



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDC 362 EDC 363 EDC 364	Infants and Toddlers Integrating the Curriculum: Pre-primary Integrating the Curriculum: K-3	1.0 1.0 1.0
b. Instructional Strategies and Techniques in Content Area Specialty	EDC 222 EDC 362 EDC 363 EDC 364	Early Childhood Principles Infants and Toddlers Integrating the Curriculum: Pre-primary Integrating the Curriculum: K-3	1.0 1.0 1.0 1.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDC 354	Observation, Assessment & Data-based Decision Making & Screening in ECE	1.0
d. Strategies for Content Literacy	EDE 363 EDU 384	Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners	1.5 1.5
e. Critical Thinking and Problem Solving	EDC 363 EDC 364	Integrating the Curriculum: Pre-primary Integrating the Curriculum: K-3	1.0 1.0
f. English Language Learning	EDU 345	Teaching Linguistically and Culturally Diverse Learners	2.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 220	Development & Learning: Birth through Adolescence	1.0
b. Psychology/Education of the Exceptional Child	EDU 375	Exceptional Children & Differentiated Learning	1.5
c. Differentiated Learning	EDU 375	Exceptional Children & Differentiated Learning	1.5
d. Classroom Management	EDC 355	Social and Emotional Learning in ECE	2.0
e. Cultural Diversity	EDU 345 EDU 310	Teaching Linguistically and Culturally Diverse Learners Issues in Diversity and World Cultures	0.5 3.0
f. Educational Psychology	EDU 203	Educational Psychology	3.0

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 347	Family, School, and Community Collaboration	1.0
b. Legal/Ethical Aspects of Teaching	EDU 210	The School as a Social System	3.0
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	EDU 220	Development & Learning: Birth through Adolescence	2.0
ii. Play-Based and Inquiry-Based Learning	EDC 222 EDC 337	Early Childhood Principles Development and Learning through Play	1.0 2.0
iii. Observing and Assessing Young Children	EDC 354	Observation, Assessment & Screening in ECE	2.0
iv. Language Acquisition	EDE 340	Language & Literacy Development	1.0
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDE 340 EDE 363 EDU 384 EDU 300 EDU 315	<i>The following courses cover the (7) competencies below.</i> Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Writing in Education Children & Young Adult Literature	2.0 1.5 1.5 3.0 3.0
(a) Language Acquisition	EDE 340 EDE 363 EDU 384	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners	
(b) Phonological and Phonemic Awareness	EDE 340 EDE 363 EDU 384	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners	
(c) Phonics	EDE 340 EDE 363 EDU 384	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners	
(d) Vocabulary	EDE 340 EDE 363 EDU 384 EDU 300 EDU 315	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Writing in Education Children & Young Adult Literature	
(e) Fluency	EDE 340 EDE 363 EDU 384 EDU 315	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Children & Young Adult Literature	
(f) Comprehension	EDE 340 EDE 363 EDU 384 EDU 300 EDU 315	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Writing in Education Children & Young Adult Literature	
(g) Writing Process	EDU 300	Writing in Education	
ii. Mathematics	EDE 342	Mathematics Learning in Elementary Grades	3.0
iii. Health	EDE 225	Children's Health, Movement, Nutrition	0.5
iv. Science	EDE 343	Curriculum Integration & Strategy Instruction in Social Science and Science	2.0
v. Nutrition	EDE 225	Children's Health, Movement, Nutrition	0.5
vi. Social Studies	EDE 343	Curriculum Integration & Strategy Instruction in Social Science and Science	1.0
vii. Music	EDE 332	Integrating the Arts in Learning Activities	1.0
viii. Safety	EDE 225	Children's Health, Movement, Nutrition	0.5
ix. Movement	EDE 225	Children's Health, Movement, Nutrition	0.5

x. Art	EDE 332	Integrating the Arts in Learning Activities	1.0
xi. Drama	EDE 332	Integrating the Arts in Learning Activities	1.0
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDC 348	Family Involvement in Early Childhood Education	1.0
	EDU 347	Family, School and Community Collaboration	1.0
b. Family Engagement	EDC 348	Family Involvement in Early Childhood Education	1.0
	EDC 355	Social and Emotional Learning in ECE	1.0
c. Linking Families with Community Resources	EDC 348	Family Involvement in Early Childhood Education	1.0
	EDU 347	Family, School, and Community Collaboration	1.0
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDC 222	Early Childhood Principles	1.0
	EDC 342	Program Management	2.0
b. Health, Nutrition, and Safety of Young Children	EDE 225	Children's Health, Movement, Nutrition	1.0
c. Environmental Organization and Design	EDC 362	Infants and Toddlers	1.0
	EDC 337	Development and Learning through Play	1.0
Professional Requirements - Total Semester Hours			73
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDC 372	Infant and Toddler Practicum	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDC 373	Pre-primary Practicum	1.0
	EDC 374	K-3 Practicum	1.0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDC 410	Field Experience III	12.0
Field and Clinical Experiences - Total Semester Hours			15