



**SOCIAL SCIENCE, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WASHINGTON UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300342</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

<b>A. Professional Requirements (Minimum of 26 semester hours)</b>			
<b>1. Content Planning and Delivery</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ED 418	Curriculum and Instruction in Social Studies	3 (.2)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 418	Curriculum and Instruction in Social Studies	(.3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 418 ED 408 ED 4821	Curriculum and Instruction in Social Studies Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.1) (.1)
d. Strategies for Content Literacy	ED 418 ED 5681	Curriculum and Instruction in Social Studies Reading in the Content Areas	(.1) (.5)
e. Critical Thinking and Problem Solving	ED 418 ED 4821	Curriculum and Instruction in Social Studies - Teaching-Learning Process in Secondary School	(.1) (.2)
f. English Language Learning	ED 5253  ED 418 ED 4821  ED 408 ED 4843	Instructional Interventions in Reading for Adolescents & English Language Learners Curriculum and Instruction in Social Studies Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.5)  (.1) (.1)  (.1) (.1)
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND  ED 313B  OR  (These 3 courses) ED 4052  PSYCH 325 PSYCH 321	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society  Educational Psychology: Focus on Teaching and Learning in Schools  Psychology of Adolescence Developmental Psychology	(.2)  3 (.8)  3  3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psychology of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 418	Curriculum and Instruction in Social Studies	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408 ED 4843	Education & Psych. of Exceptional Children Field Experience Seminar	(.1) (.2)
d. Classroom Management	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 408 ED 4821	Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.2)
	ED 4843	Field Experience Seminar	(.2)
e. Cultural Diversity	ED 313B	Education, Childhood, Adolescence and Society	(.2)
	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 4843	Field Experience Seminar	(.1)
	(one course) ED 301C ED 453B ED 459F ED 462 ED 481	(one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	3
	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED 4843	Field Experience Seminar	2 (.2)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
b. Legal/Ethical Aspects of Teaching	ED 4843	Field Experience Seminar	(.2)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)
<b>4. Secondary Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	ED 5681	Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)
<b>Professional Requirements - Total Semester Hours</b>			<b>26</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 492	Student Teaching in Secondary School	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10</b>
<b>C. Social Science Content Knowledge Area (Minimum of 39 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. U.S. History (12 semester hours)	(Any four courses from this block)	(Any four courses from this block)	
	HIST 163	Freedom, Citizenship & Making of American Culture	3
	HIST 2152	Theory & Practice of Justice: The American Historical Experience	3
	HIST 301U HIST 3026	Historical Methods – United States History Home, Bittersweet Home: Histories of Housing and Homeownership in America Since 1850	3 3
	HIST 3082	City on a Hill: The Concept and Culture of American Exceptionalism	3



6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	(Any two courses from this block)  ANTHRO 150A ANTHRO 190  PSYCH 100B PSYCH 360 PSYCH 315 PSYCH 4302 PSYCH 4305  SOC 2010 (same as L98 AMCS 2011 and AAS 2010)  SOC 2030 SOC 2110 SOC 3001 SOC 3212	(Any two courses from this block)  Introduction to Human Evolution Introduction to Archaeology  Introduction to Psychology Cognitive Psychology Introduction to Social Psychology Cognitive Psychology Applied to Education Psychology Science: Fact and Fiction  Understanding Racial Inequality in the Contemporary U.S.  Social Movements Social Inequality in America Social Theory The Social Construction of Race	3 3  3 3 3 3 3  3  3 3 3 3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>39</b>

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