



WORLD LANGUAGES, FRENCH GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY IN ST. LOUIS	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 407	Curriculum and Instruction in Foreign Language	3 (.3)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	3 (.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 407	Curriculum and Instruction in Foreign Language	(.2)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	(.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 407	Curriculum and Instruction in Foreign Lang	(.1)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
d. Strategies for Content Literacy	ED 407	Curriculum and Instruction in Foreign Lang	(.1)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	(.5)
	Ed 5681	Reading in the Content Areas	(.1)
e. Critical Thinking and Problem Solving	ED 407	Curriculum and Instruction in Foreign Lang	(.1)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)

f. English Language Learning	ED 407 OR FRENCH 501	Curriculum and Instruction in Foreign Lang Seminar in the Teaching of Romance Languages	(.1) (.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)
	ED 4843	Field Experience Seminar	(.1)

2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society	(.2) 3 (.8)
	OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	(same as above) Developmental Psychology Psychology of Adolescence	3 3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psychology of Exceptional Children	3 (.5)
c. Differentiated Learning	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 407	Curriculum and Instruction in Foreign Lang	(.1)
	OR FRENCH 501	Seminar in the Teaching of Romance Languages	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408 ED 4843	Education & Psych. of Exceptional Children Field Experience Seminar	(.1) (.2)
d. Classroom Management	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 408 ED 4821	Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.2)
	ED 4843	Field Experience Seminar	(.2)
e. Cultural Diversity	ED 313B	Education, Childhood, Adolescence and Society	(.2)
	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 4843	Field Experience Seminar	(.1)
	(one course) ED 301C ED 453B ED 459F ED 462 ED 481	(one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	3
f. Educational Psychology	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843	Field Experience Seminar	2 (.2)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)

b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	Field Experience Seminar Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children	(.2) (.1) (.1)
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	ED 5681 OR ED 4692	Reading in the Content Areas Reading Across Languages and Cultures: Theory, Research, and Practice	3 (.5) 3 (.5)
Professional Requirements - Total Semester Hours			23

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 494	Student Teaching in K-12 Grades If the candidate is employed as the teacher of record with a Missouri public school district or accredited non-public school, they can complete the 8-hour student teaching requirements in their classroom.	8
Field and Clinical Experiences - Total Semester Hours			10

C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
All graduate candidates for alternative certification must possess a Bachelor's degree in a related content area AND pass the World Language French K-12 Missouri Content Assessment. Prior coursework and experience with the language will be examined to determine relevancy to the content area and Missouri competencies. Applicant GPA in prior content courses must meet Missouri certification requirements. Native speakers of French with a Bachelor's degree in another subject area and who pass the World Language French K-12 Missouri Content Assessment will have met the content knowledge requirement.			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.			
World Languages Content Knowledge Area - Total Semester Hours			

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