MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
SOUTHEAST MISSOURI STATE UNIVERSITY	120120

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.
Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.
QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 280	Introduction to Education as a Profession	.5
	EX 373	Strategies and Techniques for Teaching Children/Adolescent with Exceptionalities	.2
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem	.1
	CE 366	Curriculum, Theory, and Program Management in ECE	.4
	EF 400	Seminar in Educational Issues	.25
b. Instructional Strategies and Techniques in Content Area Specialty	EF 400	Seminar in Educational Issues	.25
	EX 312	Diagnosis and Remediation of Math Difficulties	.2
	EX 373	Strategies and Techniques for Teaching Children/Adolescent with Exceptionalities	.2
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem	.1
c. Assessment, Student Data, and Data-Based Decision-Making	ED 280	Introduction to Education as a Profession	.25
	EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	1
	EL 316	Emergent and Primary Literacy	.1
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem	.1
	CE 365	Observation, Assessment and Data Analysis	1.3
d. Critical Thinking and Problem Solving	EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	.1
	BS 118	Process Science Elem Teachers	1
	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem	.1
	EN 140	Rhetoric and Critical Thinking	1
e. English Language Learning	EL 316	Emergent and Primary Literacy	.5
	EL 317	Elementary and Middle School Literacy	.5
	EX 302	Language Development of Children with Exceptionalities	.5
	EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	.1
	EX 373	Strategies and Techniques for Teaching Children/Adolescent with Exceptionalities	.4
	EX 507	Families and Children with Exceptionalities	.2
f. Evaluation of Abilities and Achievement	EL 354	Meeting the Needs of Struggling Readers	1
	EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	.4

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CF/PY 120	The Child	1.5
b. Psychology/Education of the Exceptional Child	EX 311	Introduction to Children with Exceptionalities	2.0

		Course Number	Course Title	Semester Hours
c.	Differentiated Learning	ED 280	Intro. to Education as a Profession	.9
		EL 300	UDL Technology to Enhance Learning	.25
		EX 311	Introduction to Children with Exceptionalities	1.0
		EX 312	Diagnosis and Remediation of Math Difficulties	.2
		EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	.1
		EX 373	Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.4
d.	Classroom Management	EF 400	Seminar in Educational Issues	.25
		EX 304	Classroom and Behavior Management	1.2
e.	Behavior Intervention Strategies	EX 304	Classroom and Behavior Management	1.3
f.	Cultural Diversity	EX 507	Families and the Exceptional Child	.2
		ED280	Introduction to Education as a Prof.	.25
		EL274	Diversity in America's Schools	3.0
		EX302	Language Development of Children with Exceptionalities	.2
		EX311	Introduction to Children with Exceptionalities	.1
		EX312	Diagnosis and Remediation of Math Difficulties	.1
		EX317	Assessment and Techniques of Teaching Children with Exceptionalities	.1
		EX373	Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.2
g.	Educational Psychology	EX373	Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.4
		EX304	Classroom & Behavior Management	.3
		CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	.1
		CE 366	Curriculum, Theory, and Program Management in ECE	.4

3. Schools and the Teaching Profession

		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	EX 507	Families and the Exceptional Child	.1
		ED280	Introduction to Education as a Prof.	.25
		EF400	Seminar in Educational Issues	.25
		EX311	Introduction to Children with Exceptionalities	.2
		EX317	Assessment and Techniques of Teaching Children with Exceptionalities	.1
		EX373	Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.2
		CE 365	Observation, Assessment and Data Analysis	.1
b.	Legal/Ethical Aspects of Teaching	ED280	Introduction to Education as a Prof.	.5
		ED506	Education, Law & Society	3
		EX507	Families and Children with Exceptionalities	.6
c.	Tiered Systems for Supporting Instruction and Behavior	EL300	UDL Technology to Enhance Learning	.25
		EL316	Emergent and Primary Literacy	.5
		EX304	Classroom & Behavior Management	.2
d.	Families as Educational Partners	EX 507	Families and the Exceptional Child	.6
e.	Family Engagement	EX 507	Families and the Exceptional Child	.6
f.	Linking Families with Resources	EX 507	Families and the Exceptional Child	.6
g.	Individualized Education Plans and the Special Education Process	EX 317	Assessment and Techniques of Teaching Children with Exceptionalities	1

4. Teaching and Supporting Learning of the Young Child

			Course Number	Course Title	Semester Hours
a.	Early Childhood Principles:				
	i.	Child Development	CF/PY 120	The Child	1.5
			CF 285	Learning Theory: Infant & Toddler	1.2
	ii.	Play-Based and Inquiry Based Learning	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	.1
			CF 285	Learning Theory: Infant & Toddler	.1
			CE 366	Curriculum, Theory, and Program Management in ECE	.2
	iii.	Observing and Assessing Young Children	CE 365	Observation, Assessment and Data Analysis	1.5
			CF 285	Learning Theory: Infant & Toddler	.1
			EL 316	Emergent / Primary Literacy	.2
	iv.	Language Acquisition	EX 302	Language Development of Children with Exceptionalities	1.9
			CF 285	Foundations of Early Child Spec Ed	0.2

		EL 316	Learning Theory: Infant & Toddler Emergent / Primary Literacy	0.1
	v. Alternative and Augmentative Communication	EX 302 EL 300	Language Development of Children with Exceptionalities UDL Technology to Enhance Learning	.7 1.0
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):				
	i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
	(a) Language Acquisition	EL 316 LI 243	Emergent / Primary Literacy Children's Literature	.1 .1
	(b) Phonological and Phonemic Awareness	EL 316 EL 354 LI 243	Emergent / Primary Literacy Meeting the Needs of Struggling Readers Children's Literature	.3 .2 .2
	(c) Phonics	EL 316 EL 354 LI 243	Emergent / Primary Literacy Meeting the Needs of Struggling Readers Children's Literature	.2 .2 .2
	(d) Vocabulary	EL 316 EL 317 EL 354 EL 355 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Literacy in the Content Areas Children's Literature	.1 .5 .2 .5 1
	(e) Fluency	EL 316 EL 317 EL 354 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Children's Literature	.1 .2 .2 .1
	(f) Comprehension	EL 316 EL 317 EL 354 EL 355 LI 243	Emergent / Primary Literacy Intermediate / Middle School Literacy Meeting the Needs of Struggling Readers Literacy in the Content Areas Children's Literature	.1 .2 .2 .5 1
	(g) Writing Process	EL 316 EL 317 LI 243 EX 373	Emergent / Primary Literacy Intermediate / Middle School Literacy Children's Literature Strategies and Techniques for Teaching Child/Adolescent with Exceptionalities	.1 .1 .4 .2
	ii. Mathematics	EX312 MA128 MA228 CE 364	Diagnosis and Remediation of Math Difficulties Numbers & Operations for Educators Geometry for Educators Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	2.4 4.0 4.0 .5
	iii. Health	CF 124	Health, Nutrition, Safety of the Young Child	.1
	iv. Science	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	.5
	v. Nutrition	CF 124	Health, Nutrition, Safety of the Young Child	.1
	vi. Social Studies	CE 364	Integrated Math, Science & Social Studies Instruction in EC and Elem Ed	.2
	vii. Music	CF 233	Creative Expressions	.7
	viii. Safety	CF 124	Health, Nutrition, Safety of the Young Child	.2
	ix. Movement	CF 233	Creative Expressions	.3
	x. Art	CF 233	Creative Expressions	1.3
	xi. Drama	CF 233	Creative Expressions	.7
	xii. Instructional and Assistive Technology	EL 300 EX 311	UDL Technology to Enhance Learning Introduction to Children with Exceptionalities	1.5 .2

		Course Number	Course Title	Semester Hours
5.	Program Management			
a.	Program Administration and Management	CE 366 CF 285	Curriculum, Methods and Program Management in Early Childhood Learning Theory: Infant & Toddler	1 .3
b.	Health, Nutrition, and Safety of Young Children	CF 124 CF 285	Health, Nutrition, Safety of the Young Child Learning Theory: Infant & Toddler	2.6 .1
c.	Environmental Organization and Design	EX 304 CE 366	Classroom and Behavior Management Curriculum, Methods and Program Management	.1 .2
d.	Procedural Safeguards	EX 304 EX 317	Classroom and Behavior Management Assessment and Techniques of Teaching Children with Exceptionalities	.2 .2
			Professional Requirements - Total Semester Hours	**73**

B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)

		Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CF 285	Learning Theory: Infant & Toddler	1.0
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EL 314 CE 368 EX 409	Literacy Field Experience (1 – 6) Early Childhood Field Experience (ECSE PreK) Advanced Field Experience in Exceptional Child Elementary (K–3)	3.0 2.0 3.0
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EX 480	Exceptional Child Student Teaching ECSE PreK - 3	12.0
			Field and Clinical Experiences - Total Semester Hours	**21**