



SOCIAL SCIENCE, GRADES 9-12

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| EDUCATOR PREPARATION PROGRAM NAME WILLIAM JEWELL COLLEGE | EDUCATOR PREPARATION PROGRAM CODE 062273 |
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***Courses marked with an asterisk address part of the competency, but the primary focus of the course is in another competency. Therefore, we list the course in multiple competencies but credit is only denoted in one to three focus areas.**

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
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| a. Curriculum and Instructional Planning | EDU 220 Or EDU 216 <i>(transition)</i> EDU 275 EDU 501 | High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course) | 1.00 2.00 * |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDU 220 or EDU 216 <i>(transition)</i> EDU 280 | High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Disciplinary Literacy & Methods of Instruction (5 credit course) | 1.00 1.00 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU 275 EDU 501 | Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course) | 2.00 * |
| d. Strategies for Content Literacy | EDU 280 EDU 308 | Disciplinary Literacy & Methods of Instruction (5 credit course) Literacy Interventions in the Secondary Classroom (4 credit course) | 1.00 1.00 |
| e. Critical Thinking and Problem Solving | EDU 220 or EDU 216 <i>(transition)</i> EDU 275 EDU 280 | High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Instructional Design & Assessment (4 credit course) Disciplinary Literacy & Methods of Instruction (5 credit course) | 1.00 * * |

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| f. English Language Learning | EDU 206 or EDU 234 (<i>transition</i>) EDU 501 | Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND Differentiated Instruction (4 credit course) | * 1.00 |
| 2. Individual Student Needs | | | |
| | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | EDU 206 or EDU 234 (<i>transition</i>) | Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> | 1.00 |
| b. Psychology/Education of the Exceptional Child | EDU 206 or EDU 234 (<i>transition</i>) | Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> | 2.00 |
| c. Differentiated Learning | EDU 501 | Differentiated Instruction (4 credit course) | 2.00 |
| d. Classroom Management | EDU 220 or EDU 216 (<i>transition</i>) EDU 501 | High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course) | 1.00 1.00 |
| e. Cultural Diversity (Minimum of 2 semester hours) | CTI 200 or CTI 150 Or CTI 219 (also listed as COM 358) | U.S. Pluralism (4 credit course) OR Identity & Society (2 credit course) OR Intercultural Communication (4 credit course) | 2.00-4.00 |
| f. Educational Psychology | EDU 206 or EDU 234 (<i>transition</i>) EDU 220 or EDU 216 (<i>transition</i>) EDU 501 | Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> Differentiated Instruction (4 credit course) | 1.00 * * |
| 3. Schools and the Teaching Profession | | | |
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDU 401 | Reflective Student Teaching Seminar (4 credit course) | 2.00 |
| b. Legal/Ethical Aspects of Teaching | EDU 401 | Reflective Student Teaching Seminar (4 credit course) | 2.00 |
| 4. Secondary Literacy (Minimum of six semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| a. Reading and Writing in the Content Area | EDU 280 | Disciplinary Literacy & Methods of Instruction (5 credit course) | 3.00 |
| b. Instructional Interventions for Students with Reading Deficits | EDU 308 | Literacy Interventions in the Secondary Classroom (4 credit course) | 3.00 |
| Professional Requirements - Total Semester Hours | | | 31.00-33.00 |

| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
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| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDU 212 | Clinical Fieldwork I | 1.00 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDU 213 | Clinical Fieldwork II | 1.00 |
| | EDU 214 | Clinical Fieldwork III | 1.00 |
| | EDU 311 | Clinical Fieldwork IV | 1.00 |
| | EDU 315 | Clinical Fieldwork V | 1.00 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDU 420 | Student Teaching in Secondary School I & | 6.00 |
| | EDU 421 | Student Teaching in Secondary School II | 6.00 |
| Field and Clinical Experiences -Total Semester Hours | | | 17.00 |
| C. Social Science Content Knowledge Area (Minimum of 39 semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. U.S. History (12 semester hours) | HIS 121 | Foundations of U.S. History/U.S. History I | 3.00-4.00 |
| | HIS 122 | The Modern United States/U.S. History II | 3.00-4.00 |
| | | 1-2 Upper Level American History Courses from the following, 4-6 credits to sum 12 total: Introductory History Colloquium: American History (variety of topics U.S.) | 4.00-6.00 |
| | HIS 204 | | |
| | HIS 250 | Gender & History (in the U.S.) | |
| | HIS 278/ HIS 300 | U.S. Civil War & Reconstruction/The U.S. 1850-1877 | |
| | HIS 308 | Presidential Leadership | |
| | HIS 327 | Debates in U.S. Foreign Policy | |
| | HIS 399/ HIS 328 | Truman and Modern America | |
| | HIS 404 CTI/EDU 284 | Readings in American History School & Society in the United States | |
| 2. World History (nine semester hours) | HIS 103 | World History I | 4.00 |
| | HIS 104 | World History II | 4.00 |
| | | 1 Upper Level World History courses from the following: Introductory History Colloquium: World History | 1.00-4.00 |
| | HIS 202 | | |
| | HIS 211 | The Greek World | |
| | HIS 212 | The Roman World | |
| | HIS 228 | Europe in the Middle Ages | |
| | HIS 230/ HIS 223 | History of England | |
| | HIS 224 | Modern China | |
| | New #/Old # | | |
| | HIS 285/310/CTI287 | Slavery and Abolition in Modern World | |
| | HIS 228/ HIS 312 | Europe in the Middle Ages | |
| | HIS 232/ HIS 317 | Early Modern Europe | |
| | HIS 234/ HIS 318 | Formation of Modern Europe | |
| | HIS 235 | Hitler's Europe | |
| HIS 251/ HIS 320 | Crime & Punishment | | |
| HIS 280/CTI 280 | Second World War | | |
| HIS 252/ HIS 324 | Comparative Revolutions | | |
| HIS 340 | The Great War | | |
| HIS 341 | Britain & it's Empire | | |
| HIS 402 | Readings in World History | | |

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| 3. Political Science (six semester hours) | POL 100 POL 150 POL 200 POL 201 POL 210 POL 211 POL 221 POL 222 POL 225 POL 230 POL 240 POL 250 CTI 404 CTI 283 CTI 289 CTI 290 | 6 credits selected from: Introduction to Politics Introduction to American Government Introduction to Political Theory Congress and the Presidency Campaigns and Elections American Political Thought Constitutional Law: National and State Powers Constitutional Law: Civil Rights and Liberties Comparative Policy & Dynamics Introduction to International Political Economy Today's American Political Debate Introduction to World Politics State & Society Synopsis of U.S. History & Government Today's American Political Debate Democracy American Style | To total 6.0 or more credits |
| 4. Economics (three semester hours) | ECO 101 or ECO 202 | Principles of Microeconomics or Principles of Macroeconomics | 3.00-4.00 |
| 5. Geography (three semester hours) | GEO 304 | Economic Geography | 3.00-4.00 |
| 6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours) | New #/Old # PSY 101/PSY 211 PSY 203/PSY 303 PSY 204/PSY 304 PSY 205/PSY 305 PSY 206/PSY 306 PSY 207/PSY 307 PSY 217 PSY 312 PSY 313 PSY 314 CTI 232 CTI 275 CTI 411 | Two (2) Psychology, Sociology or Anthropology Courses from the following: Introduction to Psychology Abnormal Psychology Social Psychology Developmental Psychology: Childhood Developmental Psychology: Adolescence Life Span: Developmental Psychology Personality Psychology Behavioral Neuroscience Cognitive Psychology Sensation and Perception Communities & Social Problems Relationships: Psychological, Religious & Societal Perspectives Wellbeing by Design | 6.00+ credits selected from |
| Content Knowledge Area - Total Semester Hours | | | 39.00-46.00 |

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