



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI—KANSAS CITY	EDUCATOR PREPARATION PROGRAM CODE 116117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH-ED 486	Seminar – Early Childhood	1.0
b. Instructional Strategies and Techniques in Content Area Specialty	TCH-ED 444, or TCH-ED 444	Mathematics in Early Childhood I, or Mathematics in Early Childhood and Elementary Schools	0.5
	TCH-ED 445, or TCH-ED 445	Science in Early Childhood, or Science in Early Childhood and Elementary Schools	0.5
	TCH-ED 447, or TCH-ED 447	Social Studies in Early Childhood, or Social Studies in Early Childhood and Elementary Schools	0.5
c. Assessment, Student Data, and Data-Based Decision-Making	TCH-ED 442	Assessment, Screening, and Data Informed Early Childhood Teaching	1.5
d. Strategies for Content Literacy	TCH-ED 483, or TCH-ED 483	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education	0.5
	TCH-ED 484	Early Childhood Literacy II	0.5
e. Critical Thinking and Problem Solving	TCH-ED 385	Teaching and Learning with Technology	2.0
f. English Language Learning	TCH-ED 441, or TCH-ED 441	Language Development, or Literacy Development I	1.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	TCH-ED 400	Child Development	2.0
b. Psychology/Education of the Exceptional Child	TCH-ED 404	Education of the Exceptional Child and Youth	3.0
c. Differentiated Learning	TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	2.0
d. Classroom Management	TCH-ED 451, or TCH-ED 451	Child Guidance within the Classroom, or Child Guidance in Early Childhood Classrooms	3.0
e. Cultural Diversity	TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	1.0
f. Educational Psychology	TCH-ED 403	Educational Psychology	3.0

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	TCH-ED 452	Family and Program Relationships in Early Childhood Education	1.0
b. Legal/Ethical Aspects of Teaching	TCH-ED 440	Introduction to Early Childhood Education	0.5
	and TCH-ED 203	Health, Safety and Nutrition in Early Childhood Education	0.5
	or TCH-ED 312	Legal and Ethical Aspects of Teaching	

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	TCH-ED 400 TCH-ED 457	Child Development Infant and Toddler Care and Education	1.0 0.6
ii. Play-Based and Inquiry-Based Learning	TCH-ED 440 TCH-ED 457	Introduction to Early Childhood Education Infant and Toddler Care and Education	1.0 1.0
iii. Observing and Assessing Young Children	TCH-ED 442 TCH-ED 440	Assessment, Screening, and Data Informed Early Childhood Teaching Introduction to Early Childhood Education	1.5 0.5
iv. Language Acquisition	TCH-ED 441, or TCH-ED 441	Language Development, or Literacy Development I	0.5
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	TCH-ED 441, or TCH-ED 441	Language Development, or Literacy Development I	0.5
(b) Phonological and Phonemic Awareness	TCH-ED 483	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education	1.0
(c) Phonics	TCH-ED 483 or TCH-ED 483 TCH-ED 484	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education Early Childhood Literacy II	0.5 0.5
(d) Vocabulary	TCH-ED 483 or TCH-ED 483 TCH-ED 484	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education Early Childhood Literacy II	0.5 0.5
(e) Fluency	TCH-ED 484	Early Childhood Literacy II	1.0
(f) Comprehension	TCH-ED 483 or TCH-ED 483 TCH-ED 484	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education Early Childhood Literacy II	0.5 1.0
(g) Writing Process	TCH-ED 483 or TCH-ED 483 TCH-ED 484	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education Early Childhood Literacy II	0.5 0.5
ii. Mathematics	TCH-ED 444, or TCH-ED 444 TCH-ED 443	Mathematics in Early Childhood I, or Mathematics in Early Childhood and Elementary Schools Mathematics in Early Childhood II	2.5 3
iii. Health	TCH-ED 203, or CHEM 206 TCH-ED 457	Health, Safety and Nutrition in ECE, or Human Nutrition Infant and Toddler Care and Education	1.0 0.1
iv. Science	TCH-ED 445, or TCH-ED 445 TCH-ED 486	Science in Early Childhood, or Science in Early Childhood and Elementary Schools Seminar – Early Childhood	2.5
v. Nutrition	TCH-ED 203, or CHEM 206	Health, Safety and Nutrition in ECE, or Human Nutrition	1.0
vi. Social Studies	TCH-ED 447, or TCH-ED 447	Social Studies in Early Childhood, or Social Studies in Early Childhood and Elementary Schools	2.5
vii. Music	TCH-ED 446, or TCH-ED 450	Early Childhood Creative Activities, or Integrating the Curriculum in Early Childhood Education	0.5

viii. Safety	TCH-ED 457, or TCH-ED 203	Infant and Toddler Care and Education, or Health, Safety and Nutrition in ECE	0.2 0.5
ix. Movement	TCH-ED 446, or TCH-ED 450	Early Childhood Creative Activities, or Integrating the Curriculum in Early Childhood Education	0.5
	TCH-ED 457	Infant and Toddler Care and Education	0.1
x. Art	TCH-ED 446, or TCH-ED 450	Early Childhood Creative Activities, or Integrating the Curriculum in Early Childhood Education	1
xi. Drama	TCH-ED 446, or TCH-ED 450	Early Childhood Creative Activities, or Integrating the Curriculum in Early Childhood Education	1
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	TCH-ED 452	Family and Program Relationships in Early Childhood Education	0.5
	TCH-ED 440	Introduction to Early Childhood Education Infant and Toddler Care and Education Language	1.0
	TCH-ED 457	Development, or	1.0
	TCH-ED 441, or TCH-ED 441	Literacy Development I	0.5
b. Family Engagement	TCH-ED 452	Family and Program Relationships in Early Childhood Education	1.0
	TCH-ED 483, or TCH-ED 483	Early Childhood Literacy I, or Early Childhood Reading I: Introduction to Literacy and Reading Education	0.5
	TCH-ED 484	Early Childhood Literacy II	0.5
c. Linking Families with Community Resources	TCH-ED 452	Family and Program Relationships in Early Childhood Education	0.5
	TCH-ED 441, or TCH-ED 441	Language Development, or Literacy Development I	0.5
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	TCH-ED 459, or TCH-ED 459	Early Childhood Program Management, or Early Childhood Program Management and Advocacy	2.0
b. Health, Nutrition, and Safety of Young Children	TCH-ED 459, or TCH-ED 459	Early Childhood Program Management, or Early Childhood Program Management and Advocacy	1.0
c. Environmental Organization and Design	TCH-ED 333, or EDUC 489	Learning Environments: Birth to Grade 3, or Learning Environments: Birth to Grade 3	3.0
Professional Requirements - Total Semester Hours			67.5
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	TCH-ED 480	Practicum I - Early Childhood	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	TCH-ED 481	Practicum II - Early Childhood	1.0
	TCH-ED 487	Practicum III - Early Childhood	1.0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	TCH-ED 456	Student Teaching in Early Childhood	9.0
Field and Clinical Experiences - Total Semester Hours			12.0