



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**ENGLISH LANGUAGE LEARNERS, GRADES K-12**

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| EDUCATOR PREPARATION PROGRAM NAME<br><b>UNIVERSITY OF CENTRAL MISSOURI</b> | EDUCATOR PREPARATION PROGRAM CODE<br><b>121121</b> |
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Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

**A. Professional Requirements (Minimum of 30 semester hours)**

1. Psychology and/or Education of the Exceptional Child (Minimum 3 semester hours)

|  | Course Number                       | Course Title   | Semester Hours |
|--|-------------------------------------|--|----------------|
|  | EDSP 2100<br><b>OR</b><br>EDSP 5200 | Education of the Exceptional Child<br><b>OR</b><br>Advanced Education of the Exceptional Child | 3<br><br>3     |

Literacy (Minimum 6 semester hours)

|  | Course Number   | Course Title  | Semester Hours  |
|--|---|---|---|
| a. Teaching Reading and Writing<br><br>Choose three <b>(3 hours)</b> | EDFL 3210<br>EDFL 3215<br>EDFL 3240<br><br>EDFL 4210<br>EDFL 4212<br>EDFL 4971<br>EDFL 4972<br>EDFL 5208<br>ENGL 4972<br><br>ECEL 3220<br>ECEL 3230<br><br>ECEL 3310<br>ECEL 3320<br>ECEL 4140<br>EDFL 5240<br><br>EDFL 6220<br>EDFL 6240 | Methods of Reading<br>Teaching Reading in Content Fields<br>Application of Content Area Literacy for Middle Level Learners, Block Two<br>Introduction to Content Area Literacy<br>Literacy in the Disciplines I<br>K-12 Content Area Literacy<br>Literacy in the Disciplines II<br>Content Area Literacy<br>Content Literacy in Secondary English/Language Arts<br>The Teaching of Language Arts<br>The Teaching of Language Arts in the Elementary Classroom<br>Lit & Comm Arts for the Young Learner<br>Lit & Comm Arts for the Inter Learner<br>Communication Arts Integration<br>Advanced Language Arts Methods: Culture & Communication<br>The Literacy Coach<br>Supervision of the Literacy Program | 3<br>3<br><br>4<br>(1 of 2)<br>(1 of 2)<br>1<br>(1 of 2)<br>3<br><br>(1 of 2)<br>3<br><br>3<br>2<br>2<br>5<br><br>3<br>3<br>3 |

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| b. Instructional Interventions for Students with Reading Deficits<br><br>Choose three (3 hours)   | EDFL 3230<br><br>EDFL 4220 <b>AND</b><br>EDFL 4250<br><br>EDFL 4210<br>EDFL 4212<br>EDFL 4972<br>EDFL 5210<br>EDFL 5220<br>EDFL 5230<br><br>EDFL 5260<br><br>EDSP 4210<br>ECEL 3225<br><br>EDFL 5955 | Introduction to Language, Literacy & in the Middle Level Classroom, Block One Analysis & Correction of Reading Disabilities <b>AND</b> Practicum in Reading ( <i>must be taken together</i> )<br><br>Introduction to Content Area Literacy Literacy in the Disciplines I<br>Literacy in the Disciplines II<br>Assessment of Literacy Development<br>Practicum in Literacy Assessment<br>Practicum in Instructional Techniques for Literacy Enhancement<br>Evaluation of Abilities & Achievement in the Literacy Program<br>Teaching Emergent & At-Risk Readers<br>Acquisition of Language and Literacy<br><br>Reading Interventions for English Language Learners | 4<br><br><b>2 AND 1</b><br>(1 of 2)<br>(1 of 2)<br>(1 of 2)<br><br>3<br><br>3<br><br>3<br>3<br>3<br><br>3 |
| <b>3. English Language Learners Content Knowledge Area (Minimum 18 semester hours):</b>   |  |   |   |
|   | <b>Course Number</b>   | <b>Course Title</b>   | <b>Semester Hours</b>   |
| a. Linguistics and English Linguistics<br><br>Choose three (3 hours)  | ENGL 4110/5410<br><b>OR</b><br>EDFL 5950   | Linguistics<br><b>OR</b><br>Introduction to the Study of Language for ESOL Teachers   | 3<br><br>3  |
| b. Language and Culture or Sociolinguistics<br><br>Choose three (3 hours)   | EDFL 4530/5530<br><b>OR</b><br>ENGL 4120/5420  | Sociolinguistics<br><b>OR</b><br>Language And Culture   | 3<br><br>3  |
| c. Second Language Acquisition<br><br>Choose three (3 hours)  | ENGL 4835/5120   | Second-Language Acquisition   | 3   |
| d. Instructional Techniques for Teaching English Language Learners<br><br>Choose three (3 hours)  | EDFL 4150/5150/5000<br><b>OR</b><br>EDFL 5150<br><b>OR</b><br>ENGL 5800  | Pedagogy & Methods for ELL<br><b>OR</b><br>Methods for Teaching ESOL<br><b>OR</b><br>TESL Methods   | 3<br><br>3<br><br>3   |
| e. Curriculum for Teaching English Language Learners<br><br>Choose three (3 hours)  | EDFL 4460/5460/5000  | K – 12 Curriculum for ELL   | 3   |
| f. Assessment Strategies for English Language Learners<br><br>Choose three (3 hours)  | ENGL 4825/5820<br><b>OR</b><br>EDFL 5535   | Assessment and Professionalism in TESL<br><b>OR</b><br>Assessment of English Language Learners in K-12  | 3<br><br>3  |
| <b>4. Culminating Clinical Experiences with English Language Learners (Minimum 3 semester hours, to include both elementary and secondary settings)</b> |  |   |   |
|   | <b>Course Number</b>   | <b>Course Title</b>   | <b>Semester Hours</b>   |
| Choose three (3 hours)  | ENG 5890<br><b>OR</b><br>EDFL 4960/5960/5000   | Practicum in English as a Second Language<br><b>OR</b><br>K-12 Clinical Field Experience with ELL   | 3<br><br>3  |
| <b>Professional Requirements - Total Semester Hours</b>   |  |   | <b>30</b>   |

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