



SCHOOL LEADER, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME University of Missouri | EDUCATOR PREPARATION PROGRAM CODE 116116 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains

| | Course Number | Course Title | Semester Hours |
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| 1. Visionary School Leadership | | | |
| a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community | ED_LPA 8416 | Foundations of School Leadership | 3 |
| | ED_LPA 8409 | Learning, Curriculum and Assessment for School Leaders | 3 |
| | ED_LPA 8411 | Professional Development for Learning | 3 |
| | ED_LPA 8410 | Learning Cultures | 3 |
| | ED_LPA 8408 | Introduction to Ethics and Policy Making | 3 |
| b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values | ED_LPA 8416 | Foundations of School Leadership | 3 |
| | ED_LPA 8410 | Learning Cultures | |
| | ED_LPA 8412 | School Improvement | |
| | ED_LPA 8408 | Introduction to Ethics and Policy Making | |
| c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information | ED_LPA 8416 | Foundations of School Leadership | 3 |
| | ED_LPA 8431 | Leadership for Data-Driven Change | |
| | ED_LPA 8409 | Learning, Curriculum and Assessment for School Leaders | |
| | ED_LPA 8412 | School Improvement | |
| | ED_LPA 8408 | Introduction to Ethics and Policy Making | |
| 2. Instructional School Leadership | | | |
| a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas | ED_LPA 8418 | Supervision for Learning Environments | 3 |
| | ED_LPA 8409 | Learning, Curriculum and Assessment for School Leaders | |
| | ED_LPA 8412 | School Improvement | |
| b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content | ED_LPA 8418 | Supervision for Learning Environments | |
| | ED_LPA 8409 | Learning, Curriculum and Assessment for School Leaders | |
| | ED_LPA 8412 | School Improvement | |
| c. Understands and engages in meaningful feedback related to teacher professional growth | ED_LPA 8418 | Supervision for Learning Environments | |
| | ED_LPA 8409 | Learning, Curriculum and Assessment for School Leaders | |

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| d. | Understands and demonstrates how to assess student learning using a variety of formal and informal assessments | ED_LPA 8418 ED_LPA 8409 ED_LPA 8412 ED_LPA 8431 | Supervision for Learning Environments Learning, Curriculum and Assessment for School Leaders School Improvement Leadership for Data-Driven Change | |
| e. | Engages in and demonstrates meaningful observation and feedback related to effective instructional practice | ED_LPA 8418 ED_LPA 8409 | Supervision for Learning Environments Learning, Curriculum and Assessment for School Leaders | |
| f. | Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process | ED_LPA 8418 ED_LPA 8409 ED_LPA 8431 | Supervision for Learning Environments Learning, Curriculum and Assessment for School Leaders Leadership for Data-Driven Change | |
| g. | Understands the principles of adult learning and demonstrates how these help develop teacher capacity | ED_LPA 8416 ED_LPA 8418 ED_LPA 8409 ED_LPA 8411 | Foundations of School Leadership Supervision for Learning Environments Learning, Curriculum and Assessment for School Leaders Professional Development for Learning | |
| | | Course Number | Course Title | Semester Hours |
| 3. Managerial School Leadership | | | | |
| a. | Knows and can demonstrate how a safe and functional school facility and grounds support student learning | ED_LPA 8416 ED_LPA 8410 | Foundations of School Leadership Learning Cultures | |
| b. | Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment | ED_LPA8416 ED_LPA 8410 ED_LPA 8412 | Foundations of School Leadership Learning Cultures School Improvement | |
| c. | Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation | ED_LPA 8418 ED_LPA 8409 ED_LPA 8430 | Supervision for Learning Environments Learning, Curriculum and Assessment for School Leaders School Law and Finance | 3 |
| d. | Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students | ED_LPA 8418 ED_LPA 8412 ED_LPA 8430 | Supervision for Learning Environments School Improvement School Law and Finance | |
| e. | Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel | ED_LPA 8418 ED_LPA 8431 | Supervision for Learning Environments Leadership for Data-Driven Change | |
| f. | Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports | ED_LPA 8430 | School Law and Finance | |
| g. | Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities | ED_LPA 8430 | School Law and Finance | |
| h. | Understands and can communicate how non-fiscal resources support school goals and priorities | ED_LPA 8410 ED_LPA 8430 ED_LPA 8408 | Learning Cultures School Law and Finance Introduction to Ethics and Policy Making | |
| 4. Relational School Leadership | | | | |
| a. | Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process | ED_LPA 8431 ED_LPA 8410 ED_LPA 8412 ED_LPA 8408 | Leadership for Data-Driven Change Learning Cultures School Improvement Introduction to Ethics and Policy Making | |
| b. | Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student | ED_LPA 8412 ED_LPA 8408 | School Improvement Introduction to Ethics and Policy Making | |
| c. | Understands and can demonstrate how to build positive relationships in support of student learning and well-being | ED_LPA 8410 ED_LPA 8411 ED_LPA 8408 | Learning Cultures Professional Development for Learning Introduction to Ethics and Policy Making | |
| d. | Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others | ED_LPA 8410 ED_LPA 8411 ED_LPA 8408 | Learning Cultures Professional Development for Learning Introduction to Ethics and Policy Making | |
| e. | Understands and can demonstrate how to develop a culture of support and respect among staff | ED_LPA 8411 ED_LPA 8408 | Professional Development for Learning Introduction to Ethics and Policy Making | |

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| f. Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership | ED_LPA 8411 ED_LPA 8408 | Professional Development for Learning Introduction to Ethics and Policy Making | |
| g. Understands and can communicate a variety of strategies and legal implications for building relationships with families | ED_LPA 8416 ED_LPA 8408 | Foundations of School Leadership Introduction to Ethics and Policy Making | |
| h. Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders | ED_LPA 8416 ED_LPA 8408 | Foundations of School Leadership Introduction to Ethics and Policy Making | |
| | Course Number | Course Title | Semester Hours |
| 5. Innovative School Leadership | | | |
| a. Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth | ED_LPA 8416 ED_LPA 8418 ED_LPA 8411 | Foundations of School Leadership Supervision for Learning Environments Professional Development for Learning | |
| b. Understands and has the capacity to develop professional networks as a key element of professional growth | ED_LPA 8416 ED_LPA 8411 ED_LPA 8412 | Foundations of School Leadership Professional Development for Learning School Improvement | |
| c. Understands the importance of reflection and demonstrates a commitment to ongoing learning | ED_LPA 8416 ED_LPA 8418 ED_LPA 8431 ED_LPA 8411 ED_LPA 8412 | Foundations of School Leadership Supervision for Learning Environments Leadership for Data-Driven Change Professional Development for Learning School Improvement | |
| d. Understands and can demonstrate the importance of feedback for improving performance | ED_LPA 8416 ED_LPA 8418 ED_LPA 8431 ED_LPA 8411 ED_LPA 8412 | Foundations of School Leadership Supervision for Learning Environments Leadership for Data-Driven Change Professional Development for Learning School Improvement | |
| e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities | ED_LPA 8416 | Foundations of School Leadership | |
| f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change | ED_LPA 8416 ED_LPA 8411 | Foundations of School Leadership Professional Development for Learning | |
| g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct | ED_LPA 8416 ED_LPA 8411 ED_LPA 8410 ED_LPA 8412 | Foundations of School Leadership Professional Development for Learning Learning Cultures School Improvement | |
| Professional Requirements - Total Semester Hours | | | 27 |
| B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours) | | | |
| | Course Number | Course Title | Semester Hours |
| Clinical Experiences must contain the following: 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains | ED_LPA 9481 | Internship in ELPA | 4 hours (3 hours in major area; 1 hour in minor area) |
| Field and Clinical Experiences - Total Semester Hours | | | 4 hours |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.