



MIDDLE SCHOOL EDUCATION MATHEMATICS, GRADES 5-9 – ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME SAINT LOUIS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300310
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDI-6230 EDI-6550 EDI-6250 EDI-5960	Instructional Design Principles of Assessment Supervised Practicum MAT Capstone	1.00 .50 .50 .75
b. Instructional Strategies and Techniques in Content Area Specialty	EDI-6230 EDSP-5310 EDI-6250 EDI-5960	Instructional Design Adv Psych & Ed of Exceptional Supervised Practicum MAT Capstone Content Area Methods Workshops	1.00 .50 1.00 .50 NC
c. Assessment, Student Data, and Data-Based Decision-Making	EDI-6550 EDI-6250 EDI-5960	Principles of Assessment Supervised Practicum MAT Capstone	1.50 .50 .50
d. Strategies for Content Literacy	EDI-5390	Teaching Reading	--
e. Critical Thinking and Problem Solving	EDI-6230 EDI-6550 EDSP-4250 EDI-6250 EDI-5960	Instructional Design Principles of Assessment Classroom Org and Mgmt Supervised Practicum MAT Capstone	.50 .50 .25 .50 .50
f. English Language Learning	EDI-5600	Principles of Urban & Multi-Cultural Education	1.50
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDF-5700	Adv Growth & Development	2.00
b. Psychology/Education of the Exceptional Child	EDSP-5310	Adv Psych & Ed of Exceptional	1.00
c. Differentiated Learning	EDI-6230 EDSP-5310 EDI-6250 EDI-5960	Instructional Design Adv Psych & Ed of Exceptional Supervised Practicum MAT Capstone	.50 .50 .50 .25
d. Classroom Management	EDSP-4250 EDF-5700 EDI-6250	Classroom Org & Mgmt Adv Growth & Development Supervised Practicum	2.25 .50 .50
e. Cultural Diversity	EDI-5600	Principles of Urban & Multi-Cultural Education	1.50
f. Educational Psychology	EDF-5700 EDSP-5310	Adv Growth & Development Adv Psych & Ed of Exceptional	.50 .50

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDF-6550	Principles of Assessment	.25
	EDSP-5310	Adv Psych and Educ of Exceptional	.25
	EDSP-4250	Classroom Org & Mgmt	.25
	EDI-6250	Supervised Practicum	.50
	EDI-5960	MAT Capstone	.25
b. Legal/Ethical Aspects of Teaching	EDI-6550	Principles of Assessment	.25
	EDSP-5310	Adv Psych and Educ of Exceptional	.25
	EDSP-4250	Classroom Org & Mgmt	.25
c. Middle School Philosophy and Organization	EDI-5760	Principles of Middle Level Education	1.0
	EDF-5700	Adv Growth & Development	-
	EDI-6230	Instructional Design	-
	EDI-6250	Supervised Practicum	-
	EDI-6550	Principles of Assessment	-
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDI-5390	Teaching Reading	3.0
b. Instructional Interventions for Students with Reading Deficits	EDI-5100	Disciplinary Literacy Assessment & Intervention	3.0
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics		Bachelor's Degree with Major in a Related Content Area MoCA Content Area Workshops School Mentor and University Supervisor School/District Professional Development	
f. Science			
g. Social Science			
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			31.75
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)		Two years of full-time teaching on a provisional certificate	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)		Two years of full-time teaching on a provisional certificate	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)		Two years of full-time teaching on a provisional certificate	
Field and Clinical Experiences - Total Semester Hours			

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