



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME University of Missouri – Kansas City	EDUCATOR PREPARATION PROGRAM CODE 116117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

2-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC-RP 5510 OR EDUC-RP 5513	Child Behavior and Development OR Life Span Human Development	3

2. Adolescent Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDUC-RP 5512 OR EDUC-RP 5513	Adolescent Development and the School OR Life Span Human Development	3

3. Psychology and/or Education of the Exceptional Child (3 semester hours)

	Course Number	Course Title	Semester Hours
	TCH-ED 5404	Education of the Exceptional Child and Youth	3

4. Evaluation of Abilities and Achievement (3 semester hours)

	Course Number	Course Title	Semester Hours
	EDRD 5511 OR EDRD 5511	Advanced Literacy Assessment and Evaluation OR Reading Assessment and Evaluation	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least 2 courses at the graduate level, 1 of which must be Analysis and Correction of Reading Disabilities)	EDRD 5650 OR EDRD 5650	Dyslexia and Related Reading Differences OR Seminar in Dyslexia and Related Learning Disabilities	3
	9 hours from the following: EDRD 5501	Teaching of Reading	3
	EDRD 5439, or EDRD 439, or	Language & Literacy Across the Disciplines, or Language & Literacy Across the Disciplines, or Content Area Reading and Language Development	3
	EDRD 439	Content Area Reading and Language Development	3
	EDRD 5601	Organizing and Guiding the Reading Program	3
	EDRD 5530	Reading Instruction for K-12 English Language Learners	3
	EDRD 5541	Teaching Reading Improvement: Secondary, College, and Adult Levels	3

	EDRD 5515	Seminar in Reading	3
	EDUC 5690	Special Problems	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDRD 5502	Early Literacy and Language Development	3
c. Behavior Intervention Strategies	EDUC-SP 5515	Applied Behavior Analysis for Teachers: Understanding and Applying Theories of Behavior	3
d. Counseling Techniques	EDUC-SP 5516	Collaborating with Families and Other Professionals	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (6 semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDRD 5510	Classroom-Based Literacy Assessment and Intervention	3
	EDRD 5520, or EDRD 5520	Elementary Practicum in Literacy Assessment and Intervention, or Practicum in Reading	3
Professional Requirements - Total Semester Hours			36-39

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