



CHINESE, GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME WASHINGTON UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300342
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 407	- Curriculum and Instruction in Foreign Language	3(.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 407	- Curriculum and Instruction in Foreign Language	(.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
d. Strategies for Content Literacy	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 5681	- Reading in the Content Areas	(.5)
e. Critical Thinking and Problem Solving	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.2)
f. English Language Learning	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.1)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B	- Educational Psychology: Focus on Teaching and Learning in Schools - Education, Childhood, Adolescence and Society	(.2) 3(.8)
	OR		
	(These 3 courses) ED 4052 PSYCH 321 PSYCH 325	- (same as above) - Developmental Psychology - Psychology of Adolescence	3 3
b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psychology of Exceptional Children	3(.5)
c. Differentiated Learning	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.2)
d. Classroom Management	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	3(.2)
	ED 4843	- Field Experience Seminar	(.2)

e. Cultural Diversity	ED 313B ED 4052	- Education, Childhood, Adolescence and Society - Educational Psychology: Focus on Teaching and Learning in Schools	(.2) (.1)
	ED 4821 ED 4843	- Teaching-Learning Process in Secondary School - Field Experience Seminar	(.1) (.1)
	(one course) ED 301C ED 453B ED 459F ED 481	(one of the following courses) - American School - Sociology of Education - Philosophies of Education - History of Education	3
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3(.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	- Field Experience Seminar - Teaching-Learning Process in Secondary School	2(.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	- Field Experience Seminar - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children	(.2) (.1) (.1)
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	ED 5681	- Reading in the Content Areas	3(.5)
Professional Requirements - Total Semester Hours			23

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	- Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 494	- Student Teaching in K-12 Grades Or Hold a provisional certificate in the designated certification area and be employed as the teacher of record with a Missouri public school district or accredited non-public school for two years.	8
Field and Clinical Experiences - Total Semester Hours			10

C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.		All graduate candidates for alternative certification must possess a Bachelor's degree in the content area or be a native speaker of Chinese Mandarin AND pass the Chinese K-12 Missouri Content Assessment.	
World Languages Content Knowledge Area - Total Semester Hours			

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