



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL LEADER, GRADES K-12

PREPARATION PROGRAM NAME University of Central Missouri	PREPARATION PROGRAM CODE 121121
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains

	Course Number	Course Title	Semester Hours
1. Visionary School Leadership			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	EDAD 5110 EDAD 5770	Foundations of Ed Admin Inst Leadership & Sch Improvement	1.0 .5
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	EDAD 5110 EDAD 5770	Foundations of Ed Admin Inst Leadership & Sch Improvement	1.0 .5
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	EDAD 5960 or EDAD 6960 or CTE 5900 or CTE 6100	Data Analysis for Sch Leaders or Research Problems or Introduction to Research or Quantitative Analysis & Interp.	1.0
2. Instructional School Leadership			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	EDAD 5310 or EDAD 6730 or EDFL 5410 or CTE 5120/6020	Curriculum for School Leaders or Admin. of K-12 Curriculum or Adv Curr Dev & Assessment or Curr. Development Theory in CTE	1.0
b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	EDAD 5310 or EDAD 6730 or EDFL 5410 or CTE 5120/6020	Curriculum for School Leaders or Admin. of K-12 Curriculum or Adv Curr Dev & Assessment or Curr. Development Theory in CTE	1.0
c. Understands and engages in meaningful feedback related to teacher professional growth	EDAD 5130	School Supervision	.5
d. Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	EDAD 5310 or EDAD 6730 or EDFL 5410 Or CTE 5120/6020	Curriculum for School Leaders or Admin. of K-12 Curriculum or Adv Curr Dev & Assessment or Curr. Development Theory in CTE	1.0
e. Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	EDAD 5130	School Supervision	.5

f.	Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	EDAD 5960 or EDAD 6960 or CTE 5900 or CTE 6100	Data Analysis for Sch Leaders or Research Problems or Introduction to Research or Quantitative Analysis & Interp.	1.0
g.	Understands the principles of adult learning and demonstrates how these help develop teacher capacity	EDAD 5130	School Supervision	.5
		Course Number	Course Title	Semester Hours
3. Managerial School Leadership				
a.	Knows and can demonstrate how a safe and functional school facility and grounds support student learning	EDAD 5620 or EDAD 5000 (old #)	K-12 Administration	.5
b.	Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	EDAD 5620 or EDAD 5000 (old #)	K-12 Administration	1.0
c.	Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	EDAD 5120 or EDAD 6120 or CTE 5160/6060	School Law or Advanced School Law or Legal Issues in CTE	1.0
d.	Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	EDAD 5120 or EDAD 6120 or CTE 5160/6060	School Law or Advanced School Law or Legal Issues in CTE	1.0
e.	Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	EDAD 5130	School Supervision	.5
f.	Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports	EDAD 5120 or EDAD 6120 or CTE 5160/6060	School Law or Advanced School Law or Legal Issues in CTE	1.0
g.	Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	EDAD 5710	Public School Finance	1.5
h.	Understands and can communicate how non-fiscal resources support school goals and priorities	EDAD 5710	Public School Finance	1.5
4. Relational School Leadership				
a.	Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	EDAD 5960 or EDAD 6960 or CTE 5900 or CTE 6100	Data Analysis for Sch Leaders or Research Problems or Introduction to Research or Quantitative Analysis & Interp.	.5
b.	Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	EDAD 6160 or EDAD 5760 (old #)	School & Community Relations	.5
c.	Understands and can demonstrate how to build positive relationships in support of student learning and well-being	EDAD 6160 or EDAD 5760 (old #)	School & Community Relations	1.0
d.	Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	EDAD 6160 or EDAD 5760 (old #)	School & Community Relations	.5
e.	Understands and can demonstrate how to develop a culture of support and respect among staff	EDAD 5770	Inst Leadership & Sch Improvement	1.0
f.	Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	EDAD 5770	Inst Leadership & Sch Improvement	1.0
g.	Understands and can communicate a variety of strategies and legal implications for building relationships with families	EDAD 6160 or EDAD 5760 (old #)	School & Community Relations	.5

h. Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	EDAD 6160 or EDAD 5760 (old #)	School & Community Relations	.5
	Course Number	Course Title	Semester Hours
5. Innovative School Leadership			
a. Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	EDAD 5130	School Supervision	.5
b. Understands and has the capacity to develop professional networks as a key element of professional growth	EDAD 5620 or EDAD 5000 (old #)	K-12 Administration	.5
c. Understands the importance of reflection and demonstrates a commitment to ongoing learning	EDAD 5110	Foundations of Ed Admin	1.0
d. Understands and can demonstrate the importance of feedback for improving performance	EDAD 5130	School Supervision	.5
e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	EDAD 5620 or EDAD 5000 (old #)	K-12 Administration	.5
f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	EDAD 5960 or EDAD 6960 or CTE 5900 or CTE 6100	Data Analysis for Sch Leaders or Research Problems or Introduction to Research or Quantitative Analysis & Interp.	.5
g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	EDAD 5620 or EDAD 5000 (old #)	K-12 Administration	.5
Professional Requirements - Total Semester Hours			27
B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
Clinical Experiences must contain the following:			
1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain;	2 semesters of Internship	2 semesters of Internship	
2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and	EDAD 6969 & / or EDAD 6971	Internship in Sch Admin I (2 hr) &/ or Internship in Sch Admin II (2 hr)	4.0
3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains			
Field and Clinical Experiences - Total Semester Hours			4

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.