



ENGLISH, GRADES 9-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY IN ST. LOUIS	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 414 ED 4451	Curriculum and Instruction in English Teaching Writing in School Settings	3 (.2) 3 (.5)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 414 ED 4451	Curriculum and Instruction in English Teaching Writing in School Settings	(.3) (.5)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 414 ED 408 ED 4821	Curriculum and Instruction in English Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.1) (.1)
d. Strategies for Content Literacy	ED 414 ED 5681	Curriculum and Instruction in English Reading in the Content Areas	(.1) (.5)
e. Critical Thinking and Problem Solving	ED 414 ED 4821	Curriculum and Instruction in English Teaching-Learning Process in Secondary School	(.1) (.2)
f. English Language Learning	ED 5253 ED 414 ED 4821 ED 408 ED 4843	Instructional Interventions in Reading for Adolescents & English Language Learners Curriculum and Instruction in English Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.5) (.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society Educational Psychology: Focus on Teaching and Learning in Schools Developmental Psychology Psychology of Adolescence	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psychology of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4052 ED 414 ED 4821 ED 408 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Curriculum and Instruction in English Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.1) (.1) (.1) (.1) (.2)
d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School Field Experience Seminar	(.1) (.1) (.2) (.2)
e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 460 ED 481	Education, Childhood, Adolescence and Society Educational Psychology: Focus on Teaching and Learning in Schools Teaching-Learning Process in Secondary School Field Experience Seminar (one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	(.2) (.1) (.1) (.1) 3 3 3 3 3
f. Educational Psychology	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	Field Experience Seminar Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	Field Experience Seminar Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children	(.2) (.1) (.1)

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)

Professional Requirements - Total Semester Hours 26

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 492	Student Teaching in Secondary School If the candidate is employed as the teacher of record with a Missouri public school district or accredited non-public school, they can complete the 8-hour student teaching requirements in their classroom.	8

Field and Clinical Experiences - Total Semester Hours 10

C. English Content Knowledge Area (Minimum of 33 semester hours)			
All graduate candidates for alternative certification must possess a Bachelor's degree in a related content area AND pass the English 9-12 Missouri Content Assessment. Prior coursework and experience will be examined to determine relevancy to the content area and Missouri competencies. Applicant GPA in prior content courses must meet Missouri certification requirements.			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)			

2.	Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)			
3.	American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)			
4.	English and/or World Literature (six semester hours)			
5.	Elective English credits (three semester hours)			
Content Knowledge Area - Total Semester Hours				

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov