



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME WILLIAM WOODS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511106
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ENG 418, EDU 211, EDU 291, EDU 492	Methods of Teaching, Educational Technology, Beginning Clinical Experience, Educational Seminar	3
b. Instructional Strategies and Techniques in Content Area Specialty	ENG 418, EDU 211, EDU 291, EDU 392, EDU 492	Methods of Teaching, Educational Technology, Beginning Clinical Experience, Reading and Writing in the Content Area, Educational Seminar	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 422,	Measurement and Assessment	3
d. Strategies for Content Literacy	EDU 392	Reading and Writing in the Content Area	3
e. Critical Thinking and Problem Solving	EDU 211, EDU 291, EDU 395, EDU 392, EDU 492	Educational Technology, Beginning Clinical Experience, Intermediate Clinical Experience, Reading and Writing in the Content Area, Educational Seminar	3
f. English Language Learning	EDU 201, EDU 395, EDU 392	Multicultural Education, Intermediate Clinical Experience, Reading and Writing in the Content Area	3

2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 226	Child and Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 231	Exceptional Child	3
c. Differentiated Learning	EDU 231, EDU 291, EDU 395, EDU 392, ENG 418	Exceptional Child, Beginning Clinical Experience or Intermediate Clinical Experience, Reading and Writing in the Content Area, Methods of Teaching	3
d. Classroom Management	EDU 453	Classroom Management	3
e. Cultural Diversity	EDU 201, EDU 395, EDU 492	Multicultural Education, Intermediate Clinical Experience, Educational Seminar	3
f. Educational Psychology	PSY 221	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 291, EDU 392, EDU 422, EDU 492, ENG 418	Beginning Clinical Experience, Reading and Writing in the Content Area, Measurement and Evaluation, Educational Seminar, Methods of Teaching	3
b. Legal/Ethical Aspects of Teaching	EDU 250, EDU 291, EDU 492	Foundations of Education, Beginning Clinical Experience , Educational Seminar	3
4. Secondary Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester
a. Reading and Writing in the Content Area	EDU 392	Reading and Writing in the Content Area	3
b. Instructional Interventions for Students with Reading Deficits	EDU 441	Student Centered Reading and Writing Instruction	3
Professional Requirements - Total Semester Hours			50
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 291	Beginning Clinical Experience	1/2
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 395	Intermediate Clinical Experience	1/3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 499; EDU 492	Supervised Student Teaching; Educational Seminar	12
Field and Clinical Experiences - Total Semester Hours			14/17

C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG 101, ENG 102, ENG 218, ENG 412	Composition 1, Composition 2, Introduction to Creative Writing, Composition for Prospective Teachers	12
2. Study of English Language to include modern grammar, history of the language, and/or dialects (6 semester hours)	ENG 301, ENG 319	Grammar and Syntax; History of the English Language	6
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (6 semester hours)	ENG 238 or 239; ENG 226	American Literature 1 or American Literature 2 Young Adult Literature	6
4. English and/or World Literature (6 semester hours)	ENG 201 or ENG 202 or ENG 205 or ENG 206	World Masterpieces 1 or World Masterpieces 2; or English Literature 1; or English Literature 2	6
5. Elective English credits (3 semester hours)	One of the following: ENG 201 or 202, ENG 205 or 206, ENG 210, ENG 222, ENG 280, ENG 345	World Masterpieces I, World Masterpieces II, English Literature I, English Literature II, Introduction to Film Studies, Intro to Rhetoric, Intro to Literature, Grant Writing	3
Content Knowledge Area - Total Semester Hours			33

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.