



**ELEMENTARY EDUCATION, GRADES 1-6**

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| EDUCATOR PREPARATION PROGRAM NAME<br><b>SOUTHEAST MISSOURI STATE UNIVERSITY</b> | EDUCATOR PREPARATION PROGRAM CODE<br><b>120120</b> |
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

| 1. Content Planning and Delivery                                     |  |  |                                   |
|--|--|--|-----------------------------------|
|  | Course Number  | Course Title   | Semester Hours                    |
| a. Curriculum and Instructional Planning                             | ED 280<br>EF 400<br>EL 310 OR<br>SE360<br>EL 360<br>EL 410 | Introduction to Education as a Profession<br>Seminar in Educational Issues<br>Pedagogy – Elementary Instructional Strategies/Models OR<br>Pedagogy 2: Middle School Interdisciplinary Methods and Technology<br>Integrated Math, Science, Social Sciences/Health Instruction<br>Differentiated Instruction | 0.5<br>0.25<br>1.5<br>0.3<br>0.15 |
| b. Instructional Strategies and Techniques in Content Area Specialty | EF 400<br>EL 360<br>EL 410                                 | Student Teaching Seminar<br>Integrated Math, Science, Social Sciences/Health Instruction<br>Differentiated Instruction   | 0.25<br>0.2<br>0.2                |
| c. Assessment, Student Data, and Data-Based Decision-Making          | ED 280<br>EL 316<br>EL 420                                 | Introduction to Education as a Prof.<br>Emergent / Primary Literacy<br>Assessment and Data Analysis  | 0.25<br>0.1<br>2.8                |
| d. Strategies for Content Literacy                                   | EL 355<br>EL 410   | Literacy in the Content Area<br>Differentiated Instruction   | 1<br>0.1                          |
| e. Critical Thinking and Problem Solving                             | BS 118<br>EN 140   | Process Science Elem Teachers<br>Rhetoric and Critical Thinking  | 1<br>1                            |
| f. English Language Learning   | EL 316<br>EL 317<br>EL 410                                 | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Differentiated Instruction   | 0.4<br>0.5<br>0.5                 |
| 2. Individual Student Needs  |  |  |                                   |
|  | Course Number  | Course Title   | Semester Hours                    |
| a. Psychological Development of the Child and Adolescent             | PY/CF 120 OR<br>PY222                                      | The Child: Development from Conception through Adolescence OR<br>Development of the Adolescent   | 3                                 |
| b. Psychology/Education of the Exceptional Child                     | EL 410<br>EX 390 OR<br>EX311                               | Differentiated Instruction<br>Psych of the Exceptional Child OR<br>Introduction to Exceptional Child Education   | 0.1<br>3                          |
| c. Differentiated Learning   | ED 280<br>EL 300<br>EL 354<br>EL 410                       | Introduction to Education as a Prof.<br>Universal Design for Learning Technology Enhance Learning<br>Meeting the Needs of Struggling Readers<br>Differentiated Instruction   | 0.25<br>1.5<br>1<br>1.2           |
| d. Classroom Management  | EF 400<br>EL 340   | Student Teaching Seminar<br>Classroom Management   | 0.25<br>3                         |
| e. Cultural Diversity  | ED 280<br>EL 274<br>EL 410                                 | Introduction to Education as a Prof.<br>Diversity in American Schools<br>Differentiated Instruction  | 0.25<br>3<br>0.3                  |
| f. Educational Psychology  | EL 310 OR<br>SE360   | Pedagogy – Elementary Instructional Strategies/Models OR<br>Pedagogy 2: Middle School Interdisciplinary Methods and Technology   | 1.5                               |

| 3. Schools and the Teaching Profession   |  |   |                          |
|--|--|---|--------------------------|
|  | Course Number                                  | Course Title  | Semester Hours           |
| a. Consultation and Collaboration  | ED 280<br>EF 400<br>EL 420                     | Introduction to Education as a Prof.<br>Student Teaching Seminar<br>Assessment and Data Analysis  | 0.25<br>0.25<br>0.2      |
| b. Legal/Ethical Aspects of Teaching   | ED 280<br>ED 506                               | Introduction to Education as a Prof.<br>Education, Law & Society  | 0.5<br>3                 |
| 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)  |  |   |                          |
|  | Course Number                                  | Course Title  | Semester Hours           |
| a. Teaching Method Competencies shall include:   |  |   |                          |
| i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes: |  |   |                          |
| (a) Language Acquisition   | EL 316<br>LI 243                               | Emergent / Primary Literacy<br>Children's Literature  | .2<br>.1                 |
| (b) Phonological and Phonemic Awareness  | EL 316<br>EL 317<br>EL 354<br>LI 243           | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Meeting the Needs of Struggling Readers<br>Children's Literature                                  | .6<br>.2<br>.4<br>.2     |
| (c) Phonics  | EL 316<br>EL 317<br>EL 354<br>LI 243           | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Meeting the Needs of Struggling Readers<br>Children's Literature                                  | .6<br>.2<br>.3<br>.2     |
| (d) Vocabulary   | EL 316<br>EL 317<br>EL 354<br>EL 355<br>LI 243 | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Meeting the Needs of Struggling Readers<br>Literacy in the Content Areas<br>Children's Literature | .4<br>.7<br>.4<br>1<br>1 |
| (e) Fluency  | EL 316<br>EL 317<br>EL 354<br>LI 243           | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Meeting the Needs of Struggling Readers<br>Children's Literature                                  | .3<br>.4<br>.5<br>.1     |
| (f) Comprehension  | EL 316<br>EL 317<br>EL 354<br>EL 355<br>LI 243 | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Meeting the Needs of Struggling Readers<br>Literacy in the Content Areas<br>Children's Literature | .2<br>.6<br>.4<br>1<br>1 |
| (g) Writing Process  | EL 316<br>EL 317<br>LI 243                     | Emergent / Primary Literacy<br>Intermediate and Middle School Literacy<br>Children's Literature   | .2<br>.4<br>.4           |
| ii. Mathematics (Minimum of six semester hours)  | EL 360<br>EL 410<br>MA 128<br>MA 228           | Integrated Math, Science, Social Sciences/Health Instruction<br>Differentiated Instruction<br>Numbers and Operations for Educators<br>Geometry for Educators                | 1<br>0.15<br>4<br>4      |
| iii. Science   | EL 360<br>EL 410                               | Integrated Math, Science, Social Sciences/Health Instruction<br>Differentiated Instruction  | 0.8<br>0.15              |
| iv. Social Science   | EL 360<br>EL 410                               | Methods of Math, Science, Soc. Sci. Health<br>Differentiated Instruction  | 0.5<br>0.15              |
| b. Integration of the following areas:   |  |   |                          |
| i. Art   | CF 233   | Creative Expressions  | 1.3                      |
| ii. Music  | CF 233   | Creative Expressions  | 1                        |
| iii. Health and Physical Education   | CF 233<br>EL 360                               | Creative Expressions<br>Science/Health/Social Studies/Math Pedagogy   | 0.7<br>0.2               |
| iv. Technology in Education  | EL 300   | Universal Design Learning Technology to Enhance Learning  | 1.5                      |
| <b>Professional Requirements - Total Semester Hours</b>  |  |   | <b>61</b>                |

| <b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>  |                      |                                    |                       |
|---|----------------------|------------------------------------|-----------------------|
|   | <b>Course Number</b> | <b>Course Title</b>                | <b>Semester Hours</b> |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)                        | ED 280               | Intro to Teaching                  | 1                     |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)                    | EL 314               | Literacy Field Experience          | 3                     |
|   | EL 350               | Content Field Experience           | 3                     |
|   | EL 430               | Advanced Differentiation Field Exp | 3                     |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EL 480               | Student Teaching (1 – 6)           | 12                    |
| <b>Field and Clinical Experiences - Total Semester Hours</b>  |                      |                                    | <b>22</b>             |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).