



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	CF/PY120 OR PY222	The Child: Development from Conception through Adolescence OR Development of the Adolescent	1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	CF/PY120 OR PY222	The Child: Development from Conception through Adolescence OR Development of the Adolescent	1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EX 390 OR EX311 OR EX 635	Psychology and Education of Children with Exceptionalities OR Introduction to Exceptional Child Education OR Psychology and Education of Children with Special Needs	3.0

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EX 601	Educational Assessment	3.0

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EL 647	Reading Assessment (Analysis and Correction of Reading Disabilities)	3.0
	EL 644	Understanding and Applying the Multidimensional Process of Reading Inquiry and Research Model Use to Improve Reading Instruction OR Small Group Intervention Instruction for Reading (Reading Recovery) OR Differentiating Literacy Instruction for Classroom Teachers (Reading Recovery)	3.0
	EL 646		3.0
	EL 680	Effective Literacy Instruction at Middle/Secondary Level	
	EL 681		
	SE 602		3.0
b. Language Acquisition and Development or Language Development of the Exceptional Child	EX 302 OR CE 370 OR EX 602	Language Development of Children with Exceptionalities OR Language Acquisition of the Young Child OR Language Development of the Exceptional Child	3.0
	EX 304 OR EX 621 AND EX 622	Classroom and Behavior Management OR Behavior Intervention Strategies AND Behavior Intervention Strategies Internship	3.0
c. Behavior Intervention Strategies	EX 507	Families and the Child with Exceptionalities	3.0
d. Counseling Techniques			

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EL 611 OR EL 630 AND EL 631 EL 623	Practicum I: Early Literacy Learners OR Reading Recovery Seminar I AND Reading Recovery Seminar II Practicum II: Older Literacy Learners	3.0 3.0
Professional Requirements - Total Semester Hours			33

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