
b. Elementary Administration	EDL 5630	The Principalship I	3
c. Elementary Curriculum	EDL 5450 OR EDL 6450	Managing the Building Level Curriculum OR Managing the District Level Curriculum	3
d. School Supervision	EDL 5730 OR EDL 6730	Building Level Staff Development & Teacher Evaluation OR District Level Staff Development & Teacher Evaluation	3
e. School Law	EDL 5300 OR EDL 6300	School Law OR Advanced School Law	2

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDL 5100	Foundations of Educational Administration	1 (above)
ii. Implementing and Stewarding a Vision	EDL 5630	The Principalship I	1 (above)
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDL 5100 EDL 5630	Foundations of Educational Administration The Principalship I	1 (above) 1 (above)
ii. Providing an Effective Instructional Program	E DR 5500 OR E DR 6971 OR E DR 6970 OR EDL 5450 OR EDL 6450	E valuation of Educational Programs OR R esearch Topics (EdD) OR R esearch Topics in Education OR M anaging the Building Level Curriculum OR M anaging the District Level Curriculum	1 (3) 1 (3) 2 (above)

iii. Designing Comprehensive Professional Growth Plans	EDL 5730 OR EDL 6730	Building Level Staff Development & Teacher Evaluation OR District Level Staff Development & Teacher Evaluation	1 (above)
	EDL 5630	The Principalship I	1 (above)
iv. Data and Assessment	EDR 5500 OR EDR 6971 OR EDR 6970	Evaluation of Educational Programs OR Research Topics (EdD) OR Research Topics in Education	2 (3) 1 (3)
	OR EDL 5450 OR EDL 6450	OR Managing the Building Level Curriculum OR Managing the District Level Curriculum	1 (above)
	OR EDR 5100	OR Intro to Inferential Statistics	2 (3)
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDL 6500 OR EDL 6690	School Finance OR School Business Administration	1 (2) 1 (2)
	EDL 5300 OR EDL 6300	School Law OR Advanced School Law	1 (above)
ii. Leading Personnel	EDL 5730 OR EDL 6730	Building Level Staff Development & Teacher Evaluation OR District Level Staff Development & Teacher Evaluation	1 (above)
iii. Managing Resources	EDL 6500 OR EDL 6690	School Finance OR School Business Administration	1 (2) 1 (2)
iv. Processes of Effective Evaluation of Educators	EDL 5730 OR EDL 6730	Building Level Staff Development & Teacher Evaluation OR District Level Staff Development & Teacher Evaluation	1 (above)
	EDL 5300 OR EDL 6300	School Law OR Advanced School Law	1 (above)
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDL 5660 OR EDL 5200 OR EDL 6140	Principalship II OR School and Community Relations OR The Politics of Education	1 (3) 1 (2) 1 (3)
ii. Responding to Community Interests and Needs	EDL 5660 OR EDL 5200 OR EDL 6140	Principalship II OR School and Community Relations OR The Politics of Education	1 (3) .5 (2) 1 (3)
iii. Mobilizing Community Resources	EDL 5660 OR EDL 5200 OR EDL 6140	Principalship II OR School and Community Relations OR The Politics of Education	1 (3) .5 (2) 1 (3)
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDL 5100 OR EDL 5500 OR EDL 6200	Foundations of Educational Administration OR Professional Seminar or Ethics in Education	.5 (above) 1 (2) 1.5 (3)
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDL 5100 OR EDL 5500 OR EDL 6200 OR EDL 6390	Foundations of Educational Administration OR Professional Seminar or Ethics in Education Gateway Leadership Institute	.5 (above) 1 (2) 1.5 (3) 2 (2)
<b>Professional Requirements - Total Semester Hours</b>			24
<b>B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experience – Initial Internship in Elementary School Administration	EDL 5913 OR EDL 5910	Internship: Building Principal Internship: Elementary Principal	1 (3)
2. Culminating Clinical Experience – Final Internship in Elementary School Administration	EDL 5913 OR EDL 5910	Internship: Building Principal Internship: Elementary Principal	2 (3)
<b>Field and Clinical Experiences - Total Semester Hours</b>			3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

