



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SUPERINTENDENT, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>Saint Louis University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300310</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least 2 semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDL 5100 OR EDL 6110	Foundations of Educational Administration OR School District Administration	3 (.5) OR 3 (.375)
b. School Supervision	EDL 6730	District Level Staff Development and Teacher Evaluation	3(.6)
c. School Law	EDL 5300 OR EDL 6300	School Law OR Advanced School Law	2 (1) OR 2(1)

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDL 6110 OR EDL 5100	School District Administration OR Foundations of Educational Administration	3 (.375) OR 3 (.5)
ii. Implementing and Stewarding a Vision	EDL 6110 OR EDL 5100	School District Administration OR Foundations of Educational Administration	3 (.375) OR 3 (.5)
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDL 6190 OR EDL 5200 OR EDL 6140 AND EDL 6400 AND EDR 6970 OR EDR 6971	School, Community, & Politics OR School & Community Relations OR The Politics of Education AND Seminar of Human Resources AND Research Topics (PhD) OR Research Topics (EdD)	3 (.428) OR 2 (.288) OR 3 (.428) AND 3 (.5) AND 3 (2) OR 3 (2)
ii. Providing an Effective Instructional Program	EDL 6450 AND EDL 6110	Managing the District Curriculum AND School District Administration Removed PD & Teacher Eval	3 (1) AND 3 (.375)
iii. Ensuring Comprehensive Professional Growth Plans	EDL 6730 AND EDL 6400	District Staff Development and Teacher Evaluation AND Seminar in Human Resources	3 (.6) AND 3 (.5)
iv. Data and Assessment	EDL 6450 AND EDL 6730	Managing the District Curriculum AND District Staff Development & Teacher Evaluation	3 (1) AND 3 (.6)
c. Management of Organizational Systems			

i. Managing the Organizational Structure	EDL 6110 AND EDL 6690	School District Administration AND School Business Administration	3 (.375) AND 2 (1)
ii. Leading Personnel	EDL 6400 AND EDL 6110 OR EDL 5100	Seminar in Human Resources AND School District Administration OR Foundations of Educational Administration	3 (.5) AND 3 (.375) OR 3(.5)
iii. Managing Resources	EDL 6110 AND EDL 6690 AND EDL 6400	School District Administration AND School Business Administration AND Seminar in Human Resources	3 (.375) AND 2(1) AND 3 (.5)
iv. Processes of Effective Evaluation of Educators	EDL 6730  AND EDL 6110 AND EDL 6400	District Staff Development and Teacher Evaluation  AND School District Administration AND Seminar in Human Resources	3 (.6)  AND 3 (.375) AND 3 (.5)
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDL5200 OR EDL 6140 OR EDL 6190	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2 (.285) OR 3 (.429) OR 3 (.429)
ii. Responding to Community Interests and Needs	EDL 5200 OR EDL 6140 OR EDL 6190	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2 (.285) OR 3 (.429) OR 3 (.429)
iii. Mobilizing Community Resources	EDL 5200 OR EDL 6140 OR EDL 6190	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2 (.286) OR 3 (.428) OR 3 (.428)
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDL 6400 AND EDL 6300 OR EDL 5300	Seminar in Human Resources AND Advanced School Law OR School Law	3 (.5) AND 2 (1) OR 2(1)
f. The Education System			
i. Understanding the Larger Context	EDL 5200 OR EDL 6190 OR EDL6140	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2 (.285) OR 3 (.429) OR 3 (.429)
ii. Responding to the Larger Context	EDL 5200 OR EDL 6190 OR EDL6140	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2 (.286) OR 3 (.429) OR 3(.429)
iii. Influencing the Larger Context	EDL 5200 OR EDL 6190 OR EDL6140	School & Community Relations OR The Politics of Education OR School, Community, & Politics	2(.285) OR 3 (.428) OR 3 (.428)
g. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDL 6730  AND EDL 6450	District Staff Development & Teacher Evaluation  AND Managing the District Level Curriculum	3(.6)  AND 3 (1)
<b>3. Directed Field Experiences in Superintendency (3 semester hours with a minimum of 300 clock hours)</b>			
a. Field Experiences in Superintendency	EDL 5914	Internship - Superintendent	3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).