



ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME Northwest Missouri State University	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-220 62-225	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II)	1 1
b. Instructional Strategies and Techniques in Content Area Specialty	62-220 62-225	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II)	
c. Assessment, Student Data, and Data-Based Decision-Making	62-322 62-321/331 17-323	Literacy Assessment and Intervention: Theories and Techniques Designing Intervention and Assessment Mathematics Assessment and Intervention: Theories and Techniques	1
d. Strategies for Content Literacy	62-220 62-225	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II)	
e. Critical Thinking and Problem Solving	62-118 or 62-109 62-119 62-321/331 62-220 62-225 62-324	Teaching is Communication or Positive Communication in an Inclusive Classroom Professional Learning Community III Designing Intervention and Assessment Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Implementing/Practicum I	1
f. English Language Learning	62-117 and 62-118 or 62-109 61-569 62-321/331	Inclusive Classrooms and Positive Learning Environments and Teaching is Communication or Positive Communication in an Inclusive Classroom Multiculturalism in Education Designing Intervention and Assessment	1.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-333 or 08-312	Developmental Psychology or Child Psychology	3

b. Psychology/Education of the Exceptional Child	62-117 and 62-118 or 62-109 62-119 62-321/331	Inclusive Classrooms and Positive Learning Environments and Teaching is Communication or Positive Communication in an Inclusive Classroom Professional Learning Communities III Designing Intervention and Assessment	1 1
c. Differentiated Learning	62-119 62-321/331	Professional Learning Community II Designing Intervention	
d. Classroom Management	62-117 and 62-118 or 62-109 62-119	Inclusive Classrooms and Positive Learning Environments and Teaching is Communication or Positive Communication in an Inclusive Classroom Professional Learning Communities III	
e. Cultural Diversity	62-117 and 62-118 or 62-109 61-569	Inclusive Classrooms and Positive Learning Environments and Teaching is Communication or Positive Communication in an Inclusive Classroom Multiculturalism in Education	1.5
f. Educational Psychology	08-299	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	62-117 and 62-118 or 62-109 62-119	Inclusive Classrooms and Positive Learning Environments and Teaching is Communication or Positive Communication in an Inclusive Classroom Professional Learning Community III	
b. Legal/Ethical Aspects of Teaching	62-118 or 62-109 62-119	Teaching is Communication or Positive Communication in an Inclusive Classroom Professional Learning Community III	
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	62-221 62-456	Literacy In The Elementary School Practicum and Seminar in Elementary School Reading	3 3
(b) Phonological and Phonemic Awareness	62-221 62-322 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Practicum and Seminar in Elementary School Reading	2
(c) Phonics	62-221 62-322 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	1 .5

(d) Vocabulary	62-221 62-322 62-224 62-325 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community IV Professional Learning Community VI Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	1 .5
(e) Fluency	62-221 62-322 62-325 62-433 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community VI Professional Learning Community VII Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	
(f) Comprehension	62-221 62-322 62-224 62-325 62-433 62-342 62-433 62-456 62-216	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community IV Professional Learning Community VI Professional Learning Community VII Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading Literature in the Elementary School	3
(g) Writing Process	62-221 62-322 62-325 62-342 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community VI Implementing Practicum II Practicum and Seminar in Elementary School Reading	
ii. Mathematics (Minimum of 6 semester hours)	17-171 17-227 17-371 62-323	Fundamentals of Math Math in the Elementary School Algebra and Geometry for the Elementary and Middle Teacher Math Assessment and Intervention	3 2 3 2
iii. Science	28-226	Science in the Elementary School	2
iv. Social Science	62-222	Social Studies in the Elementary School	2
b. Integration of the following areas:			
i. Art	62-220 62-224 62-225 62-229	Designing Integrated Curriculum I Professional Learning Community IV Designing Integrated Curriculum II Professional Learning Community V	1
ii. Music	62-220 62-224 62-225 62-229	Designing Integrated Curriculum I Professional Learning Community IV Designing Integrated Curriculum II Professional Learning Community V	
iii. Health and Physical Education	62-220 62-224 62-225 62-229	Designing Integrated Curriculum I Professional Learning Community IV Designing Integrated Curriculum II Professional Learning Community V	
iv. Technology in Education	62-130 or 44-130	Education Computing and Technology or Computers and Information Technology or	3
Professional Requirements - Total Semester Hours			47

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	62-324 or 62-342	Implementing/Practicum I or Implementing Practicum II	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	62-431	Residency Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	61-471	Directed Teaching in the Elementary School	8
Field and Clinical Experiences - Total Semester Hours			10

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