



**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME <b>SOUTHEAST MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>120120</b>
---	--

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 280	Introduction to Teaching	0.5
	EF 400	Seminar in Educational Issues	0.25
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	0.1
	CE 366	Curriculum, Theory, and Program Management in ECE	0.4
	EL 410	Differentiated Instruction	0.1
b. Instructional Strategies and Techniques in Content Area Specialty	CE 364	Methods of Teaching Math, Science and Social Studies	0.2
	EL 410	Differentiated Instruction	0.1
	EF 400	Student Teaching Seminar	0.25
c. Assessment, Student Data, and Data-Based Decision-Making	CE 364	Methods of Teaching Math, Science, Social Studies	0.1
	CE 365	Observation, Assessment and Data Analysis	1.3
	ED 280	Introduction to Teaching	0.25
	EL 316	Emergent / Primary Literacy	0.1
d. Strategies for Content Literacy	EL 355	Literacy in the Content Areas	1
	EL 410	Differentiated Instruction	0.1
e. Critical Thinking and Problem Solving	BS 118	Process Science Elem Teachers	1
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	0.1
	EN 140	Rhetoric and Critical Thinking	1
f. English Language Learning	CE 370	Language Acquisition of the Young Child	0.5
	EL 316	Emergent / Primary Literacy	0.5
	EL 317	Intermediate and Middle School Literacy	0.5
	EL 410	Differentiated Instruction	0.4

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CE 370	Language Acquisition of the Young Child	0.3
	PY/CF 120	The Child: Development from Conception through Adolescence	1.5
b. Psychology/Education of the Exceptional Child	CE 530	Foundations of Early Child Spec Ed	0.5
	EL 410	Differentiated Instruction	0.1
	EX 390 OR EX311	Psych of Exceptional Child OR Introduction to Exceptional Child Education	3
c. Differentiated Learning	CE 530	Foundations of Early Child Spec Ed	0.9
	ED 280	Introduction to Teaching	0.25
	EL 300	Universal Design Learning Technology to Enhance Learning	1.5
	EL 354	Meeting the Needs of Struggling Readers	1.5
	EL 410	Differentiated Instruction	1.1
d. Classroom Management	CE 330	Classroom Management and Environmental Organization	1.5
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	0.1
	EF 400	Student Teaching Seminar	0.25

e. Cultural Diversity	CE 370 ED 280 EL 274 EL 410	Language Acquisition Introduction to Teaching Diversity in Amer Schools Differentiated Instruction	0.1 0.25 3 0.3
f. Educational Psychology	CE 364  CE 366	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed  Curriculum, Theory, and Program Management in ECE	0.1  0.4
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	CE 340 CE 365 ED 280 EF 400	Family School Collaboration Observation, Assessment and Data Analysis Introduction to Teaching Student Teaching Seminar	0.4 0.2 0.25 0.25
b. Legal/Ethical Aspects of Teaching	ED 280 ED 506	Introduction to Teaching Education, Law & Society	0.5 3
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Early Childhood Principles			
i. Child Development	CE 370 CE 530 CF 285 PY/CF 120	Language Acquisition of the Young Child Foundations of Early Child Spec Ed Learning Theory: Infant & Toddler The Child: Development from Conception through Adolescence	0.2 0.3 1.2 1.5
ii. Play-Based and Inquiry-Based Learning	CE 364  CF 285 CE 366	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed  Learning Theory: Infant & Toddler Curriculum, Theory, and Program Management in ECE	0.1  0.1 0.2
iii. Observing and Assessing Young Children	CE 365 CE 370 CE 530 CF 285 EL 316	Observation, Assessment and Data Analysis Language Acquisition of the Young Child Foundations of Early Child Spec Ed Learning Theory: Infant & Toddler Emergent / Primary Literacy	1.5 0.1 0.2 0.1 0.2
iv. Language Acquisition	CE 370 CE 530 CF 285 EL 316	Language Acquisition of the Young Child Foundations of Early Child Spec Ed Learning Theory: Infant & Toddler Emergent / Primary Literacy	1.8 0.2 0.2 0.1
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EL 316 LI 243	Emergent / Primary Literacy Children's Literature	.1 .1
(b) Phonological and Phonemic Awareness	EL 316 EL 317 EL 354 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Children's Literature	.3 .2 .3 .2
(c) Phonics	EL 316 EL 317 EL 354 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Children's Literature	.3 .2 .3 .2
(d) Vocabulary	EL 316 EL 317 EL 354 EL 355 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Literacy in the Content Areas Children's Literature	.2 .8 .3 .5 1
(e) Fluency	EL 316 EL 317 EL 354 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Children's Literature	.1 .4 .3 .1

(f) Comprehension	EL 316 EL 317 EL 354 EL 355 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Literacy in the Content Areas Children's Literature	.1 .8 .2 .5 1
(g) Writing Process	EL 316 EL 317 EL 410 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Differentiated Instruction Children's Literature	.1 .6 0.15 .4
ii. Mathematics	CE 364 EL 410 MA 128 MA 228	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed Differentiated Instruction Numbers & Operations for Educators Geometry for Educators	0.5 0.1 4 4
iii. Health	CF 124	Health, Nutrition & Safety	.1
iv. Science	CE 364 EL 410	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed Differentiated Instruction	0.5 0.15
v. Nutrition	CF 124	Health, Nutrition & Safety	.1
vi. Social Studies	CE 364 EL 410	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed Differentiated Instruction	0.2 0.4
vii. Music	CF 233	Creative Expressions	.7
viii. Safety	CF 124	Health, Nutrition & Safety	.2
ix. Movement	CF 233	Creative Expressions	.3
x. Art	CF 233	Creative Expressions	1.3
xi. Drama	CF 233	Creative Expressions	.7
<b>5. Home-School-Community Relations (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Families as Educational Partners	CE 340 CE 530 CF 213	Family & School Collaboration Foundations of Early Child Spec Ed Family and Community Resources	1 0.2 .5
b. Family Engagement	CE 340 CF 213	Family & School Collaboration Family and Community Resources	1.3 .5
c. Linking Families with Community Resources	CE 340 CE 530 CF 213	Family & School Collaboration Foundations of Early Child Spec Ed Family and Community Resources	0.3 0.2 2
<b>6. Program Management (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	CE 366 CF 285	Curriculum, Theory, and Program Management in ECE Learning Theory: Infant & Toddler	1 0.3
b. Health, Nutrition, and Safety of Young Children	CE 530 CF 124 CF 285	Foundations of Early Child Spec Ed Health, Nutrition & Safety Learning Theory: Infant & Toddler	0.3 2.6 0.1
c. Environmental Organization and Design	CE 330 CE 530	Classroom Management and Environmental Organization Foundations of Early Child Spec Ed	1.5 0.2
<b>Professional Requirements – Total Semester Hours</b>			<b>74.5</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 280	Intro to Teaching (PreK-6 <sup>th</sup> )	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CF 285 EL 314 CE 368 EL 430	Learning Theory: Infant & Toddler Literacy Field Experience (1st – 6th) Early Childhood Field Experience (PreK) Advanced Differentiation Field Exp (PreK – 3rd)	1 3 2 3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	CE480	Student Teaching (PreK-3 <sup>rd</sup> )	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>22</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov). MO 500-3083 (03/15)