



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME WILLIAM JEWELL COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 062273
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***Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore, we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 220	High Leverage Teaching Strategies (4 credit course)	1.00
	or EDU 216	OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	
	AND EDU 275	AND Instructional Design & Assessment (4 credit course)	2.00
	EDU 501	Differentiated Instruction (4 credit course)	*
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220	High Leverage Teaching Strategies (4 credit course)	1.00
	or EDU 216	OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	
	AND EDU 280	AND Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 275	Instructional Design & Assessment (4 credit course)	2.00
	EDU 501	Differentiated Instruction (4 credit course)	*
d. Strategies for Content Literacy	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	1.00
	EDU 308	Literacy Interventions in the Secondary Classroom (4 credit course)	1.00
e. Critical Thinking and Problem Solving	EDU 220	High Leverage Teaching Strategies (4 credit course)	1.00
	or EDU 216	OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	
	AND EDU 275	AND Instructional Design & Assessment (4 credit course)	*
	EDU 280	AND Disciplinary Literacy & Methods of Instruction (5 credit course)	*

f. English Language Learning	EDU 206 EDU 501	Psychology & Education of Diverse Learners (4 credit course) Differentiated Instruction (4 credit course)	* 1.00
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>	2.00
c. Differentiated Learning	EDU 501	Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 or EDU 216 EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00 1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as COM 358)	U.S. Pluralism (4 credit course) OR Identity & Society (2 credit course) OR Intercultural Communication (4 credits)	2.00-4.00
f. Educational Psychology	EDU 206 or EDU 234 EDU 220 or EDU 216 EDU 501	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> Differentiated Instruction (4 credit course)	1.00 * *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU 280	Disciplinary Literacy & Methods of Instruction (5 credit course)	3.00
b. Instructional Interventions for Students with Reading Deficits	EDU 308	Literacy Interventions in the Secondary Classroom (4 credit course)	3.00
Professional Requirements - Total Semester Hours			31.00-33.00
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 212	Clinical Fieldwork I	1.00
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 213	Clinical Fieldwork II	1.00
	EDU 214	Clinical Fieldwork III	1.00
	EDU 311	Clinical Fieldwork IV	1.00
	EDU 315	Clinical Fieldwork V	1.00

3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 420 EDU 421	Student Teaching in Secondary School I & Student Teaching in Secondary School II	6.00 6.00
Field and Clinical Experiences -Total Semester Hours			17.00
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	COM 100	Fundamentals of Speech Communication (2 credit course)	2.0
	COM 110	Introduction to Communication Studies (2 credit course)	2.0
	COM 215 OR COM 219	Communication Theory (4 credit course) OR Introduction to Rhetorical Theory (4 credit course)	4.0
	COM 323	Argumentation & Debate (4 credit course)	4.0
2. Theatre (12 semester hours)	THE 100	12 or more hours selected from: Introduction to Theater (4 credit course)	4.00
	THE 101	Acting I (2 credit course)	2.00
	THE 105	Stagecraft I (2 credit course)	2.00
	THE 201	Acting II (2 credit course)	2.00
	THE 210 or 250	Introduction to Stagecraft Design (2-4 credit course)	2.00-4.00
		Choose two courses from the following (1 credit courses):	2.00
	THE 211	Audience Management Practicum (1 credit)	
	THE 212	Sound Practicum (1 credit)	
	THE 213	Properties Practicum (1 credit)	
	THE 214	Costume Practicum (1 credit)	
	THE 215	Scenery Practicum (1 credit)	
	THE 216	Lighting Practicum (1 credit)	
	THE 217	Dramaturgy Practicum (1 credit)	
	THE 218	Acting Practicum (1 credit)	
		Choose one course from the following 4 credit courses:	4.00
THE 312	Advanced Scenery & Property Design (4 credit course)		
THE 313	Advanced Costume (4 credit course)		
THE 314	Advanced Lighting & Sound Design (4 credit course)		
THE 326	Musical Theatre Styles (4 credit course)		
THE 327	Traditional Theatre Styles (4 credit course)		
THE 330	Multicultural Perspectives of Theatre (4 credit course)		
THE 331	Avant-Garde Theatre and Performance (4 credit course)		
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)	COM 209	Six elective credits should result from required courses above. If not students may select credits from the following for 6 credit elective requirement.	6 credits from excess credits above or choose from this elective list to total 30+ credits in Speech & Theatre.
	COM 210	Interpersonal Communication (4 credits)	
	COM 260	Advanced Public Speaking (4 credits)	
		Organizational Communication (4 credits)	
	COM 308	Political Communication (4 credits)	
	COM 312	Theory & Practice of Persuasion (4 credits)	
	COM 333	Media Reporting and Writing (4 credits)	
	COM 344	Principles of Integrated Communication (4 credits)	
	COM 350	Public Relations (4 credits)	
	COM 355	Small Group Communication (4 credits)	
	COM 358	Intercultural Communication (4 credits)	
	COM 368	Communication Research Methods (4 credits)	
	COM 380	History & Criticism of American Address (4 credits)	
	COM 381	Communication Seminar (4 credits)	
	COM 390-394	Communication Activities (.05-4 credits)	
COM 400	Senior Seminar (2 credits)		
COM 410	Capstone in Public Relations (2 credits)		
COM 490	Internship (1-6 credits)		

	COM 499 THE 205 THE 219 THE 320 THE 321 THE 350 THE 430 THE 450	Independent Study (1-4 credits) Stagecraft II Stage Management Practicum (1 credit) Modern Theater (4 credit course) Classical Theater (4 credit course) Stage Design Studio (2 credit course) Theater Capstone: Pre-Production (2 credit course) Theater Capstone: Performance (2 credit course)	
Content Knowledge Area - Total Semester Hours			32.00-36.00

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