



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED280 EF400 EL360 EX305 EX373	Introduction to Education as a Prof. Seminar in Educational Issues Integrated Math, Science, Social Sciences/Health Instruction Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.5 .25 .3 .2 .2
b. Instructional Strategies and Techniques in Content Area Specialty	EF400 EL360 EX305 EX312 EX373	Student Teaching Seminar Integrated Math, Science, Social Sciences/Health Instruction Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities Diagnosis and Remediation of Math Difficulties Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.25 .2 .3 .2 .2
c. Assessment, Student Data, and Data-Based Decision-Making	ED280 EL316 EL420 EX317	Introduction to Education as a Prof. Emergent and Primary Literacy Assessment & Data Analysis Assessment and Techniques of Teaching Children with Exceptionalities	.25 .1 2.8 1
d. Strategies for Content Literacy	EL355 EX305 EX373	Literacy in Content Area Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	1 .3 .2
e. Critical Thinking and Problem Solving	BS118 EN140 EX317	Process Science Elem Teachers Rhetoric and Critical Thinking Assessment and Techniques of Teaching Children with Exceptionalities	1 1 .1
f. English Language Learning	EL316 EL317 EX302 EX312 EX317 EX373 EX507	Emergent and Primary Literacy Elementary and Middle School Literacy Language Development of Children with Exceptionalities Diagnosis and Remediation of Math Difficulties Assessment and Techniques of Teaching Children with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Families and Children with Exceptionalities	.4 .5 .5 .1 .1 .4 .3
g. Evaluation of Abilities and Achievement	EL354 EX317	Meeting the Needs of Struggling Readers Assessment and Techniques of Teaching Children with Exceptionalities	Hours recorded elsewhere .4

h.	Transition Processes, including Career Education or Career Readiness	EX305 EX311 EX317	Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities Introduction to Children with Exceptionalities Assessment and Techniques of Teaching Children with Exceptionalities	2 .3 .1
2. Individual Student Needs				
		Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent	CF/PY120 or PY222 EX302	The Child: Development from Conception through Adolescence or Development of the Adolescent Language Development of the Exceptional Child	3 .3
b.	Psychology/Education of the Exceptional Child	EX311	Introduction to Children with Exceptionalities	2
c.	Differentiated Learning	ED280 EL300 EL354 EX311 EX312 EX317 EX373	Introduction to Education as a Prof. UDL Technology to Enhance Learning Meeting the Needs of Struggling Readers Introduction to Children with Exceptionalities Diagnosis and Remediation of Math Difficulties Assessment and Techniques of Teaching Children with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.25 1.5 1 .2 .2 .1 .4
d.	Classroom Management	EF400 EX304	Student Teaching Seminar Classroom & Behavior Management	.25 1.2
e.	Behavior Intervention Strategies	EX304	Classroom & Behavior Management	1.3
f.	Cultural Diversity	ED280 EL274 EX302 EX311 EX312 EX317 EX373 EX507	Introduction to Education as a Prof. Diversity in Amer Schools Language Development of Children with Exceptionalities Introduction to Children with Exceptionalities Diagnosis and Remediation of Math Difficulties Assessment and Techniques of Teaching Children with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Families and Children with Exceptionalities	.25 3 .2 .1 .1 .1 .2 .2
g.	Educational Psychology	EX304 EX373	Classroom & Behavior Management Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.3 .4
h.	Language Development of the Exceptional Child	EX302	Language Development of Children with Exceptionalities	2
3. Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	ED280 EF400 EX311 EX317 EX373 EX507	Introduction to Education as a Prof. Student Teaching Seminar Introduction to Children with Exceptionalities Assessment and Techniques of Teaching Children with Exceptionalities Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Families and Children with Exceptionalities	.25 .25 .2 .1 .2 .1
b.	Legal/Ethical Aspects of Teaching	ED280 ED506 EX507	Introduction to Education as a Prof. Education, Law & Society Families and Children with Exceptionalities	.5 3 .6
c.	Tiered Systems for Supporting Instruction and Behavior	EL316 EX304	Emergent and Primary Literacy Classroom & Behavior Management	Hours recorded elsewhere .2
d.	Families as Educational Partners	EX507	Families and Children with Exceptionalities	.6
e.	Family Engagement	EX507	Families and Children with Exceptionalities	.6
f.	Linking Families with Resources	EX507	Families and Children with Exceptionalities	.6
g.	Individualized Education Plans and the Special Education Process	EX317	Assessment and Techniques of Teaching Children with Exceptionalities	1
4. Teaching and Learning Strategies				
		Course Number	Course Title	Semester Hours

a.	Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i.	Language Acquisition	EL316 LI243	Emergent and Primary Literacy Children's Literature	.2 .1
ii.	Phonological and Phonemic Awareness	EL316 EL317 EL354 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Meeting the Needs of Struggling Readers Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.6 .2 .4 .2 .2
iii.	Phonics	EL316 EL317 EL354 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Meeting the Needs of Struggling Readers Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.6 .2 .3 .2 .2
iv.	Vocabulary	EL316 EL317 EL354 EL355 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Meeting the Needs of Struggling Readers Literacy in Content Area Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.4 .7 .4 1 .1 1
v.	Fluency	EL316 EL317 EL354 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Meeting the Needs of Struggling Readers Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.3 .4 .5 .1 .1
vi.	Comprehension	EL316 EL317 EL354 EL355 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Meeting the Needs of Struggling Readers Literacy in Content Area Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.2 .6 .4 1 .1 1
vii.	Writing Process	EL316 EL317 EX373 LI243	Emergent and Primary Literacy Elementary and Middle School Literacy Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities Children's Literature	.2 .4 .1 .4
b.	Science	EL360 EX305	Integrated Math, Science, Social Sciences/Health Instruction Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities	.8 .2
c.	Social Science	EL360 EX305	Integrated Math, Science, Social Sciences/Health Instruction Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities	.5 .2
d.	Instructional and Assistive Technology	EL300 EX305 EX311	UDL Technology to Enhance Learning Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities Introduction to Children with Exceptionalities	1.5 .2 .2

e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EL360 EX312 MA128 MA228	Integrated Math, Science, Social Sciences/Health Instruction Diagnosis and Remediation of Math Difficulties Numbers & Operations for Educators Geometry for Educators	1 2.4 4 4
Professional Requirements - Total Semester Hours			65.6
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED280	Introduction to Teaching	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EL314	Literacy based Field Exp. Gr. 1 – 6	3
	EX409	Advance Field Experience in the Education of Students with Exceptionalities in Elementary Settings	3
	EX309	Advanced Field Experiences in Exceptional Child	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EX480	Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			22