



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME PARK UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511931
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU351	Strategies for Higher-Order Learning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 300 EDU 384 EDE 363 EDE 343	Writing in Education Meeting Literacy Needs of All Learners Literacy Learning in Elementary Grades Curriculum Integration & Strategy Instruction in Social Science & Science	1.0 0.5 0.5 1.0
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 362	Observation, Assessment, & Data-based Decision Making	3.0
d. Strategies for Content Literacy	EDE 363 EDU 384 EDU 366	Literacy Learning in Elementary Grades Meeting the Literacy Needs of All Learners Methods of Teaching Students with Cross-Categorical Disabilities	0.5 0.5 1.0
e. Critical Thinking and Problem Solving	EDU 351	Strategies for Higher-Order Learning	1.5
f. English Language Learning	EDU 345	Teaching Linguistically and Culturally Diverse Learners	2.5
g. Evaluation of Abilities and Achievement	EDU 356	Assessment in Special Education	1.0
h. Transition Processes, including Career Education or Career Readiness	EDU 336 EDU 356	Foundations in Special Education Assessment in Special Education	0.5 0.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PS 125	Lifespan Development	3.0
b. Psychology/Education of the Exceptional Child	EDU 375	Exceptional Children & Differentiated Learning	1.0
c. Differentiated Learning	EDU 375 EDU 366	Exceptional Children & Differentiated Learning Methods of Teaching Students with Cross-Categorical Disabilities	1.0 0.5
d. Classroom Management	EDE 352	Building an Effective, Equitable Learning Environment in Elementary Grades	3.0
e. Behavior Intervention Strategies	EDU 356 EDU 366	Assessment in Special Education Methods of Teaching Students with Cross-Categorical Disabilities	0.5 1.0

f. Cultural Diversity	EDU 345	Teaching Linguistically and Culturally Diverse Learners	0.5
	EDU 310	Issues in Diversity & World Cultures	3.0
g. Educational Psychology	EDU 203	Educational Psychology	3.0
h. Language Development of the Exceptional Child	EDU 457	Language Development of the Exceptional Child	1.5
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 347	Family, School, and Community Collaboration	1.0
b. Legal/Ethical Aspects of Teaching	EDU 210	The School as a Social System	3.0
c. Tiered Systems for Supporting Instruction and Behavior	EDU 336	Foundation in Special Education	1.0
d. Families as Educational Partners	EDU 347	Family, School, & Community Collaboration	1.0
e. Family Engagement	EDU 347	Family, School & Community Collaboration	0.5
f. Linking Families with Resources	EDU 347	Family, School, & Community Collaboration	0.5
g. Individualized Education Plans and the Special Education Process	EDU 336 EDU 356 EDU 375	Foundations in Special Education Assessment in Special Education Exceptional Children & Differentiated Learning	1.5 1.0 1.0
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
	<i>The following courses cover the (7) competencies below.</i>		
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:	EDE 340 EDE 363 EDU 315 EDU 300 EDU 384 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Children & Young Adult Literature Writing in Education Meeting Literacy Needs of All Learners Language Development of the Exceptional Child	3.0 2.0 3.0 2.0 2.0 1.0
i. Language Acquisition	EDE 340 EDE 363 EDU 384 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Language Development of the Exceptional Child	
ii. Phonological and Phonemic Awareness	EDE 340 EDE 363 EDU 384 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Language Development of the Exceptional Child	
iii. Phonics	EDE 340 EDE 363 EDU 384 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Language Development of the Exceptional Child	
iv. Vocabulary	EDE 340 EDE 363 EDU 384 EDU 300 EDU 315 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Writing in Education Children & Young Adult Literature Language Development of the Exceptional Child	

v. Fluency	EDE 340 EDE 363 EDU 384 EDU 315 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Children & Young Adult Literature Language Development of the Exceptional Child	
vi. Comprehension	EDE 340 EDE 363 EDU 384 EDU 300 EDU 315 EDU 457	Language & Literacy Development Literacy Learning in Elementary Grades Meeting Literacy Needs of All Learners Writing in Education Children & Young Adult Literature Language Development of the Exceptional Child	
vii. Writing Process	EDU 300 EDU 457	Writing in Education Language Development of the Exceptional Child	
b. Science	EDE 343 EDE 225	Curriculum Integration & Strategy Instruction in Social Science & Science Children's Health, Movement, Nutrition	1.0 3.0
c. Social Science	EDE 343	Curriculum Integration & Strategy Instruction in Social Science & Science	1.0
d. Instructional and Assistive Technology	EDU 207 EDU 366 EDU 457	Technology in Education Methods in Special Education Language Development of the Exceptional Child	3.0 0.5 0.5
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDE 342 EDE 383	Mathematics Learning in Elementary Grades Mathematics Learning & Differentiated Learning in Elementary Grades	3.0 3.0
Professional Requirements - Total Semester Hours			72
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDE 360A EDU 360C	Field Experience I Field Experience SPED I	2.0 1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDE 360B EDU 360C or EDU 360D	Field Experience II Field Experience SPED II Field Experience SPED II	2.0 1.0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 410	Field Experience III	12.0
Field and Clinical Experiences - Total Semester Hours			18

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