



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Saint Louis University	EDUCATOR PREPARATION PROGRAM CODE 300310
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDSP 4610 EDSP 4620	Meth Mild/Mod Elem Intro to Mild/Mod Dis Sec Meth	3 3
b. Instructional Strategies and Techniques in Content Area Specialty	EDSP 4610 EDSP 4620	Meth Mild/Mod Elem Intro to Mild/Mod Dis Sec Meth	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDI 4420	Assess Classroom Performance	3
d. Strategies for Content Literacy	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	3
e. Critical Thinking and Problem Solving	EDI 4210	Methods of Technology Integration	3
f. English Language Learning	EDI 3001	English Language Learners	3
g. Evaluation of Abilities and Achievement	EDI 4420	Assess Classroom Performance	3
h. Transition Processes, including Career Education or Career Readiness	EDSP 4620	Intro to Mild/Mod Dis Sec Meth	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDF 2240	Growth Dev & Learning	3
b. Psychology/Education of the Exceptional Child	EDSP 4310	Ed. & Psych of the Exp. Ind.	3
c. Differentiated Learning	EDSP 4610 EDSP 4620	Methods Mild/Mod Elem Intro to Mild/Mod Dis Sec Meth	3 3
d. Classroom Management	EDSP 4610 EDSP 4620	Methods Mild/Mod Elem. Intro to Mild/Mod Dis Sec Meth	3 3
e. Behavior Intervention Strategies	EDSP 4250	Classroom Organization and Management (Mid, Sec, Sp.Ed)	3
f. Cultural Diversity	EDF 3620	Multicultural Issues in Education	3
g. Educational Psychology	EDF 2240	Growth Dev & Learning	3
h. Language Development of the Exceptional Child	EDSP 4400	Speech & Lang Dev Exp. Ch.	2

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDSP 4510	Counseling in Sp Ed	2
b. Legal/Ethical Aspects of Teaching	EDF 2020/2010	Foundations of Elementary Education/ Foundations of Education	3 3
	EDF 3840	Professional Ethics	3
	EDI 4860	Professional Development Seminar	
c. Tiered Systems for Supporting Instruction and Behavior	EDSP 4610	Meth Mild/Mod Elem	3
	EDSP 4620	Intro to Mild/Mod Dis Sec Meth	3
d. Families as Educational Partners	EDSP 4510	Counseling in Sp Ed	2
e. Family Engagement	EDSP 4510	Counseling in Sp Ed	-
f. Linking Families with Resources	EDSP 4510	Counseling in Sp Ed	-
g. Individualized Education Plans and the Special Education Process	EDSP 3560	Special Ed. Process	2
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDSP 4400	Speech & Lang Dev Exp. Ch.	2
ii. Phonological and Phonemic Awareness	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
iii. Phonics	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
iv. Vocabulary	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
v. Fluency	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
vi. Comprehension	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
vii. Writing Process	EDI 2000	Children's Literature and Media	3
	EDI 3000	Foundations of Literacy and Language Arts	
	EDI 4000	Literacy Assessment and Instruction for Diverse Learners	
	EDI 4100	Literacy and Language Arts in an Integrated Curriculum	
b. Science	EDI 3060	Methods in Teaching Elementary Science	2
c. Social Science	EDI 3070	Methods in Teaching Elementary Social Studies	2

d. Instructional and Assistive Technology	EDI 4210	Methods of Technology Integration	3
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDI 3010 EDI 4290	Methods in Teaching Elementary Mathematics Mathematics for Diverse Learners	6
Professional Requirements - Total Semester Hours			66
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDF 2020/2010	Foundations of Elementary Education/Foundations of Education	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDSP 4660	Pract. Mild/Mod Elem	3
	EDSP 4670	Pract. Mid/Sec	3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDI 4840	Obs. & Student Teach Sec	10
Field and Clinical Experiences - Total Semester Hours			17

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.