



SCHOOL LEADER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Park University	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains

	Course Number	Course Title	Semester Hours
1. Visionary School Leadership			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	ED 514 or ED 705	Foundations of Educational Administration Or Foundations and Organization of Educational Leadership	3
	ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	ED 514 or ED 705	Foundations of Educational Administration Or Foundations and Organization of Educational Leadership	3
	ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	ED 608 or ED 720 ED 513 ED 522	Assessment or Educational Research and Evaluation Law for Educators Legal Aspects of Special Education	3 3 3
2. Instructional School Leadership			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	ED 606 or ED 711	Curriculum Theory & Practice or Administration of Curriculum	3

b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	ED 606 or ED 711	Curriculum Theory & Practice or School Supervision Administration of Curriculum	3
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
c. Understands and engages in meaningful feedback related to teacher professional growth	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
d. Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	ED 608 or ED 720	Assessment or Educational Research and Evaluation	3
e. Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
f. Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	ED 608 or ED 720	Assessment or Educational Research and Evaluation	3
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
g. Understands the principles of adult learning and demonstrates how these help develop teacher capacity	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626 ED 634	K-12 School Administration Directed Field Experience	3 3
	Course Number	Course Title	Semester Hours
3. Managerial School Leadership			
a. Knows and can demonstrate how a safe and functional school facility and grounds support student learning	ED 635	School Organization and Management	3
b. Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	ED 626	K-12 School Administration	3
	ED 635	School Organization and Management	3
c. Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	ED 513	Law for Educators	3
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
d. Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	ED 513	Law for Educators	3
	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
	ED 626	K-12 School Administration	3
e. Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	ED 513	Law for Educators	3
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3

	ED 626	K-12 School Administration	3
f. Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports	ED 513	Law for Educators	3
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
	ED 626	K-12 School Administration	3
g. Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	ED 635	School Organization and Management	3
h. Understands and can communicate how non-fiscal resources support school goals and priorities	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
	ED 612 or ED 740	School and Community Leadership School and Community Relations	3
	ED 635	School Organization and Management	3
4. Relational School Leadership			
a. Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	ED 608 or ED 720	Assessment or Educational Research and Evaluation	3
	ED 626	K-12 School Administration	3
b. Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
c. Understands and can demonstrate how to build positive relationships in support of student learning and well-being	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
	ED 612 or ED 740	School and Community Leadership or School and Community Relations	3

d.	Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
		ED 626	K-12 School Administration	3
e.	Understands and can demonstrate how to develop a culture of support and respect among staff	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
		ED 626	K-12 School Administration	3
f.	Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
		ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
g.	Understands and can communicate a variety of strategies and legal implications for building relationships with families	ED 513 ED 522	Law for Educators Legal Aspects of Special Education	3 3
		ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
h.	Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
		Course Number	Course Title	Semester Hours
5. Innovative School Leadership				
a.	Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
		ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	3
		ED 626	K-12 School Administration	3
b.	Understands and has the capacity to develop professional networks as a key element of professional growth	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
		ED 612 or ED 740	School and Community Leadership or School and Community Relations	3
c.	Understands the importance of reflection and demonstrates a commitment to ongoing learning	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
		ED 634	Directed Field Experience	3

d. Understands and can demonstrate the importance of feedback for improving performance	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
	ED 608 or ED 720	Assessment or Educational Research and Evaluation	3
e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	ED 635	School Organization and Management	3
f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	ED 514 or ED 705	Foundations of Educational Administration or Foundations and Organization of Educational Leadership	3
	ED 606 or ED 711	Curriculum Theory & Practice or Administration of Curriculum	3
Professional Requirements - Total Semester Hours			27
B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
Clinical Experiences must contain the following: 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains	ED 634	Directed Field Experience	3
	ED 514 or ED 705	Foundations of Educational Admin or Foundations and Organization of Educational Leadership	
	ED 606 or ED 711	Curriculum Theory and Practice or Administration of Curriculum	
	ED 608 or ED 720	Assessment or Educational Research and Evaluation	
	ED 612 or ED 740	School and Community Leadership or School and Community Relations	
	ED 616 or ED 710	School Supervision or School District Supervision of Instruction and Assessment	
	ED 626	K-12 School Administration	
	ED 635	School Organization & Management	
	Field and Clinical Experiences - Total Semester Hours		

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