



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME

University of Central Missouri

EDUCATOR PREPARATION PROGRAM CODE

121121

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 -OR- EDFL 5105	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning	0.5
	ECEL 4120 -OR- ECEL 5120	Curriculum Design & Assessment	1.0
b. Instructional Strategies and Techniques in Content Area Specialty	ECEL 3510	Soc Stud & Econ for the Young Learner	0.5
	ECEL 3520	Soc Stud & Econ for the Intern Learner	0.5
	ECEL 3610	Science for the Young Learner	0.5
	ECEL 3620	Science for the Intermediate Learner	0.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 -OR- EDFL 5105	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning	1.0
	ECEL 4120 -OR- ECEL 5120	Curriculum Design & Assessment	1.0
d. Strategies for Content Literacy	ECEL 4120 -OR- ECEL 5120	Curriculum Design & Assessment	1.0
e. Critical Thinking and Problem Solving	EDFL 2250 -or- EDFL 5270	Intro to ELL and Culturally Resp Pedagogy -or- Teaching Culturally and Linguistically Diverse Students	0.5
	ECEL 4400 -OR- ECEL 5400	Classroom Management and Interactions	0.5
f. English Language Learning	EDFL 2250 -or- EDFL 5270	Intro to ELL and Culturally Resp Pedagogy -or- Teaching Culturally and Linguistically Diverse Students	0.5

2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 -OR- PSY 3220 -OR- CFD1220	Child and Adolescent Psychological Development -OR- Life-Span Development -OR- Child and Adolescent Development	3.0
b. Psychology/Education of the Exceptional Child	EDSP 2100 -or- EDSP 5200	Education of the Exceptional Child -or- Advanced Education of the Exceptional Child	2.0
c. Differentiated Learning	EDSP 2100 -or- EDSP 5200 EDFL 2250 -or- EDFL 5270	Education of the Exceptional Child -or- Advanced Education of the Exceptional Child Intro to ELL and Culturally Resp Pedagogy -or- Teaching Culturally and Linguistically Diverse Students	1.0 0.5
d. Classroom Management	ECEL 4400 -OR- ECEL 5400	Classroom Management & Interactions	2.5
e. Cultural Diversity	EDFL 2250 -or- EDFL 5270	Intro to ELL and Culturally Resp Pedagogy -or- Teaching Culturally and Linguistically Diverse Students	0.5
f. Educational Psychology	EDFL 2240 -or- EDFL 5200	Educational Psychology -or- Advanced Educational Psychology	3.0
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 -OR- EDFL 5105 ECEL 3468	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning Community, School & Family Connections	1.0 3.0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 -OR- EDFL 5105	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning	0.5
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ECEL 3225 -OR- ECEL 3325	Acquisition of Language and Literacy -OR- Language Acquisition and Literacy Development	2
(b) Phonological and Phonemic Awareness	ECEL 3310 ECEL 3225 -OR- ECEL 3325	Lit & Comm Arts for Young Learner Acquisition of Language and Literacy -OR- Language Acquisition and Literacy Development	1 1
(c) Phonics	ECEL 3310	Lit & Comm Arts for Young Learner	0.5
(d) Vocabulary	ECEL 4140 -OR- ECEL 5140 EDFL 3410	Communication Arts Integration Children's Literature	1.0 1.5
(e) Fluency	ECEL 3310 ECEL 3320	Lit & Comm Arts for Young Learner Lit & Comm Arts for Intermediate Learner	0.5 1.0

(f) Comprehension	ECEL 4140	Communication Arts Integration	2.0	
	-OR- ECEL 5140 EDFL 3410	Children's Literature	1.5	
(g) Writing Process	ECEL 4140	Communication Arts Integration	1.0	
	-OR- ECEL 5140 ECEL 3320	Lit & Comm Arts for Intermediate Learner	1.0	
ii. Mathematics (Minimum of 6 semester hours)	ECEL3810	Mathematics for the Young Learner	2.0	
	ECEL3820	Mathematics for the Intern Learner	2.0	
	ECEL 4800	Curriculum Design and Assessment in Mathematics	2.0	
	-OR- ECEL 4850	Mathematics Curriculum, Assessment, and Instruction		
	-OR- ECEL 5890	Curriculum Design and Assessment in Mathematics		
iii. Science	ECEL 3610	Science for the Young Learner	0.5	
	ECEL 3620	Science for the Intermediate Learner	0.5	
iv. Social Science	ECEL 3510	Soc Stud & Econ for the Young Learner	0.5	
	ECEL 3520	Soc Stud & Econ for the Intern Learner	0.5	
b. Integration of the following areas:				
i. Art	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Clssrms	1.0	
ii. Music	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Clssrms	1.0	
iii. Health and Physical Education	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Clssrms	1.0	
iv. Technology in Education	ECEL 2900	Technology in Ed Seminar I	1.0	
	-OR-	-OR-		
	ECEL 2901	Technology in Ed Seminar II		
	-OR-	-OR-		
	ECEL 4120	Curriculum Design and Assessment		
-OR-	-OR-			
ECEL 5120	Curriculum Design and Assessment			
Professional Requirements - Total Semester Hours			51	
B. Field and Clinical Experiences (Minimum of 10 semester hours)				
	Course Number	Course Title	Semester Hours	
1.	Early Field Experiences (Minimum of 1semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience – 30 hrs	1.0
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ECEL 3151	Young Learner Practicum 1-3 – 100 hrs	2.0
		ECEL 3152	Intern Learner Practicum 4-6 – 100 hrs	2.0
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	FLDX 4495	Student Teaching Elementary I	6.0
		AND	AND	
		FLDX 4496	Student Tchg. Elementary II	6.0
-OR-				
FLDX 5468	Student Teaching	8.0		
Field and Clinical Experiences - Total Semester Hours			13-17	

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