



EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3 - MAT

EDUCATOR PREPARATION PROGRAM NAME SOUTHEAST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 120120
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours	
a.	Curriculum and Instructional Planning	EL 606 CE 605	Curriculum Construction in a Multicultural Society Issues and Trends in Early Childhood Education .5	2.2
b.	Instructional Strategies and Techniques in Content Area Specialty	EX 652 CE 530	Techniques of Teaching Mild/Moderate Cross-Categorical Foundations of Early Childhood Special Education .3	.4
c.	Assessment, Student Data, and Data-Based Decision-Making	EX 601 EL 615	Educational Assessment Research in Action 1.5	1.5
d.	Critical Thinking and Problem Solving	CE 605 EX 652 EL 615	Issues and Trends in Early Childhood Education Techniques of Teaching Mild/Moderate Cross-Categorical Research in Action 1.5	1.0 .3 1.5
e.	English Language Learning	EX 602	Language Acquisition of Exceptional Children .5	.5
f.	Evaluation of Abilities and Achievement	EX 601	Educational Assessment 1.0	1.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours	
a.	Psychological Development of the Child and Adolescent	CF/PY 120 or PY 222 or PY 521	The Child OR Adolescent Development OR Advanced Child Development 1.5	1.5
b.	Psychology/Education of the Exceptional Child	EX 390 or EX311 or EX 635	Psychology of the Exceptional Child OR Introduction to Exceptional Child Education OR Psychology of the Education of Students with Special Needs 3.0	3.0
c.	Differentiated Learning	EX 618 EX 652	Intro to Children with Exceptionalities Techniques of Teaching Mild/Moderate Cross-Categorical .3 .3	.3 .3
d.	Classroom Management	EX 621	Behavior Intervention Strategies .8	.8
e.	Behavior Intervention Strategies	EX 621	Behavior Intervention Strategies .8	.8
f.	Cultural Diversity	CE 605 EL 606 EX 602 EX 507 CE 530	Issues and Trends in Early Childhood Education Curriculum Construction in a Multicultural Society Language Acquisition of Exceptional Children Families and the Exceptional Child Foundations of Early Childhood Special Education .2 .3 .1 .2 .2	.2 .3 .1 .2 .2
g.	Educational Psychology	EL 606 EX 652	Curriculum Construction in a Multicultural Society Techniques of Teaching Mild/Moderate Cross-Categorical .5 .2	.5 .2

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours	
a.	Consultation and Collaboration	CE 530 EX 507 EX 618 EX 652	Foundations of Early Childhood Special Education Families and the Exceptional Child Intro to Children with Exceptionalities Techniques of Teaching Mild/Moderate Cross-Categorical .5 .5 .3 .2	.5 .5 .3 .2
b.	Legal/Ethical Aspects of Teaching	EX 693 CE 530	Special Education and the Law Foundations of Early Childhood Special Education 2.0 .2	2.0 .2

c.	Tiered Systems for Supporting Instruction and Behavior	CE 605 EX 618 CE 530 EX 652 EX 621	Issues and Trends in Early Childhood Education Intro to Children with Exceptionalities Foundations of Early Childhood Special Education Techniques of Teaching Mild/Moderate Cross-Categorical Behavior Intervention Strategies	.2 .5 .5 .2 .4
d.	Families as Educational Partners	EX 507	Families and the Exceptional Child	.8
e.	Family Engagement	EX 507	Families and the Exceptional Child	1.0
		Course Number	Course Title	Semester Hours
f.	Linking Families with Resources	EX 507	Families and the Exceptional Child	.5
g.	Individualized Education Plans and the Special Education Process	EX 618 CE 530 EX 601	Intro to Children with Exceptionalities Foundations of Early Childhood Special Education Educational Assessment	.7 .5 .5
4. Teaching and Supporting Learning of the Young Child				
		Course Number	Course Title	Semester Hours
a.	Early Childhood Principles:			
i.	Child Development	CF/PY 120 or PY 222 or PY 521 EX 602	The Child OR Adolescent Development OR Advanced Child Development Language Acquisition of Exceptional Children	1.5 .5
ii.	Play-Based and Inquiry-Based Learning	CE 610 CE 605	Curriculum, Methods and Program Management in Early Childhood Issues and Trends in Early Childhood Education	1.0 .2
iii.	Observing and Assessing Young Children	CE 605 CE 634	Issues and Trends in Early Childhood Education Assessing Young Children	.5 3.0
iv.	Language Acquisition	EX 602	Language Acquisition of Exceptional Children	1.0
v.	Alternative and Augmentative Communication	EX 602	Language Acquisition of Exceptional Children	.5
b.	Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i.	Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a)	Language Acquisition	EX 602	Language Acquisition of Exceptional Children 064 Early Childhood Content Exam 0004	.4 Equivalent to .5
(b)	Phonological and Phonemic Awareness	EL 644 EX 652	Understanding and Applying the Multi-dimensional processes of Reading Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0005, 0006	.6 .1 Equivalent to 1.0
(c)	Phonics	EL 644 EX 652	Understanding and Applying the Multi-dimensional processes of Reading Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0005, 0006	.6 .1 Equivalent to 1.0
(d)	Vocabulary	EL 644 EX 652	Understanding and Applying the Multi-dimensional processes of Reading Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0006	.6 .1 Equivalent to .5
(e)	Fluency	EL 644 EX 652	Understanding and Applying the Multi-dimensional processes of Reading Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0006	.6 .1 Equivalent to .5
(f)	Comprehension	EL 644 EX 652	Understanding and Applying the Multi-dimensional processes of Reading Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0006	.6 .1 Equivalent to .5

(g) Writing Process	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0007	.3 Equivalent to .5
ii. Mathematics	EL 603 EX 652	Teaching Elementary Mathematics Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0010	3.0 .2 Equivalent to 2.0
iii. Health		064 Early Childhood Content Exam 0001, 0009	Equivalent to 1.0
iv. Science	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0012	.2 Equivalent to 2.0
v. Nutrition		064 Early Childhood Content Exam 0001	Equivalent to .2
vi. Social Studies	EX 652	Techniques of Teaching Mild/Moderate Cross-Categorical 064 Early Childhood Content Exam 0011	.2 Equivalent to 2.0
vii. Music		064 Early Childhood Content Exam 0008	Equivalent to .5
viii. Safety		064 Early Childhood Content Exam 0001, 0009	Equivalent to 1.2
ix. Movement		064 Early Childhood Content Exam 0008	Equivalent to .5
x. Art		064 Early Childhood Content Exam 0008	Equivalent to .5
xi. Drama		064 Early Childhood Content Exam 0008	Equivalent to .5
xii. Instructional and Assistive Technology	EX 618	Intro to Children with Exceptionalities	.2
5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	CE 610 CE 605	Curriculum, Methods and Program Management in Early Childhood Issues and Trends in Early Childhood Education 064 Early Childhood Content Exam 0001, 0014	1.0 .3 Equivalent to .6
b. Health, Nutrition, and Safety of Young Children	CE 530	Foundations of Early Childhood Special Education 064 Early Childhood Content Exam 0001	.3 Equivalent to .2
c. Environmental Organization and Design	CE 610 CE 530	Curriculum, Methods and Program Management in Early Childhood Foundations of Early Childhood Special Education 064 Early Childhood Content Exam 0003	1.0 .3 Equivalent to .3
d. Procedural Safeguards	CE 530 EX 693	Foundations of Early Childhood Special Education Special Education and the Law 064 Early Childhood Content Exam 0014	.3 1.0 Equivalent to .6
Professional Requirements - Total Semester Hours			67.6
B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EX 619	Intro. to Mild Moderate Cross Internship	1.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EX 622	Behavior Intervention Strategies Internship	1.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EX 696	Exceptional Child Education Advanced Internship	8.0
Field and Clinical Experiences - Total Semester Hours			10