MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD SPECIAL EDUCATION GRADES BIRTH-3

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
Saint Louis University	300310

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

		Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning	EDI 4480 EDI 4210	Integrated EC Curriculum I Methods of Technology Instruction	3 3
b.	Instructional Strategies and Techniques in Content Area Specialty	EDSP 4530	Curriculum Methods and Materials ECSE	3
c.	Assessment, Student Data, and Data-Based Decision-Making	EDSP 4440	Assessment in EC	3
d.	Critical Thinking and Problem Solving	EDI 4210	Methods of Technology Integration	--
e.	English Language Learning	EDI 3001	English Language Learners	3
f.	Evaluation of Abilities and Achievement	EDSP 4440	Assessment in EC	3

2. Individual Student Needs

		Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent	EDF 2240	Growth, Development, and Learning	3
b.	Psychology/Education of the Exceptional Child	EDSP 4310	Ed & Psy of the Exceptional Ind	3
c.	Differentiated Learning	EDSP 4530	Curriculum Methods and Materials ECSE	--
d.	Classroom Management	EDSP 4240	Classroom Organization and Management	3
e.	Behavior Intervention Strategies	EDSP 4240 EDSP 4640	Classroom Organization and Management Seminar in ECSE	-- 2
f.	Cultural Diversity	EDF 3620	Multicultural Issues in the Classroom	3
g.	Educational Psychology	EDF 2240	Growth, Development, and Learning	--

3. Schools and the Teaching Profession

		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	EDI 4860 EDSP 4530	Prof Dev EC, ELEM, SPED, ECSE Curriculum and Materials ECSE	3 --
b.	Legal/Ethical Aspects of Teaching	EDF 2010 EDI 4860 EDSP 3560	Foundations of Education Prof Dev EC, ELEM, SPED, ECSE Special Education Process	3 -- --
c.	Tiered Systems for Supporting Instruction and Behavior	EDSP 4530	Curriculum Methods and Materials ECSE	--
d.	Families as Educational Partners	EDI 4750	Families as Educational Partners	3
e.	Family Engagement	EDF 3890	School and Community	3

	Course Number	Course Title	Semester Hours
f. Linking Families with Resources	EDI 4720	Families as Educational Partners	--
g. Individualized Education Plans and the Special Education Process	EDSP 3560	Special Education Process	--
4. Teaching and Supporting Learning of the Young Child			

	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	EDF 2240	Growth, Development, and Learning	--
ii. Play-Based and Inquiry-Based Learning	EDI 3015 EDI 3550	Creative Arts and Play Principles of EC Education	3 3
iii. Observing and Assessing Young Children	EDSP 4440 EDF 3710	Assessment in EC Development of the Young Child	-- 3
iv. Language Acquisition	EDSP 4400	Speech & Language Development	3
v. Alternative and Augmentative	EDSP 4600	Medical Implications SPED	3
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDSP 4400	Speech and Language Development	--
(b) Phonological and Phonemic Awareness	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	3 3 3
(c) Phonics	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	
(d) Vocabulary	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	
(e) Fluency	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	
(f) Comprehension	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	
(g) Writing Process	EDI 3030 EDI 3000 EDI 2000	Emergent Literacy Foundations of Literacy and Language Children's Lit and Media	
ii. Mathematics	EDI 3010 EDI 4480	Methods of Teaching Elem Math Integrated EC Curriculum I	3 --
iii. Health	EDI 3461	Health for Ed Majors	3
iv. Science	EDI 4490	Integrated EC Curriculum II	--
v. Nutrition	EDI 3461	Health for Ed Majors	--
vi. Social Studies	EDI 4490	Integrated EC Curriculum II	--
vii. Music	EDI 3015	Creative Arts and Play	--
viii. Safety	EDI 3461	Health for Ed Majors	--

	Course Number	Course Title	Semester Hours
ix. Movement	EDI 3015	Creative Arts and Play	--
x. Art	EDI 3015	Creative Arts and Play	--
xi. Drama	EDI 3015	Creative Arts and Play	--
xii. Instructional and Assistive Technology	EDI 4210 EDSP 4600	Methods of Technology Integration Medical Implications SPED	-- --

5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDI 4480	Integrated Curriculum I	--
b. Health, Nutrition, and Safety of Young Children	EDI 3461 EDF 3710	Health for Ed Majors Development of the Young Child	-- --
c. Environmental Organization and Design	EDI 3550 EDSP 4240	Principles of EC Education Classroom Organization and Management	-- --
d. Procedural Safeguards	EDSP 4600 EDSP 3560	Medical Implications SPED Special Education Process	-- --
Professional Requirements - Total Semester Hours			**74**

B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDF 2010 EDI 2000 EDF 3890 EDSP 4310 EDL 3892	Foundations of Education (30hrs) Children's Literature and Media (10hrs) School and Community (10hrs) Ed and Psy of the Exp Ind (5hrs) Leadership and Service (15hrs)	1 .28 .28 .14 .43
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDI 3000 EDI 3010 EDI 3030 EDI 3550 EDI 4440 EDI 4490 EDSP 4470 EDF 3710 EDI 4540 EDSP 4540	Foundations of Lit & Lang Arts (15hrs) Methods of Teach Elem Math (15hrs) Emergent Literacy (10hrs) Assessment in EC (6hrs) Integrated EC Curriculum I (15hrs) Integrated EC Curriculum II (5hrs) Classroom Org and Mang (5hrs) Dev of the Young Child (30hrs) Field Experience: EC Practicum (175hrs) Supervised Practicum ECSE (105hrs)	.43 .43 .43 .28 .17 .43 .14 .14 1 5 3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDSP 4380	Student Teaching in EC Inclusive Classroom (400hrs)	10
Field and Clinical Experiences - Total Semester Hours			**23.45**