



**SPANISH, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WILLIAM JEWELL COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>062273</b>
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**\*Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore, we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU 220 or EDU 216  EDU 275 EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course)	1.00   2.00 *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216  EDU 280	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275 EDU 501	Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course)	2.00 *
d. Strategies for Content Literacy	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
e. Critical Thinking and Problem Solving	EDU 220 or EDU 216  EDU 275 EDU 280	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   * *

f. English Language Learning	EDU 206 or EDU 234  EDU 501	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND Differentiated Instruction (4 credit course)	*   1.00
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
c. Differentiated Learning	EDU 501	Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 or EDU 216  EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00   1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	U.S. Pluralism (4 credit course) or Identity & Society (2 credit course) or Intercultural Communication (4 credit course)	2.00-4.00
f. Educational Psychology	EDU 206 or EDU 234  EDU 220 or EDU 216  EDU 501	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00   *   *
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
<b>4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00
<b>Professional Requirements - Total Semester Hours</b>			<b>27.00-29.00</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	Clinical Fieldwork I	1.00
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	Clinical Fieldwork II	1.00
	EDU 214	Clinical Fieldwork III	1.00
	EDU 311	Clinical Fieldwork IV	1.00
	EDU 315	Clinical Fieldwork V	1.00
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 425	Student Teaching in Grades K-12 I	6.00
	EDU 426	Student Teaching in Grades K-12 II	6.00
<b>Field and Clinical Experiences -Total Semester Hours</b>			<b>17.00</b>
<b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	SPA 111	<b>SPANISH</b> Elementary Spanish I	4.00
	SPA 112	Elementary Spanish II	4.00
	SPA 211	Intermediate Spanish I	4.00
	SPA 212	Intermediate Spanish II	4.00
	SPA 315	Textual Analysis & Composition	4.00
	SPA 415	Senior Research Capstone	4.00
	Study Abroad	(6) hours of Spanish study at the 300 level (advanced study in an accredited program in a Spanish speaking country. See WJC 18-19 Catalog Page 101)	6.00
		Jewell's major requires 10 additional credits of upper level study from the following; all of which are taught in Spanish:	10.00
	SPA 319	Translation Studies	
	SPA 323	Spanish Peninsular Literature (4 credits)	
	SPA 324	Spanish-American Literature (4 credits)	
	SPA 329	Hispanic Civilization & Literature (pre 19 <sup>th</sup> Century) (4 credits)	
	SPA 330	Hispanic Civilization & Literature (19 <sup>th</sup> Century-present) (4 credits)	
	SPA 331	Special Topics in Hispanic Literature (4 credits)	
	SPA 332/CTI 206	The US Latina/o Experience (4 credits)	
	SPA 411	Tutorial in Spanish I (1-4 credits)	
	SPA 412	Tutorial in Spanish II (1-4 credits)	
Study Abroad	Additional upper level study abroad credit equivalent to above.		
<b>SPANISH - World Languages Content Knowledge Area - Total Semester Hours</b>			<b>30.00-40.00</b>

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