



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SPANISH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 351	Strategies for Higher-Order Learning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 388B	Methodology in Content Area (Spanish)	3.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 362	Observation, Assessment & Data-based Decision Making	3.0
d. Strategies for Content Literacy	EDS 358	Reading and Writing in the Content Area	1.5
e. Critical Thinking and Problem Solving	EDU 351	Strategies for Higher-Order Learning	1.5
f. English Language Learning	EDU 345	Teaching Linguistically and Culturally Diverse Learners	2.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PS 125	LifeSpan Development	1.5
b. Psychology/Education of the Exceptional Child	EDU 375	Exceptional Children & Differentiated Learning	1.5
c. Differentiated Learning	EDU 375	Exceptional Children & Differentiated Learning	1.5
d. Classroom Management	EDS 352	Building an Effective, Equitable Learning Environment	3.0
e. Cultural Diversity	EDU 345	Teaching Linguistically and Culturally Diverse Learners	0.5
	EDU 310	Issues in Diversity & World Cultures	3.0
f. Educational Psychology	EDU 203	Educational Psychology	1.5
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 347	Family, School, and community Collaboration	3.0
b. Legal/Ethical Aspects of Teaching	EDU 210	The School as a Social System	3.0

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4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)				
	Course Number	Course Title	Semester Hours	
	EDU 300	Writing in Education	3.0	
	EDS 358	Reading and Writing in the Content Area	1.5	
Professional Requirements - Total Semester Hours			36	
B. Field and Clinical Experiences (Minimum of 10 semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 360A	Field Experience I	2.0	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 360B	Field Experience II	2.0	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 410	Field Experience III	12.0	
Professional Requirements - Total Semester Hours			16	
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)				
	Course Number	Course Title	Semester Hours	
Thirty semester hours in language to be taught or 27 semester hours plus 2 or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than 6 of those hours in history/culture.	SP 201	Intermediate Spanish I	3.0	
	SP 202	Intermediate Spanish II	3.0	
	SP 294	Intermediate Spanish Conversation	3.0	
	SP 295	Intermediate Spanish Conversation	3.0	
	SP 301	Advanced Spanish Conversation	3.0	
	SP 302	Advanced Grammar & Composition	3.0	
	SP 311	Culture & Civilization of Spain	3.0	
	SP 312	Culture & Civilization of Spanish America & the Hispanic Caribbean	3.0	
	SP 320	U. S. Latino Cultures and Literatures	3.0	
	SP 322	Reading Cervantes' Masterpiece: Don Quixote	3.0	
			Introduction to the Literature of Spain	
	SP 394	Introduction to Literature of Spanish American	3.0	
	SP 395	& Hispanic Caribbean	3.0	
	World Languages Content Knowledge Area - Total Semester Hours			36