



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MIDDLE SCHOOL SOCIAL SCIENCE, GRADES 5-9

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| EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 511931 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|--|--------------------|--|----------------|
| a. Curriculum and Instructional Planning | EDU 351 | Strategies for Higher-Order Learning | 1.5 |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDM 395B | Methodology in the Content Area (Social Science) | 3.0 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU 362 | Observation, Assessment & Data-based Decision Making | 3.0 |
| d. Strategies for Content Literacy | EDM 358 EDU 384 | Reading & Writing in the Content Area Meeting Literacy Needs of All Learners | 1.5 1.5 |
| e. Critical Thinking and Problem Solving | EDU 351 | Strategies for Higher-Order Learning | 1.5 |
| f. English Language Learning | EDU 345 | Teaching Linguistically and Culturally Diverse Learners | 2.5 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|--------------------|---|----------------|
| a. Psychological Development of the Child and Adolescent | PS 125 | Lifespan Development | 1.5 |
| b. Psychology/Education of the Exceptional Child | EDU 375 | Exceptional Children & Differentiated Learning | 1.5 |
| c. Differentiated Learning | EDU 375 | Exceptional Children & Differentiated Learning | 1.5 |
| d. Classroom Management | EDM 352 | Building an Effective, Equitable Learning Environment | 2.0 |
| e. Cultural Diversity | EDU 345 EDU 310 | Teaching Linguistically and Culturally Diverse Learners Issues in Diversity & World Cultures | 0.5 3.0 |
| f. Educational Psychology | EDU 203 | Educational Psychology | 1.5 |

3. Schools and the Teaching Profession

| | Course Number | Course Title | Semester Hours |
|--|---------------|---|----------------|
| a. Consultation and Collaboration | EDU 347 | Family, School and Community Collaboration | 3.0 |
| b. Legal/Ethical Aspects of Teaching | EDU 210 | The School as a Social System | 3.0 |
| c. Middle School Philosophy and Organization | EDM 352 | Building an Effective, Equitable Learning Environment | 1.0 |

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| 4. Middle School Literacy (Minimum of 6 semester hours) | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Reading and Writing in the Content Area | EDU 300 EDM 358 | Writing in Education Reading and Writing in the Content Area | 3.0 1.5 |
| b. Instructional Interventions for Students with Reading Deficits | EDU 384 | Meeting Literacy Needs in All Learners | 1.5 |
| 5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas) | | | |
| | Course Number | Course Title | Semester Hours |
| a. Agricultural Education | | | |
| b. Business Education | | | |
| c. Technology and Engineering | | | |
| d. Language Arts | | | |
| e. Mathematics | | | |
| f. Science | | | |
| g. Social Science | HIS 104 HIS 105 PO 200 PO 210 GGH 110 EC 141 OR EC 142 HIS 111 HIS 112 HIS 113 | American History Survey Through the Civil War American History Since the Civil War American National Government Comparative Political Systems Cultural Geography Principles of Macroeconomics OR Principles of Microeconomics Choose two from the following courses Introduction to World History I (Ancient History) Introduction to World History II (Middle Ages) Introduction to World History III (Modern Era) | 3.0 3.0 3.0 3.0 3.0 3.0 6.0 |
| h. Speech/Theatre | | | |
| Professional Requirements - Total Semester Hours | | | 63 |
| B. Field and Clinical Experiences (Minimum of 10 semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDM 360A | Field Experience I | 2 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDM 360B | Field Experience II | 2 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDM 410 | Field Experience III | 12 |
| Field and Clinical Experiences - Total Semester Hours | | | 16 |