



ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 414 ED 4451	Curriculum and Instruction in English Teaching Writing in School Settings	3 (.2) (.5)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 414 ED 4451	Curriculum and Instruction in English Teaching Writing in School Settings	(.3) (.5)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 414 ED 408 ED 4821	Curriculum and Instruction in English Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.1) (.1)
d. Strategies for Content Literacy	ED 414 ED 5681	Curriculum and Instruction in English Reading in the Content Areas	(.1) (.5)
e. Critical Thinking and Problem Solving	ED 414 ED 4821	Curriculum and Instruction in English Teaching-Learning Process in Secondary School	(.1) (.2)
f. English Language Learning	ED 5253 ED 414 ED 4821 ED 408 ED 4843	Instructional Interventions in Reading for Adolescents & English Language Learners Curriculum and Instruction in English Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.5) (.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society Educational Psychology: Focus on Teaching and Learning in Schools Developmental Psychology Psychology of Adolescence	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psychology of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 414	Curriculum and Instruction in English	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)
	ED 4843	Field Experience Seminar	(.2)
d. Classroom Management	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.2)
	ED 4843	Field Experience Seminar	(.2)
e. Cultural Diversity	ED 313B	Education, Childhood, Adolescence and Society	(.2)
	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 4843	Field Experience Seminar	(.1)
	(one course) ED 301C ED 453B ED 459F ED 462 ED 481	(one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	3
f. Educational Psychology	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843	Field Experience Seminar	2 (.2)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
b. Legal/Ethical Aspects of Teaching	ED 4843	Field Experience Seminar	(.2)
	ED 4821	Teaching-Learning Process in Secondary School	(.1)
	ED 408	Education & Psych. of Exceptional Children	(.1)

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)

Professional Requirements - Total Semester Hours

26

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 492	Student Teaching in Secondary School	8

Field and Clinical Experiences - Total Semester Hours

10

C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours

<p>1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)</p>	<p>ED 4451</p> <p>AND</p> <p>(Plus any three courses below in this block)</p> <p>WRITING 211 WRITING 212 WRITING 213 WRITING 220 WRITING 221 WRITING 222 WRITING 311 WRITING 312</p>	<p>Teaching Writing in School Settings</p> <p>(Plus any three courses below in this block)</p> <p>Writing 2 Principles of Rhetoric The Long Essay Creative Nonfiction Writing I Fiction Writing I Poetry Writing I Exposition Argumentation</p>	<p>3</p> <p>3 3 3 3 3 3 3 3</p>
<p>2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)</p>	<p>(Both courses required)</p> <p>WRITING 203 E LIT 472</p>	<p>(Both courses required)</p> <p>The Sentence in English History of the English Language</p>	<p>3 3</p>
<p>3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)</p>	<p>(Required: any one of these three courses)</p> <p>E LIT 316W E LIT 317</p> <p>E LIT 318</p> <p>E LIT 334</p> <p>E LIT 3341</p> <p>(Required: any one of these three courses)</p> <p>E LIT 308 E LIT 387</p> <p>E LIT 388</p> <p>E LIT 3881 E LIT 388C</p> <p>E LIT 452A 01</p>	<p>(Required: any one of these three courses)</p> <p>Topics in American Literature: Girls Fiction Topics in American Literature: Growing Up 'Different': The Ethnic Bildungsroman in a Diversifying America Topics in American Literature: The Cultural History of the American Teenager A History of the Golden Age of Children's Literature The History of Children's Literature from the End of the Golden Age to the Age of Multiculturalism</p> <p>(Required: any one of these three courses)</p> <p>Topics in Asian-American Literature African-American Literature: Early Writers to the Harlem Renaissance African-American Literature: African-American Writers Since the Harlem Renaissance Black Women Writers African-American Literature: African-American Writers Since the Harlem Renaissance Topics in African American Literature: Stars of the Canon</p>	<p>3 3 3 3 3 3 3 3 3 3 3 3 3</p>
<p>4. English and/or World Literature (six semester hours)</p>	<p>(Any two courses in this block)</p> <p>E LIT 2151 E LIT 2152 E LIT 395C E LIT 481 E LIT 491</p>	<p>(Any two courses in this block)</p> <p>Literature in English: Early Texts & Contexts Literature in English: Modern Texts & Contexts Shakespeare Selected English Writers: Virginia Woolf: Novelist Chaucer</p>	<p>3 3 3 3 3</p>

5. Elective English credits (three semester hours)	E LIT electives (Any one course from ANY block)	(Any one course from ANY block)	
	E LIT 257/357	The Art of Poetry	3
	E LIT 258	The Art of the Novel	3
	E LIT 302	The Great American Novel	3
	E LIT 3050	Literary Modernities: Text and Tradition	3
	E LIT 3552	Introduction to Literary Theory	3
	E LIT 3071	Caribbean Literature in English	3
	E LIT 312W	Topics in English and American Literature: End of the Century American Culture during the 1990s	3
	E LIT 315	Topics in American Literature: The Posthuman in American Literature and Culture	3
	E LIT 315	Topics in American Literature: American Fiction from 1945 to the Present	3
	E LIT 335	Modern Drama, 1850-1920	3
	E LIT 3351	Modern Drama, 1880-1945	3
	E LIT 3361	Modern Drama, 1945-present	3
	E LIT 340	Topics in 20th-Century American Writing: American Literature from 1914 to 1945	3
	E LIT 3520	Introduction to Postcolonial Literature	3
	E LIT 365	The Bible as Literature	3
Content Knowledge Area - Total Semester Hours			33

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