



**ELEMENTARY EDUCATION, GRADES 1-6**

|  |  |
|--|--|
| EDUCATOR PREPARATION PROGRAM NAME<br><b>William Jewell College</b> | EDUCATOR PREPARATION PROGRAM CODE<br><b>062273</b> |
|--|--|

**\*Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore, we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

|  | Course Number   | Course Title  | Semester Hours             |
|--|---|---|----------------------------|
| a. Curriculum and Instructional Planning                             | EDU 220<br>or<br>EDU 216<br><i>(transition)</i>                                 | High Leverage Teaching Strategies (4 credit course)<br>OR<br>Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>   | 1.00                       |
|  | EDU 275<br>EDU 501  | AND<br>Instructional Design & Assessment (4 credit course)<br>Differentiated Instruction (4 credit course)  | 2.00<br>*                  |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDU 220<br>or<br>EDU 216<br><i>(transition)</i>                                 | High Leverage Teaching Strategies (4 credit course)<br>OR<br>Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>   | 1.00                       |
|  | EDU 250<br>EDU 260<br>EDU 270<br>EDU 299<br>EDU 316<br>EDU 303<br>or<br>EDU 305 | AND<br>Integrated Literacy & Assessment I: Emergent (4 credit course)<br>Elementary Math Content & Methods: I (4 credit course)<br>Elementary Math Content & Methods: II (4 credit course)<br>Integrated Literacy & Assessment II: Intermediate (4 credit course)<br>Integrating Science & Social Studies in the Elementary Curriculum (4 cr)<br>Promoting ELA Development Through Assessment & Data-driven Instruction<br>OR<br>Writing Instruction for Diverse Learners (4 credit course) – Title Change in '18 | *<br>*<br>*<br>*<br>*<br>* |

|   |                          |  |      |
|---|--------------------------|--|------|
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU 260                  | Elementary Math Content & Methods: I (4 credit course)   | *    |
|   | EDU 270                  | Elementary Math Content & Methods: II (4 credit course)  | *    |
|   | EDU 275                  | Instructional Design & Assessment (4 credit course)  | 2.00 |
|   | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)   | *    |
|   | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)  | *    |
|   | EDU 303<br>or<br>EDU 305 | Promoting ELA Development Through Assessment & Data-driven Instruction<br>OR<br>Writing Instruction for Diverse Learners (4 credit course)                               | *    |
|   | EDU 501                  | Differentiated Instruction (4 credit course)   | *    |
| d. Strategies for Content Literacy                          | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)   | *    |
|   | EDU260                   | Elementary Math Content & Methods: I (4 credit course)   | *    |
|   | EDU 270                  | Elementary Math Content & Methods: II (4 credit course)  | *    |
|   | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)  | *    |
|   | EDU 316                  | Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)  | *    |
| e. Critical Thinking and Problem Solving                    | EDU 220<br>or<br>EDU 216 | High Leverage Teaching Strategies (4 credit course)<br>OR<br>Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>                  | .50  |
|   | AND                      |  |      |
|   | EDU 270                  | Elementary Math Content & Methods: II (4 credit course)  | 1.00 |
|   | EDU 275                  | Instructional Design & Assessment (4 credit course)  | *    |
|   | EDU 316                  | Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)  | *    |
| f. English Language Learning                                | EDU 206<br>or<br>EDU 234 | Psychology & Education of Diverse Learners (4 credit course)<br>OR<br>Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> | *    |
|   | AND                      |  |      |
|   | EDU250                   | Integrated Literacy & Assessment I: Emergent (4 credit course)   | *    |
|   | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)  | *    |
|   | EDU 303<br>or<br>EDU 305 | Promoting ELA Development Through Assessment & Data-driven Instruction<br>OR<br>Writing Instruction for Diverse Learners (4 credit course)                               | 1.00 |
|   | EDU 501                  | Differentiated Instruction (4 credit course)   | *    |

| 2. Individual Student Needs                              |  |  |                  |
|--|--|--|------------------|
|  | Course Number  | Course Title   | Semester Hours   |
| a. Psychological Development of the Child and Adolescent | EDU 206<br>Or<br>EDU 234   | Psychology & Education of Diverse Learners (4 credit course)<br>OR<br>Psychology and Education of the Exceptional Child I (3 credit course)  | 1.00             |
| b. Psychology/Education of the Exceptional Child         | EDU 206<br>Or<br>EDU 234   | Psychology & Education of Diverse Learners (4 credit course)<br>OR<br>Psychology and Education of the Exceptional Child I (3 credit course)  | 2.00             |
| c. Differentiated Learning                               | EDU 501  | Differentiated Instruction (4 credit course)   | 2.00             |
| d. Classroom Management                                  | EDU 220<br>Or<br>EDU 216<br><br>EDU 501                            | High Leverage Teaching Strategies (4 credit course)<br>OR<br>Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i><br>AND<br>Differentiated Instruction (4 credit course)   | 1.00<br><br>1.00 |
| e. Cultural Diversity                                    | CTI 200<br>or<br>CTI 150<br>or<br>CTI 219 (also listed as Com 358) | U.S. Pluralism (4 credit course)<br>OR<br>Identity & Society (2 credit course)<br>OR<br>Intercultural Communication (4 credit course)  | 2.00 or more     |
| f. Educational Psychology                                | EDU 206<br>Or<br>EDU 234<br>And<br>EDU 220<br>Or<br>EDU 216        | Psychology & Education of Diverse Learners (4 credit course)<br>OR<br>Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i><br>AND<br>High Leverage Teaching Strategies (4 credit course)<br>OR<br>Psychology of Development, Teaching & Learning (4 credit course) | 1.00<br><br>*    |
| 3. Schools and the Teaching Profession                   |  |  |                  |
|  | Course Number  | Course Title   | Semester Hours   |
| a. Consultation and Collaboration                        | EDU 401  | Reflective Student Teaching Seminar (4 credit course)  | 2.00             |
| b. Legal/Ethical Aspects of Teaching                     | EDU 401  | Reflective Student Teaching Seminar (4 credit course)  | 2.00             |

| 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)  |                          |  |                  |
|--|--------------------------|--|------------------|
|  | Course Number            | Course Title   | Semester Hours   |
| a. Teaching Method Competencies shall include:   |                          |  |                  |
| i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes: |                          |  |                  |
| (a) Language Acquisition   | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | 1.00             |
| (b) Phonological and Phonemic Awareness  | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | 1.00             |
| (c) Phonics  | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | 2.00             |
| (d) Vocabulary   | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | *                |
|  | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)                        | .50              |
| (e) Fluency  | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | *                |
|  | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)                        | 1.00             |
| (f) Comprehension  | EDU 250                  | Integrated Literacy & Assessment I: Emergent (4 credit course)                             | *                |
|  | EDU 299                  | Integrated Literacy & Assessment II: Intermediate (4 credit course)                        | 2.50             |
| (g) Writing Process  | EDU 305                  | Writing Instruction for Diverse Learners (4 credit course)                                 | 4.00             |
| ii. Mathematics (Minimum of 6 semester hours)  | EDU 260                  | Elementary Math Content & Methods: I (4 credit course)                                     | 4.00             |
|  | EDU 270                  | Elementary Math Content & Methods: II (4 credit course)                                    | 3.00             |
| iii. Science   | SCI 101                  | Integrated Sciences for Elementary Educators & Lab (4 credit course)                       | 5.00             |
|  | Or<br>2 courses          | OR<br>2 courses – (1) from Biology & (1) from Chemistry, Physics or Earth Science          | or<br>6.00/10.00 |
|  | And<br>EDU 316           | AND<br>Integrating Science & Social Studies in the Elementary Curriculum (4 credit course) | 2.00             |
| iv. Social Science   | EDU 316                  | Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)        | 2.00             |
|  | GEO 304                  | Economic Geography (4 credit course)   | 4.00             |
| b. Integration of the following areas:   |                          |  |                  |
| i. Art   | EDU 204                  | Teaching Art, Music & PE (1 credit)  | .34              |
| ii. Music  | EDU 204                  | Teaching Art, Music & PE (1 credit)  | .33              |
| iii. Health and Physical Education   | EDU 204                  | Teaching Art, Music & PE (1 credit)  | .33              |
| iv. Technology in Education  | EDU 215<br>OR<br>EDU 260 | Information Technology<br>OR<br>Elementary Math Content & Methods: I (4 credit course)     | 2.00             |
|  | EDU 270                  | Elementary Math Content & Methods: II (4 credit course)                                    | *                |
|  | EDU 316                  | Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)        | *                |
|  | EDU 220                  | High Leverage Teaching Strategies (4 credit course)  | *                |
|  | OR<br>EDU 216            | OR<br>Psychology of Development, Teaching & Learning (4 credit course)                     | .50              |
|  |                          |  |                  |
| <b>Professional Requirements - Total Semester Hours</b>  |                          |  | <b>64-68</b>     |

| <b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>                                     |                      |  |                       |
|---|----------------------|--|-----------------------|
|   | <b>Course Number</b> | <b>Course Title</b>                          | <b>Semester Hours</b> |
| 1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)                    | EDU 212              | Clinical Fieldwork I                         | 1.00                  |
|   | EDU 213              | Clinical Fieldwork II                        | 1.00                  |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)                | EDU 214              | Clinical Fieldwork III                       | 1.00                  |
|   | EDU 311              | Clinical Fieldwork IV                        | 1.00                  |
|   | EDU 315              | Clinical Fieldwork V                         | 1.00                  |
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) | EDU 410              | Student Teaching for Elementary Teachers I & | 6.00                  |
|   | EDU 411              | Student Teaching for Elementary Teachers II  | 6.00                  |
| <b>Field and Clinical Experiences - Total Semester Hours</b>  |                      |  | <b>17.00</b>          |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).