



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12 - MAT

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EL 606	Curriculum Construction in a Multicultural Society	2.2
b. Instructional Strategies and Techniques in Content Area Specialty	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.4
c. Assessment, Student Data, and Data-Based Decision-Making	EX 601 EL 615	Educational Assessment Research in Action	1.5 1.5
d. Strategies for Content Literacy	SE 602 EX 652	Effective Literacy Instruction at the Middle and Secondary Level Techniques of Teaching Mild/Moderate Cross-Categorical	3.0 .3
e. Critical Thinking and Problem Solving	EL 615	Research in Action	1.5
f. English Language Learning	EX 602	Language Acquisition of Exceptional Children	.5
g. Evaluation of Abilities and Achievement	EX 601	Educational Assessment	1.0
h. Transition Processes, including Career Education or Career Readiness	EX 691	Transition Planning for Individuals with Exceptional Learning Needs	3.0
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CF/PY 120 or PY 222 or PY 521	The Child Adolescent Development Advanced Child Development	3.0
b. Psychology/Education of the Exceptional Child	EX 390 or EX311 or EX 635	Psychology of the Exceptional Child or Introduction to Exceptional Child Ed or Psychology of the Education of Students with Special Needs	3.0
c. Differentiated Learning	EX 618 EX 652	Intro to Children with Exceptionalities Techniques of Teaching Mild/Moderate Cross-Categorical	.3 .3
d. Classroom Management	EX 621	Behavior Intervention Strategies	.8
e. Behavior Intervention Strategies	EX 621	Behavior Intervention Strategies	.8
f. Cultural Diversity	EL 606 EX 602 EX 507	Curriculum Construction in a Multicultural Society Language Acquisition of Exceptional Children Families and the Exceptional Child	.3 .1 .2
g. Educational Psychology	EL 606 EX 652	Curriculum Construction in a Multicultural Society Techniques of Teaching Mild/Moderate Cross-Categorical	.5 .2
h. Language Development of the Exceptional Child	EX 602	Language Acquisition of Exceptional Children	2.0

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EX 507	Families and Children with Exceptionalities	.5
	EX 618	Intro to Children with Exceptionalities	.3
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.2
b. Legal/Ethical Aspects of Teaching	EX 693	Special Education and the Law	3.0
c. Tiered Systems for Supporting Instruction and Behavior	EX 618	Intro to Children with Exceptionalities	.5
	EX 619	Intro. to Mild Moderate Cross Categorical Internship	.2
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.2
	EX 621	Behavior Intervention Strategies	.4
d. Families as Educational Partners	EX 507	Families and Children with Exceptionalities	.8
e. Family Engagement	EX 507	Families and Children with Exceptionalities	1.0
f. Linking Families with Resources	EX 507	Families and Children with Exceptionalities	.5
g. Individualized Education Plans and the Special Education Process	EX 618	Intro to Children with Exceptionalities	.7
	EX 601	Educational Assessment	.5
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Language Acquisition	EX 602	Language Acquisition of Exceptional Children	.4
	EL 629	Literature and the Literate Learner	.1
ii. Phonological and Phonemic Awareness	EL 644	Understanding and Applying the Multi-dimensional processes of Reading	.6
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.1
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	.2
iii. Phonics	EL 644	Understanding and Applying the Multi-dimensional processes of Reading	.6
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.1
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	.2
iv. Vocabulary	EL 644	Understanding and Applying the Multi-dimensional processes of Reading	.6
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.1
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	1
v. Fluency	EL 644	Understanding and Applying the Multi-dimensional processes of Reading	.6
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.1
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	.1
vi. Comprehension	EL 644	Understanding and Applying the Multi-dimensional processes of Reading	.6
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.1
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	1
vii. Writing Process	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.3
	EL 647	Reading Assessment	.5
	EL 629	Literature and the Literate Learner	.4
b. Science	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.2
c. Social Science	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.2
d. Instructional and Assistive Technology	EX 618	Intro to Children with Exceptionalities	.2
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	EL 608	Diagnosis and Remediation of Difficulties in Learning Mathematics	3.0
	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical	.2
Professional Requirements - Total Semester Hours			49.2

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EX 619	Intro. to Mild Moderate Cross Categorical Internship	1.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EX 622	Behavior Intervention Strategies Internship	1.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EX 696	Exceptional Child Education Advanced Internship	12.0
Field and Clinical Experiences - Total Semester Hours			14

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