



**INSTRUMENTAL MUSIC, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WILLIAM JEWELL COLLEGE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>0622273</b>
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**\*Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU 220 or EDU 216  EDU 275  EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course)	1.00   2.00  *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216  EDU 280	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275  EDU 501	Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course)	2.00  *
d. Strategies for Content Literacy	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
e. Critical Thinking and Problem Solving	EDU 220 or EDU 216  EDU 275  EDU 280	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00   *  *

f. English Language Learning	EDU 206 or EDU 234  EDU 501	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND Differentiated Instruction (4 credit course)	*   1.00
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
c. Differentiated Learning	EDU 501	Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 or EDU 216  EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00   1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	U.S. Pluralism (4 credit course) or Identity & Society (2 credit course) or Intercultural Communication (4 credit course)	2.00-4.00
f. Educational Psychology	EDU 206 or EDU 234  EDU 220 or EDU 216 EDU 501	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00   *   *
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
<b>4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00
<b>Professional Requirements - Total Semester Hours</b>			<b>27.00-29.00</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	Clinical Fieldwork I	1.00
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	Clinical Fieldwork II	1.00
	EDU 214	Clinical Fieldwork III	1.00
	EDU 311	Clinical Fieldwork IV	1.00
	EDU 315	Clinical Fieldwork V	1.00
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 425	Student Teaching in Grades K-12 I	6.00
	EDU 426	Student Teaching in Grades K-12 II	6.00
<b>Field and Clinical Experiences -Total Semester Hours</b>			<b>17.00</b>
<b>C. Instrumental Music Content Knowledge Area (Minimum of 45 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Music Theory, History, and Instrumentation/Arranging (15 semester hours)	MUS 120	Music Theory as taught by the Beatles	3.00
	MUS 130	Music Theory as taught by Bach	3.00
	MUS 331	From Monteverdi to Messiah	2.00
	MUS 332	Music from the Rococo, Revolutions & Romanticism: 1750-1900	2.00
	MUS 335	The Myth of the Universal Language: Music in the Non-Western Tradition	2.00
	MUS 340	Innovation vs. Preservation: 20th Century Theory & History	3.00
2. Piano (or proficiency) and Applied Major Instrument (nine semester hours)	MUS 122	Keyboard Skills I	1.00
	MUS 132	Keyboard Skills II	1.00
	MUS 222	Keyboard Skills III	1.00
	MUS 232	Keyboard Skills IV	1.00
	MUS 214/MUS 414	Applied Study	6.00
3. Instrumental Conducting, Techniques, and Literature (12 semester hours)	MUS 121	Ear Training 1	2.00
	MUS 131	Ear Training 2	2.00
	MUS 220	Structural Form in Music	2.00
	MUS 311	Musical Leadership	4.00
	MUS 312	Instrumental Music Workshop: Band	1.00
	MUS 313/313L	Instrumental Music Workshop & Lab: Strings	3.00
	MUS 352	Methods in Woodwind Instruments	1.00
	MUS 353	Methods in Brass/Percussion Instruments	1.00
4. Instrumental Ensemble (three semester hours)		Minimum of (3) credit hours selected from the following courses worth one (1) credit each:	
	MUS 280	Beginning Handbells	3.00
	MUS 281	Advanced Handbells	
	MUS 284	Cardinal Brass	
	MUS 286	Flute Choir	
	MUS 287	Woodwind Ensemble	
	MUS 288	Guitar Ensemble	
	MUS 289	String/Piano Ensemble	
	MUS 290	Percussion Ensemble	
	MUS 291	Jazz Combo	
	MUS 293	Pep Band	
	MUS 299	Ensemble Studies	
	MUS 382	Symphonic Band	
	MUS 383	Jazz Band	
MUS 384	Liberty Symphony Orchestra		
5. Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (six semester hours)	MUS 312	Instrumental Music Workshop: Band	1.00
	MUS 313	Instrumental Music Workshop: Strings	1.00
	MUS 451	Music Methods in the Elementary School	2.00
	MUS 456	Secondary Instrumental Methods	3.00
<b>Instrumental Music Content Knowledge Area - Total Semester Hours</b>			<b>51</b>

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MO 500-3076 (03/15)