



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME University of Central Missouri	EDUCATOR PREPARATION PROGRAM CODE 121121
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100	Introduction to the Teaching Profession	0.5
	-OR-	-OR-	
	EDFL 5105	Foundations of Teaching and Learning	1.0
	ECEL 4120	Curriculum Design & Assessment	
	-OR-	-OR-	
	ECEL 5120	Curriculum Design & Assessment	
	-OR-	-OR-	
	ECEL 5720	Childhood Curriculum and Instruction	0.25
	ECEL 4800	Curriculum Design & Assess in Math	
	-OR-	--OR-	
ECEL 5890	Curriculum Design & Assess in Math		
-OR-	-OR-	0.25	
ECEL 4850	Math Curriculum, Assess and Instruction		
ECEL 3830	Early Childhood Curriculum and Assessment		
-OR-	-OR--	0.25	
ECEL 5710	Early Childhood Education: A Constructivist Approach		
b. Instructional Strategies and Techniques in Content Area Specialty	ECEL 3310	Lit & Comm Arts for the Young Learner	0.25
	ECEL 3510	Soc Stud & Econ for the Young Learner	0.25
	ECEL 3610	Science for the Young Learner	0.25
	ECEL 3810	Mathematics for the Young Learner	0.25
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100	Introduction to the Teaching Profession	1.0
	-OR-	-OR-	
	EDFL 5105	Foundations of Teaching and Learning	1.0
	ECEL 4120	Curriculum Design & Assessment	
	-OR-	-OR-	
	ECEL 5120	Curriculum Design & Assessment	
	-OR-	-OR-	
	ECEL 5720	Childhood Curriculum and Instruction	0.25
	ECEL 3830	Early Childhood Curriculum and Assessment	
	-OR-	-OR--	
ECEL 5710	Early Childhood Education: A Constructivist Approach		
ECEL 4800	Curriculum Design & Assess in Math	0.25	
-OR-	--OR-		
ECEL 5890	Curriculum Design & Assess in Math		
-OR-	-OR-		
ECEL 4850	Math Curriculum, Assess and Instruction	0.25	
ECEL 3310	Lit & Comm Arts for the Young Learner		
d. Strategies for Content Literacy	ECEL 3310	Lit & Comm Arts for the Young Learner	0.25

e. Critical Thinking and Problem Solving	EDFL 2250 -OR- ECEL 5750	Intro to ELL and Culturally Resp Pedagogy -OR- Curriculum and Pedagogy in Multicultural Education	0.5
	ECEL 4400 -OR- ECEL 5400 -OR- ECEL 5785	Classroom Management & Interactions -OR- Classroom Management and Interactions -OR- Teaching Strategies and The Classroom Environment for Active, Engaged Learning	0.5
f. English Language Learning	EDFL 2250 -OR- ECEL 5750	Intro to ELL and Culturally Resp Pedagogy -OR- Curriculum and Pedagogy in Multicultural Education	0.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 -OR- PSY 3220 -OR- CFD1220	Child and Adolescent Psychological Development -OR- Life-Span Development -OR- Child and Adolescent Development	1.5
b. Psychology/Education of the Exceptional Child	EDSP 2100 -OR- EDSP 5200	Education of the Exceptional Child -OR- Advanced Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100 -OR- EDSP 5200	Education of the Exceptional Child -OR- Advanced Education of the Exceptional Child	1.5
	EDFL 2250 -OR- ECEL 5750	Intro to ELL and Culturally Resp Pedagogy -OR- Curriculum and Pedagogy in Multicultural Education	0.5
	ECEL 4120 -OR- ECEL 5120 -OR- ECEL 5720	Curriculum Design & Assessment -OR- Curriculum Design & Assessment -OR- Childhood Curriculum and Instruction	1.0
d. Classroom Management	ECEL 4400 -OR- ECEL 5400 -OR- ECEL 5785	Classroom Management & Interactions -OR- Classroom Management and Interactions -OR- Teaching Strategies and The Classroom Environment for Active, Engaged Learning	1.0
e. Cultural Diversity	EDFL 2250 -OR- ECEL 5750	Intro to ELL and Culturally Resp Pedagogy -OR- Curriculum and Pedagogy in Multicultural Education	0.5
f. Educational Psychology	EDFL 2240 -OR- EDFL 5200	Educational Psychology -OR- Advanced Educational Psychology	3.0
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100 -OR- EDFL 5105	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning	1.0
	ECEL 3468		0
b. Legal/Ethical Aspects of Teaching	EDFL 2100 -OR- EDFL 5105	Introduction to the Teaching Profession -OR- Foundations of Teaching and Learning	0.5

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ECEL 2830	Early Childhood Principles	1.5
	PSY 2220	Child and Adolescent Psychological Development	1.5
	-OR-	Life-Span Development	
	PSY 3220	Child and Adolescent Development	
	-OR-		
	CFD1220		
ii. Play-Based and Inquiry-Based Learning	ECEL 3850	Development and Learning Through Play	3.0
	-OR-		
	ECEL 5740	Play and Advocacy in the 21 st Century	
iii. Observing and Assessing Young Children	ECEL 2830	Early Childhood Principles and Observations	1.5
	ECEL 3830	Early Childhood Curriculum and Assessment	2.5
	or	Or	
	ECEL 5710	Early Childhood Education: A Constructivist Approach	
	ECEL 3150	Early Childhood Practicum	0.5
	ECEL 3151	Young Learner Practicum	0.5
iv. Language Acquisition	ECEL 3225	Acquisition of Language and Literacy	2.5
	-OR-		
	ECEL 3325	Language Acquisition and Literacy Development	
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ECEL 3225	Acquisition of Language and Literacy	0.5
	-OR-		
	ECEL 3325	Language Acquisition and Literacy Development	
(b) Phonological and Phonemic Awareness	ECEL 3310	Lit & Comm Arts for the Young Learner	0.5
(c) Phonics	ECEL 3310	Lit & Comm Arts for the Young Learner	0.5
(d) Vocabulary	ECEL 4140	Communication Arts Integration	1.0
	-OR-		
	ECEL 5140	Communication Arts Integration	
	-OR-		
	ECEL 3325	Language Acquisition and Literacy Development	
(e) Fluency	ECEL 3310	Lit & Comm Arts for the Young Learner	0.5
(f) Comprehension	ECEL 4140	Communication Arts Integration	1.5
	-OR-		
	ECEL 5140	Communication Arts Integration	
(g) Writing Process	ECEL 4140	Communication Arts Integration	1.5
	-OR-		
	ECEL 5140	Communication Arts Integration	

ii. Mathematics	ECEL 3800 -OR- ECEL 5780 OR- ECEL 4850 ECEL 3810 ECEL 4800 -OR- ECEL 5890 -OR- ECEL 4850	Math for Early Childhood -OR- Making and Learning – STEM in Early Childhood Education Math Curriculum, Assessment, and Instruction Mathematics for the Young Learner Curriculum Design and Assessment in Math -OR- Curriculum Design and Assessment in Math OR- Math Curriculum, Assess and Instruction	1.0 1.75 1.5
iii. Health	CFD 3250	Org & Admin of Prog for Young Children	0.2
iv. Science	ECEL 3610 -OR- ECEL 3600 -OR- ECEL 5780	Science for the Young Learner -OR- Science for Early Childhood -OR- Making and Learning – STEM in Early Childhood Education	0.75
v. Nutrition	CFD 3250	Org & Admin of Prog for Young Children	0.2
vi. Social Studies	ECEL 3510	SS & Econ for the Young Learner	0.75
vii. Music	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Cllsrms	0.5
viii. Safety	CFD 3250	Org & Admin of Prog for Young Children	0.1
ix. Movement	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Cllsrms	1.5
x. Art	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Cllsrms	0.5
xi. Drama	ECEL 2850	Integ Arts & Mvmnt in EC&Elem Cllsrms	0.5
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDSP 3150 EDSP 3151 ECEL 3468	Community & Family Resources Community & Family Resources Practicum Community, School, & Family Connections	1.0 0.25 1.0
b. Family Engagement	EDSP 3150 EDSP 3151 ECEL 3468	Community & Family Resources Community & Family Resources Practicum Community, School, & Family Connections	0.5 0.25 1.0
c. Linking Families with Community Resources	EDSP 3150 EDSP 3151 ECEL 3468	Community & Family Resources Community & Family Resources Practicum Community, School, & Family Connections	0.5 0.5 1.0
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	CFD 3250	Org & Admin of Prog for Young Children	1.0
b. Health, Nutrition, and Safety of Young Children	CFD 3250	Org & Admin of Prog for Young Children	1.0
c. Environmental Organization and Design	ECEL 3150 ECEL 3151 ECEL 4400 -OR- ECEL 5400 -OR- ECEL 5785 CFD 3250	Early Learner Practicum Young Learner Practicum Classroom Management & Interactions -OR- Classroom Management and Interactions -OR- Teaching Strategies and The Classroom Environment for Active, Engaged Learning Org & Admin of Prog for Young Children Practicum in Early Childhood	1.0 1.0 1.5 0.5
Professional Requirements - Total Semester Hours			60

B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience 30 hrs	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ECEL 3150 ECEL 3151	Early Learner Practicum pk-k – 100 hrs Young Learner Practicum 1-3 – 100 hrs	0.5 0.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	FLDX 4493 And FLDX 4496 -OR- FLDX 5468	Student Teaching Early Childhood I And Student Tchg. Elementary II -OR- Student Teaching	6.0 6.0 8.0
Field and Clinical Experiences - Total Semester Hours			11 - 14

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