



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SCHOOL LEADER, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>University of Missouri – Kansas City</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

Coursework must be at the graduate level and fall within the following five (5) domains

	Course Number	Course Title	Semester Hours
<b>1. Visionary School Leadership</b>			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. Of Sch. Admin. and Org. Build. Admin. and Management Student, Staff, & Org. Develop. Instructional Leadership	3
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	EDUC-UL 5501 EDUC-UL 5507	Found. Of Sch. Admin. and Org. Instructional Supervision	3
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the Legal and ethical handling of information	EDUC-UL 5501 EDUC-UL 5518 EDUC-UL 5520 EDUC-C&I 5505 OR EDUC-C&I 5506	Found. Of Sch. Admin. and Org. Leadership for Sch. Improv. Data Driven Leadership Intro to Curriculum Theory OR Curriculum Design	3
<b>2. Instructional School Leadership</b>			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	EDUC-UL 5503 EDUC-UL 5507 EDUC-C&I 5505 OR EDUC-C&I 5506	Student, Staff, & Org. Develop. Instructional Leadership Intro to Curriculum Theory OR Curriculum Design	3
b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507 EDUC-R&P 5505 OR EDUC-R&P 5508	Build. Admin. and Management Student, Staff, & Org. Develop. Instructional Leadership Statistical Methods 1 OR Principles and Meth. of Research	3
c. Understands and engages in meaningful feedback related to teacher professional growth	EDUC-UL 5502 EDUC-UL 5507	Build. Admin. and Management Instructional Supervision	
d. Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	EDUC-UL 5518 EDUC-UL 5520 EDUC-C&I 5505 OR EDUC-C&I 5506 EDUC-R&P 5505 OR EDUC-R&P 5508	Leadership for School Improv. Data Driven Leadership Rec. Sch Intro to Curriculum Theory OR Curriculum Design Statistical Methods 1 OR Principles and Meth. of Research	3
e. Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	EDUC-UL 5507	Instructional Supervision	
f. Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	EDUC-UL 5518 EDUC-UL 5520 EDUC-C&I 5505 OR EDUC-C&I 5506 EDUC-R&P 5505 OR EDUC-R&P 5508	Leadership for School Improv. Data Driven Leadership Rec. Sch Intro to Curriculum Theory OR Curriculum Design Statistical Methods 1 OR Principals and Meth. of Research	3
g. Understands the principles of adult learning and demonstrates how this help develop teacher capacity	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5507	Found. Of Sch. Admin. and Org. Build. Admin. and Management Instructional Supervision	3

	Course Number	Course Title	Semester Hours
<b>3. Managerial School Leadership</b>			
a. Knows and can demonstrate how a safe and functional school facility and grounds support student learning	EDUC-UL 5503	Student, Staff, & Org. Develop.	
b. Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	EDUC-UL 5507 EDUC-UL 5503	Instructional Supervision Student, Staff, & Org. Develop	
c. Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the Legal and ethical decisions impacting evaluation	EDUC-UL 5507 EDUC-UL 5515	Instructional Supervision Governmental and Legal Aspects of Ed.	
d. Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	EDUC-UL 5503 EDUC-UL 5515	Student, Staff, & Org. Develop Governmental and Legal Aspects of Ed.	
e. Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5507	Found. of Sch. Ldrship & Org Build. Admin & Mgmt. Instructional Supervision	
f. Is knowledgeable of and can reflectively evaluate and communicate Legal and ethical requirements regarding personnel records and reports	EDUC-UL 5515	Governmental and Legal Aspects of Ed.	3
g. Understands and can communicate the Legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	EDUC-UL 5515	Governmental and Legal Aspects of Ed.	
h. Understands and can communicate how non-fiscal resources support school goals and priorities	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, Staff, & Org Develop	
<b>4. Relational School Leadership</b>			
a. Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	
b. Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	
c. Understands and can demonstrate how to build positive relationships in support of student learning and well-being	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	
d. Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	
e. Understands and can demonstrate how to develop a culture of support and respect among staff	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	
f. Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
g. Understands and can communicate a variety of strategies and Legal implications for building relationships with families	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507 EDUC-UL 5515	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership Gov't and Legal Asp. of Ed.	
h. Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop.	

	Course Number	Course Title	Semester Hours
<b>5. Innovative School Leadership</b>			
a. Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
b. Understands and has the capacity to develop professional networks as a key element of professional growth	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
c. Understands the importance of reflection and demonstrates a commitment to ongoing learning	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
d. Understands and can demonstrate the importance of feedback for improving performance	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Found. of Sch Ldrship & Org Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5507	Build. Admin & Mgmt Student, staff, & Org Develop. Instructional Leadership	
<b>Professional Requirements - Total Semester Hours</b>			<b>27</b>
<b>B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)</b>			
	Course Number	Course Title	Semester Hours
<b>Clinical Experiences must contain the following:</b> 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains	EDUC-UL 5574	Administrative Practicum	3
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>3</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).